



*Spartanburg School District Two*

## **2021-2022 Annual School Summary Report**

**Principal: Laura Wyatt**

**Assistant Principal: Joseph Anderson**

**Rory Towery: School Improvement Chairperson**

**James Radford: Parent**

**Betsey Scruggs: Parent**

**Crystal Burns: Secretary/Teacher**

**Troy Blanton: Community Liaison**

**Chesnee Middle School's shared mission** is to prepare students for success in college, career, and life by providing rigorous and relevant educational, athletic, and artistic experiences so that all students are empowered to reach their full potential and become high-functioning citizens.

**Chesnee Middle School's shared vision** is to be the finest middle school for students to learn, grow and achieve by providing an energetic, engaging, and personalized experience in a safe, student-centered, academically challenging, friendly and equitable environment.

**UPDATED NEEDS ASSESSMENT**

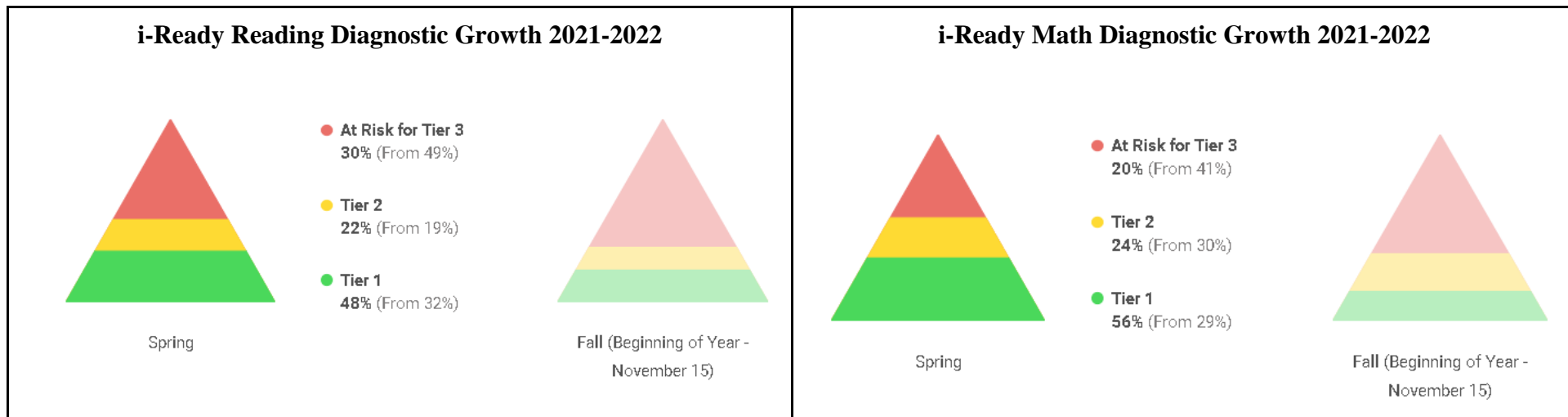
Chesnee Middle School has analyzed all available information to make informed decisions leading to systematic changes for school improvement. We have studied our data in order to develop a comprehensive understanding of the needs of our pupils, teachers, and community. Teaching and learning teams guided by administration and instructional leaders have utilized 2021 i-Ready, SCREADY, and SCPASS data to inform instructional planning and goals. Our goal is to use data to recognize patterns in order to maximize our strengths and to improve upon our challenges. The administration, faculty, and School Improvement Council are committed to using the information expressed in the School Renewal Plan to better serve and educate the young people entrusted to our care.

In the spring of 2021, sixth grade students participated in PASS testing for science and all students completed SCReady testing for Math and English Language Arts. The SCPASS and SCReady assessments measure student performance in terms of grade level readiness as Does Not Meet, Approaches, Meets, and Exceeds. Chesnee Middle School is proud of students’ performance, but recognizes the need to improve and strives to bring a larger number of students scoring Not Met and Approaching into the categories of Met and Exemplary/Exceeding.

The chart below indicates the percentage of CMS students scoring Meets and Exceeds (SCReady) and Met or Exemplary (SCPASS) in each subject area.

