

Chesnee Middle School

Spartanburg School District Two

Annual School Summary Report

2020-2021

Principal: Robert L. Hayes

Assistant Principal- Laura Wyatt

Rory Towery – School Improvement Chairperson

James Radford– Parent

Leann Wampler-Parent

Crystal Burns-Secretary/Teacher

Margaret McKinney-Community Liaison

Troy Blanton-Community Liaison



“Our mission is to prepare our students for the 21st Century by providing essential and challenging educational experiences in a safe, healthy, and supportive environment”

UPDATED NEEDS ASSESSMENT

Chesnee Middle School has analyzed all available information to make informed decisions leading to systematic changes for school improvement. We have studied our data in order to develop a comprehensive understanding of the needs of our pupils, teachers, and community. In the absence of data from 2020 state standardized testing, we have continued to utilize 2019 data to inform instructional planning and goals. We have examined our 2019 Science and Social Studies PASS data and Math and ELA SCReady data for our general population of students by grade level and by subgroups. Our goal is to use data to recognize patterns in order to maximize our strengths and to improve upon our challenges. The administration, faculty, and School Improvement Council are committed to using the information expressed in the School Renewal Plan to better serve and educate the young people entrusted to our care.

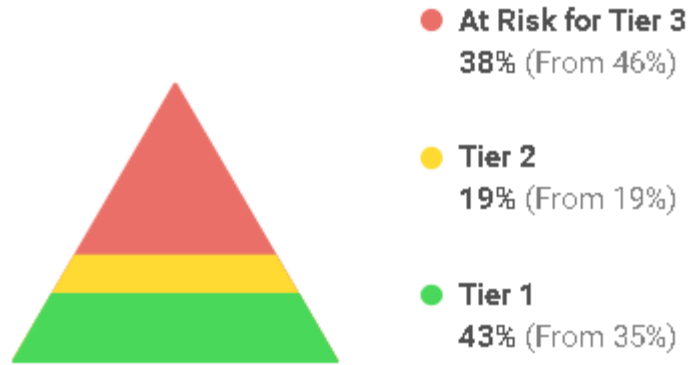
In the spring of 2019, sixth and eighth grade students participated in PASS testing for science, and seventh grade students participated in PASS testing for social studies. All students completed SCReady testing for Math and English Language Arts. The SCPASS and SCReady measure student performance in terms of grade level readiness as Does Not Meet, Approaches, Meets, and Exceeds. Chesnee Middle School is proud of students' performance, but recognizes the need to improve and strives to bring a larger number of students scoring Not Met and Approaching into the categories of Met and Exemplary/Exceeding.

The chart below indicates the percentage of CMS students scoring Meets and Exceeds (SCReady) and Met or Exemplary (SCPASS) in each subject area.

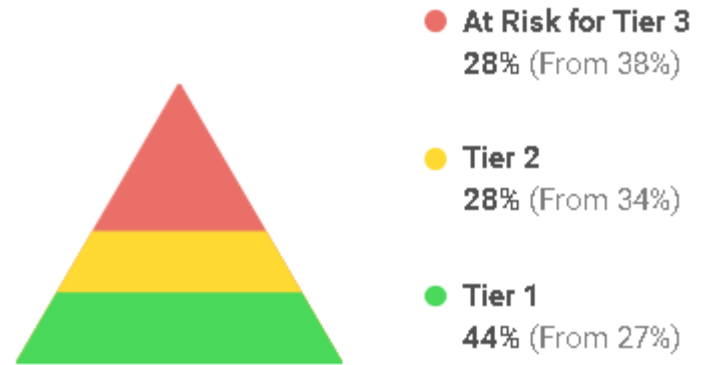
SC PASS 2019 CMS Students Scoring Meets or Exceeds Expectations (Met or Exemplary)			SCReady 2019 CMS Students who scored Meets or Exceeds		
	<i>Science</i>	<i>Social Studies</i>		<i>ELA</i>	<i>Math</i>
<i>6th grade</i>	56.4%	n/a	<i>6th grade</i>	46.1%	49.4%
<i>7th grade</i>	n/a	65.3%	<i>7th Grade</i>	44.8%	29.5%
<i>8th grade</i>	52.9%	n/a	<i>8th grade</i>	43.5%	54.0%

In addition to state testing data, i-Ready diagnostic data is used formatively throughout the year to provide differentiated instruction to target individual student needs and track growth. Diagnostics are administered in the fall, winter, and spring to all students in the areas of reading and math. Reports identify students who are performing below grade level expectations (Tier 3) as well as those performing at and above grade (Tier 1) level expectations. In both reading and math, the percentage of students performing below grade level decreased from fall to spring and the percent performing at or above grade level increased during the 2020-2021 school year.

i-Ready Reading Diagnostic Growth 2020-2021



i-Ready Math Diagnostic Growth 2020-2021



**Bold % represents spring diagnostic results. (%) represents fall diagnostic results. Data indicates positive growth reducing those below grade level and increasing those at and above grade level.*

UPDATED ACTIVITIES

Throughout the school year we strive to celebrate our successes and improve upon our challenges. The school and community work together to provide a safe and attractive environment where knowledge and skills required for success in our world are delivered. We continue to maintain and improve our campus through landscaping and regular maintenance. Our custodial staff works diligently to ensure a clean and orderly building. Efforts have been put forth to make our halls more welcoming and student friendly by adding centrally located announcement boards, framed pictures showcasing learning in action, and wall displays showcasing student work and representing the values we hold. Students replanted flowers at the front entrance and in the picnic area at the bus circle. An outdoor classroom was created at the art room. The library furnishings have been updated and provide a welcoming and comfortable environment for reading and learning.

