

**Oakland Elementary School
151 Mud Creek Rd.
Inman, SC 29349
864-814-3870**

**Annual Report to Parents
April 27, 2012**

2011-2012 School Year

James C. Moore, Principal

School Improvement Council Members

Brook McCombs – Parent

Tara Moore – Parent

Bonnie Cumbo – Teacher

Hilda Robertson – Teacher

Rick Lee – Community Member

Sharon Robbins – Assistant Principal

James C. Moore - Principal

- *First In Math*, a web based computer program was piloted in first through fourth grades. This educational program reinforces basic concepts through specially-designed games. This program can be accessed at home and at school. PTA raised the funds to purchase the program for the upcoming school year.
- Power School and Teacher Web continue to be provided. These technology resources allow parents to have access to their child's grades, assignments and attendance. Teacher Web is provided with funds raised by PTA.

ACHIEVEMENTS

- Oakland Elementary received the *Palmetto Gold Award* for 2011. This award is given for academic achievement and academic improvement.
- Oakland Elementary received an "excellent" rating on the SC Annual School Report Card.
- For the seventh consecutive year, the State Department of Education recognized Oakland Elementary for "*Closing the Gap*". This is an award given to elementary and middle schools state wide whose test scores indicate closing the achievement gap among groups of students.
- Carolina Cabe, PE teacher, was named the *South Carolina Elementary PE Teacher of the Year*.
- Oakland Elementary is accredited by the Southern Association of Colleges and Schools.
- Oakland met 13 of 13 objectives in the Federal Guidelines for Annual Yearly Progress in 2011.
- Oakland received an "All Clear" accreditation status from the State Department of Education.
- Bodey Barwick and Brady Clark received awards at the Regional Science Fair.
- Third grade students participated in *Math Revolution*, sponsored by the Kiwanis Club.
- Faculty, staff and students were recognized for generous support of the American Cancer Society, American Heart Association, the Family Resource Center, and the Children's Security Blanket of Spartanburg.

<i>Oakland Elementary School - Performance Goals</i>		
<i>Performance Goal</i>	<i>Status for 2010-2011</i>	<i>Goal for 2011-2012</i>
Increase Met or Above PASS ELA scores in grade 3	90%	92%
Increase Met or Above PASS Math scores in grade 3	84%	86%
Increase Met or Above PASS Science scores in grade 3	76%	80%
Increase Met or Above PASS Social Studies scores in grade 3	89%	91%
Increase Met or Above PASS ELA scores in grade 4	84%	86%
Increase Met or Above PASS Math scores in grade 4	94%	96%
Increase Met or Above PASS Science scores in grade 4	89%	91%
Increase Met or Above PASS Social Studies scores in grade 4	92%	94%
Teachers will be highly qualified for NCLB guidelines	100%	100%
Teacher assistants will be highly qualified for NCLB guidelines	100%	100%

UPDATED NEEDS ASSESSMENT

Oakland Elementary School used a variety of information to develop its needs assessment. Parent, teacher and student surveys were analyzed for strengths and weaknesses. PASS and MAP test scores were analyzed and demographic data were studied. The South Carolina School Report Card for 2010-2011 and the District Plan were also sources of information used to develop this needs assessment.

PASS scores in 2011 show that students at Oakland Elementary are scoring as good or better than similar schools state-wide. In 2011, 93% of students in grades 3-4 scored "Met" or higher in ELA; 94% of students in grades 3-4 scored "Met" or higher in Math; 85% of students in grades 3-4 scored "Met" or higher in Science; and 91% of students in grades 3-4 scored "Met" or higher in Social Studies. We will continue to implement curriculum and teaching strategies to challenge our students and to increase the percentages of those students scoring "Exemplary".

Teachers and academic coaches identified *Response to Intervention*, Math Work Stations, Guided Reading and Common Core Standards as priorities for staff development. Staff development will be provided in these areas.

In 2011, parent surveys indicated that 93% of parents are satisfied with "school-home" relations. Oakland faculty and staff will continue to plan for parent involvement through workshops, family nights and special events.

UPDATED ACTIVITIES

- District Curriculum Guides with updated revisions for grades K5 – 4th grades were implemented for ELA, Math, Science and Social Studies. Each curriculum guide was developed by District 2 teachers and instructional coaches.
- *Response to Intervention* was fully implemented by teachers, coaches and administration. *Response to Intervention* is a district wide initiative that integrates assessment and intervention within a school-wide, multi-level prevention system to maximize student achievement.
- All classrooms are now equipped with document cameras, scanners and Promethean Boards.
- The district office provided funding and all computers in our school were replaced with new computers.
- Staff development for teachers focused on RTI (*Response to Intervention*), Data Analysis, Differentiated Instruction, Guided Reading, DRA (*Developmental Reading Assessment*), and creating performance based assessments.
- A Guided Reading Library was purchased to enrich the literacy closet with many leveled reading book sets. The teachers use these book sets for guided reading instruction.