<b>SC PASS</b>				<b>SCReady 2021</b>		
<b>CMS Students Scoring Meets or Exceeds Expectations</b>				<b>CMS Students who scored Meets or Exceeds</b>		
Year	<i>6<sup>th</sup></i>	<i>7<sup>th</sup></i>	<i>8<sup>th</sup></i>		<i>ELA</i>	<i>Math</i>
<b>2021</b>	55.5%	n/a	n/a	<b>6<sup>th</sup> grade</b>	55.2%	45.7%
<b>2019</b>	54.5%	n/a	51.6%	<b>7<sup>th</sup> grade</b>	40.7%	26.9%
<b>2018</b>	48.2%	n/a	52.3%	<b>8<sup>th</sup> grade</b>	49.7%	37.2%

In addition to state testing data, i-Ready diagnostic data is used formatively throughout the year to provide differentiated instruction to target individual student needs and track growth. Diagnostics are administered in the fall, winter, and spring to all students in the areas of reading and math. Reports identify students who are performing below grade level expectations (Tier 3) as well as those performing at and above grade level expectations (Tier 1). In both reading and math, the percentage of students performing below grade level decreased from fall to spring and the percent performing at or above grade level increased during the 2021-2022 school year. In addition, high percentages of students met their typical and stretch growth goals by the end of the March assessment window.



*\*Bold % represents spring diagnostic results. (%) represents fall diagnostic results. Data indicates positive growth reducing those below grade level and increasing those at and above grade level.*

## UPDATED ACTIVITIES

Throughout the school year we strive to celebrate our successes and improve upon our challenges. The school and community work together to provide a safe and attractive environment where knowledge and skills required for success in our world are delivered. We continue to maintain and improve our campus through landscaping and regular maintenance. Our custodial staff works diligently to ensure a clean and orderly building. Efforts have been put forth to make our halls more welcoming and student friendly by adding centrally located announcement boards, framed pictures showcasing learning in action, and wall displays showcasing student work and representing the values we hold. Shrubs have been cleaned up, removed, and replaced to freshen the front entrance. Outdoor seating has been added at the patio outside of the cafeteria and students are now able to each outside when weather allows. Our school logo has been updated and is prominently displayed throughout the building and on communication pieces. A new digital sign has been installed at our front entrance and showcases announcements along with pictures.

Chesnee Middle School students demonstrate world class, life and career characteristics of the Profile of the SC Graduate. Blended learning provides opportunities to practice creativity, innovation, critical thinking, problem solving, collaboration, teamwork, and technology. Personalized learning and enhanced instruction are made possible through our 1:1 Chromebook initiative. We offer four Project Lead the Way courses: Medical Detectives, App Creator, Automation and Robotics, and Design and Modeling as well as an AVID course. Students explore their passions through a vast selection of enrichment opportunities such as Band Club, Book Club, creative writing and much more.

A variety of opportunities were provided for students to develop awareness of college and career. Eighth graders participated in virtual career fairs and were invited to tour Swofford Career Center. The Career Development Facilitator organizes career awareness events based upon student career interest surveys. Students were able to participate in a job shadow day working alongside adults in their field of interest. Throughout the

school, students are engaged in project-based learning, developing self-direction, perseverance, integrity, global perspective, work ethic, and interpersonal skills.

Teachers and staff model lifelong learning and growth mindset. In conjunction with the other schools in District Two, our teachers have written new academic course guides which outline pacing so that students have the opportunity to master content of the new state standards. Teachers work collaboratively in Teaching and Learning Teams to analyze formative assessment data and make instructional decisions to address student needs. They continue to utilize a plethora of data to assess students' progress and differentiate instruction so that the needs of each student are met. Professional growth is fostered through graduate courses and training relevant to 21st century teaching and learning. Instructional coaches and lead teachers model lessons, support differentiation, and facilitate professional development. Instruction and learning are characterized by a variety of best practices aimed at increasing student achievement.

We continue to create and publicize opportunities to initiate community and home connections through Open House, sporting and fine arts events, school website, School Messenger, Facebook, Twitter, and Instagram. Power School Parent portal, Google Classroom, and Canvas allow students and parents access to up to date grading and assignment information. Our Parent Weekly Update is distributed weekly to share celebrations, achievements and upcoming events along with an overview of classroom assignments and subject matter for the week.

