SHARE THAT DRAGON PRIDE!
School Accomplishments

• DBE is fully accredited by the Southern Association of Colleges and recently earned AdvancED accreditation.
• DBES was awarded The Foundation For Fort Mill Schools Principal Grant for Financial Literacy.
• Mrs. Heisler was awarded The Foundation for Fort Mill Schools Teacher Grant for Grade 3 SC History in a Backpack.
• Teachers presented at FM 21 and will present at Winthrop University on math resources.
• DBES won the 2015-16 Junior Achievement School of the Year Award for whole school involvement through JA in a Day and Biztown.
• 75.7% of our teachers have advanced degrees, and one teacher is currently working on her doctorate.
• DBES continued their Winthrop Professional Development School partnership.
• DBES earned the designation as a Common Sense Media Digital Citizenship Certified School.
• Mrs. Ami Elliott was DBES Support Staff of the Year for 2015-16.
• Mr. Adam Fantone was DBES Teacher of the Year.
• DBES raised $6,000 for Jump Rope for Heart.
• Our SC Green Steps school initiative projects are being recommended for awards.
• Our PTO raised over $80,000 to support our school, and the PTO purchased over $39,000 in Chrome Books and iPads, contributed $13,000 for student classroom resources, purchased new outdoor tables and raised flowerbeds for our outdoor classroom, raised $6,000 to increase the library collection, and sponsored, many school-wide events.

Purpose of the Report
This report is issued by the DBES School Improvement Council.

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Doby’s Bridge Elementary
SIC Report to Parents
2015 – 2016

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Our Mission
The mission of Doby’s Bridge Elementary School is to work collaboratively to provide a positive learning environment that promotes engagement and enrichment while striving for excellence.

Our Vision
Engagement, Enrichment, Excellence!
What are Our Current Goals?

**Increase student achievement and engagement**
- Use Fountas and Pinnell Benchmark Reading Assessments, Leveled Literacy Intervention (LLI), Measures of Academic Progress (MAP) data to monitor and guide instruction
- Develop Professional Learning Communities for team lesson planning, student assessment, intervention and enrichment
- Integrate technology into daily instruction, i.e. Smart Televisions, document cameras, computers, iPads, Chromebooks to enhance 21st century skills
- Raise student achievement in all grade levels and content areas through the use of brain-based engagement strategies
- Utilize Engage and Enrich (E&E) Program to support student readiness for learning

**Ensure best practices and resources in learning, teaching and leadership**
- Provide ongoing professional development
- Utilize Lucy Calkins writing program and Balanced Literacy
- Provide professional development in the use of data, strategies for student engagement, and literacy and math practices
- Create opportunities for student leadership, i.e. Breakfast in the Classroom Team, Recycling Team, and Safety Patrol
- Utilize two math laboratory classrooms to model best practices in math instruction

**Build positive home communication and school environment**
- Establish a teacher research group to create school wide guidelines for grading/testing to implement in 2016-17
- Backpack Food Program
- Book Drive
- Box Tops for Education
- Monthly PTO meetings
- PowerSchool Parent Portal

**Promote healthy habits and life styles**
- Greenway field trips to support science and social studies, Jump Rope for Heart

### Enrollment:
- **Total:** 638
  - **White:** 84%
  - **Asian:** 3%
  - **African-American:** 4%
  - **Hispanic:** 4%
  - **Other:** 5%

### Fountas & Pinnell Reading Benchmark Spring 2015

<table>
<thead>
<tr>
<th>Grade</th>
<th>EOY Below</th>
<th>EOY On</th>
<th>EOY Above</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>8%</td>
<td>31%</td>
<td>61%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>10%</td>
<td>19%</td>
<td>71%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>8%</td>
<td>28%</td>
<td>64%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>14%</td>
<td>3%</td>
<td>83%</td>
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<tr>
<td>Grade 4</td>
<td>6%</td>
<td>5%</td>
<td>89%</td>
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<tr>
<td>Grade 5</td>
<td>No data</td>
<td>No data</td>
<td>No data</td>
</tr>
</tbody>
</table>

### SC PASS On or Above Spring 2015

<table>
<thead>
<tr>
<th>Grade</th>
<th>Science</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 4</td>
<td>88.9%</td>
<td>97.2%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>93.4%</td>
<td>95.1%</td>
</tr>
</tbody>
</table>

### Enriched Student Education
- Scheduled time for teacher collaboration and planning
- Dreambox program for each classroom
- Summer enrichment program utilizing Edmodo
- Tumblebooks and online reading websites
- William and Mary ELA Units and Mentoring Math Minds curricula
- Grade 3 Global Read Aloud, Reading Partners (all grade levels), Grade 3 Social Studies in a Backpack, History in a Backpack, Career Days
- Community involvement (toy donations, field trip scholarships, Put a Lid on Cancer)
- Read Across America Week, Junior Achievement BizTown and JA in a Day
- Financial literacy lessons from Wells Fargo and Family Trust
- Innovative library/media pilot – focusing on student engagement and “just right books”
- SC Green Steps initiative
- Boosterthon Huddle Lessons
- Greenway experiences and outdoor classroom
- Shields of Success Character Education Program

### Enhanced Parent Involvement and Communication
- Fall Festival, Spring Dance, Learning Garden
- Related Arts Nights, Engineering Night, Choral/Drama performances, Art Show, Book Fairs
- Teacher websites, newsletters, classroom activities
- Monthly Principal’s Coffees
- Weekly Newsletter/School Messenger
- Numerous opportunities for volunteers in classrooms, and media center

### Extra-Curricular Activities
- Green Team, Safety Patrol, Girls on the Run, Achieve Fitness, Cotillion Society, Chess Club, Art Club, Playball, Breakfast in the Classroom Team, Recycling Team, Engineering for Kids