Chesnee Middle School students demonstrate world class, life and career characteristics of the Profile of the SC Graduate. Blended learning provides opportunities to practice creativity, innovation, critical thinking, problem solving, collaboration, teamwork, and technology. Personalized learning and enhanced instruction are made possible through our 1:1 Chromebook initiative. We offer four Project Lead the Way courses: Medical Detectives, App Creator, Automation and Robotics, and Design and Modeling as well as an AVID course. Students explore their passions through a vast selection of enrichment opportunities such as Band Club, First Lego League, Model UN, Book Club, and much more.

A variety of opportunities were provided for students to develop awareness of college and career. Eighth graders participated in virtual tours of Swofford Career Center. The Career Development Facilitator organizes career awareness events based upon student career interest surveys. PLTW Automation and Robotics completed a virtual STEM design challenge in partnership with Clemson University. Throughout the school, students are engaged in project-based learning, developing self-direction, perseverance, integrity, global perspective, work ethic, and interpersonal skills.

Teachers and staff model lifelong learning and growth mindset. In conjunction with the other schools in District Two, our teachers have written new academic course guides which outline pacing so that students have the opportunity to master content of the new state standards. Teachers work collaboratively in Teaching and Learning Teams to analyze formative assessment data and make instructional decisions to address student needs. They continue to utilize a plethora of data to assess students' progress and differentiate instruction so that the needs of each student are met. Professional growth is fostered through graduate courses and training relevant to 21st century teaching and learning. Instructional coaches and lead teachers model lessons, support differentiation, and facilitate professional development. Instruction and learning are characterized by a variety of best practices aimed at increasing student achievement.

We continue to create and publicize opportunities to initiate community and home connections through Open House, sporting and fine arts events, school website, School Messenger, Facebook, Twitter, and Instagram. Power School Parent portal, Google Classroom, and Canvas allow students and parents access to up to date grading and assignment information. Our Aerie newsletter is published quarterly to share celebrations and increase communication of achievements and upcoming events.

ACHIEVEMENTS

Chesnee Middle School strives to continue the tradition of being exceptional in academics for students and teachers. As reported in the State Report Card, 76.5% of our teachers hold advanced degrees and seven are National Board Certified. 7th Grade Math student teacher Tiffany Smith was named "Outstanding Student Teacher" for the USC Upstate Class of 2020 based on nominations submitted by cooperating teachers and University supervisors. Algebra I and English I students achieved a 100% pass rate on the End of Course Exam. Junior Beta Club boasted 168 eligible members who maintained a A average in all academic courses. Eight students earned recognition as Junior Scholars. Seventy-five CMS students have gotten an early start on the college & career process through the AVID elective course. 8th grade students have taken virtual college tours, and learned the ins and outs of applying and getting into college. These students have also gained understanding of the importance of GPA's, standardized testing, and everyday organization with their academics.

Additionally, Chesnee Middle School shines with athletic achievements. Students enjoyed playing for the Fighting Eagles' football, basketball, baseball, softball and volleyball teams. CMS Wrestling finished the season with an overall record of 4-2. The team had two individual Spartanburg County Champions and 3 runners-up. The team finished 2nd at the Spartanburg County Tournament. The team also won their 5th straight Conference Championship with 4 Foothills Champions and 4 runners-up. Many of our students also participated on the Chesnee High School cheerleading, golf, track, and baseball teams, and some students participated in swimming, tennis, soccer and lacrosse programs offered across the district.

Our students are artistic as well. Choral students attended virtual clinics across the upstate. Many seventh and eighth graders participated in the high school marching and concert band. One student had work on display at the Chapman Cultural Center for Spartanburg County's Youth Art Month and 23 students had art on display at the Spartanburg School District Two offices.

The students of Chesnee Middle School participated in many charitable activities. In honor of Veteran’s day, students created a virtual appreciation ceremony. Non-perishable food items were collected and donated to community food banks. Our school demonstrates earth friendliness by working in conjunction with Chesnee High to maintain a recycling program.

Our EAGLE incentive program encourages and recognizes desirable behaviors of students as citizens in our school. Students earn Eagle Bucks for Engaging in Learning, Accepting Responsibility, Giving Respect, Leading by Example, and Encouraging Positive Attitudes. Eagle Bucks can purchase dance tickets and t-shirts as well as be entered into drawings for a variety of prizes. Some of this year’s projects include Red Ribbon Week posters/activities and a partnership with PBIS to make EAGLE Acronym videos. Our students truly display characteristics which will benefit their community in the years to come.

Performance Goals	Goals for 2021-2022
1) CMS will maintain campus appearance.	
1. Trees and foliage planted.	Continued improvements to shrubbery and mulched areas.
2. Campus groomed.	Maintain welcoming entrance and clean grounds.
2) Parent involvement will increase.	
1. Attendance at conferences and school events will increase.	100% of parents will participate in at least 1 event.
3) Safety will remain a priority.	
1. Safety Workshop	Annual in-service
2. Safety Manual	Updated annually
3. Monthly Drills & Equipment checks.	Updated monthly
4) Teachers will become Highly Qualified.	100%
5) CMS teachers will be technologically proficient.	Continuing Education
6) Students in grades 6-8 Meeting and Exceeding Expectations in language arts will increase.	60%
7) Students in grades 6-8 scoring met in social studies will increase.	70%
8) Students in grades 6-8 scoring met in science will increase.	70%
9) Students in grades 6-8 Meeting and Exceeding Expectations in math will increase.	60%
10) Students performing at or above grade level on i-Ready diagnostics will increase.	60%