## **ACHIEVEMENTS**

Chesnee Middle School strives to continue the tradition of being exceptional in academics for students and teachers. As reported in the State Report Card, 71% of our teachers hold advanced degrees and seven are National Board Certified. Algebra I and English I students achieved a 100% pass rate on the End of Course Exam. Junior Beta Club boasted 168 eligible members who maintained an A average in all academic courses. Eight students earned recognition as Junior Scholars. Seventy-five CMS students have gotten an early start on the college & career process through the AVID elective course. 8th grade students have taken virtual college tours, and learned the ins and outs of applying and getting into college. These students have also gained understanding of the importance of GPA's, standardized testing, and everyday organization with their academics.

Additionally, Chesnee Middle School shines with athletic achievements. The CMS Football team finished the season with a 6-1 record finishing as the Foothills Conference Division Runner-ups. Four athletes were selected All-Conference. The CMS Wrestling team finished the season with a record of 8-1 and won its 6th straight Conference Championship. Three athletes qualified for the Carolina Invitational State Tournament and two placed 3rd among all classifications. Boys' Basketball finished the season at 8-3 and second place in the conference. Carson Gossett, Braylon Blanton, and Ty Davis made the all-conference team. Girls' Basketball finished the season with a 3-5 record and one player made the All-Conference team. Many of our students also participated on the Chesnee High School competition cheerleading, golf, track, and baseball teams, and some students participated in swimming, tennis, soccer and lacrosse programs offered across the district.

This spring, 5 groups of students across the grade levels received a grant and participated in NASA's Plant the Moon Challenge. The Plant the Moon Challenge is a student activity and competition to see who can grow the best crops using regolith simulant. Participants were sent a Plant the Moon Activity Kit including lunar regolith simulant, a Project Guide and a pH paper. Teams used the Project Guide to define their own plant growth experiments using the simulant. Students defined their own experiment parameters such as the structure of the plant growth setup, amount of water used, and nutrients or fertilizer added to the regolith simulant to help support plant growth. Final results will be sent to NASA. Projects will be evaluated based on review of their experimental setup and the results of their plant growth. Teams will submit photos (optional videos), and an experiment report. Best-in-show awards will be provided to teams with the best plant growth results and experimental design.

Sixth grade students produced the annual Character’s Alive presentation day. Students selected children’s books and dressed in character to read them aloud to area 4k/5k programs. Through grant funding, each attending school was provided a book for each child and other goodies.

Our students participate in the arts as well. Choral students attended the Spartanburg Sings choral clinic. Many seventh and eighth graders participated in the high school marching and concert band. One student had work on display at the Chapman Cultural Center for Spartanburg County’s Youth Art Month and students had art on display at the Spartanburg School District Two offices. Our Gifted Art and Creative Writing students partnered to create collaborative works of creative writing and canvas artwork posing the question “Are you the sea or the sky?”

The students of Chesnee Middle School participated in many charitable activities. In honor of Veteran’s day, students raised money for the Wounded Warrior Project and presented the sum to a representative during a face to face ceremony. 7<sup>th</sup> grade ELA classes began working to collect money to purchase a clean water well for a middle school in Sudan through the Water for Sudan project.

Our EAGLE incentive program encourages and recognizes desirable behaviors of students as citizens in our school. Students earn incentive opportunities by Engaging in Learning, Accepting Responsibility, Giving Respect, Leading by Example, and Encouraging Positive Attitudes. Incentives include dances, pizza celebrations, field days, drawings, and more. Some of this year’s projects include Red Ribbon Week posters/activities and a partnership with PBIS to make EAGLE Acronym videos. Our students truly display characteristics which will benefit their community in the years to come.

<b>Performance Goals</b>	<b>Goals for 2021-2022</b>
1) CMS will maintain campus appearance.	
1. Front entrance re-mulched and old shrubbery removed.	Continued improvements to shrubbery and mulched areas.
2. Campus groomed.	Maintain welcoming entrance and clean grounds.
2) Parent involvement will increase.	
1. Attendance at conferences and school events will increase.	100% of parents will participate in at least 1 event.
3) Safety will remain a priority.	
1. Safety Workshop	Annual in-service
2. Safety Manual	Updated annually
3. Monthly Drills & Equipment checks.	Updated monthly
4) Teachers will become Highly Qualified.	100%
5) CMS teachers will be technologically proficient.	Continuing Education
6) Students in grades 6-8 Meeting and Exceeding Expectations in language arts will increase.	60%
7) Students in grade 6 scoring met in science will increase.	70%
8) Students in grades 6-8 Meeting and Exceeding Expectations in math will increase.	60%
9) Students performing at or above grade level on i-Ready diagnostics will increase.	60%

