

CANNONS ELEMENTARY SCHOOL

ANNUAL SCHOOL IMPROVEMENT COUNCIL REPORT TO THE PARENTS 2023-2024

1315 Old Converse Road
Spartanburg SC 29307
864-279-6100
cannons.spartanburg3.org/

Cannons Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing challenging learning experiences in a challenging, safe, and caring environment.



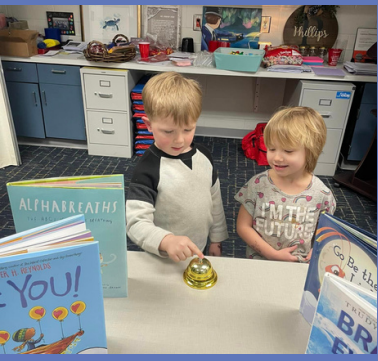
PURPOSE OF REPORT

The Annual School Improvement Council Report to the Parents is issued by Cannons Elementary School in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the School Improvement Council, and other accomplishments during the school year.

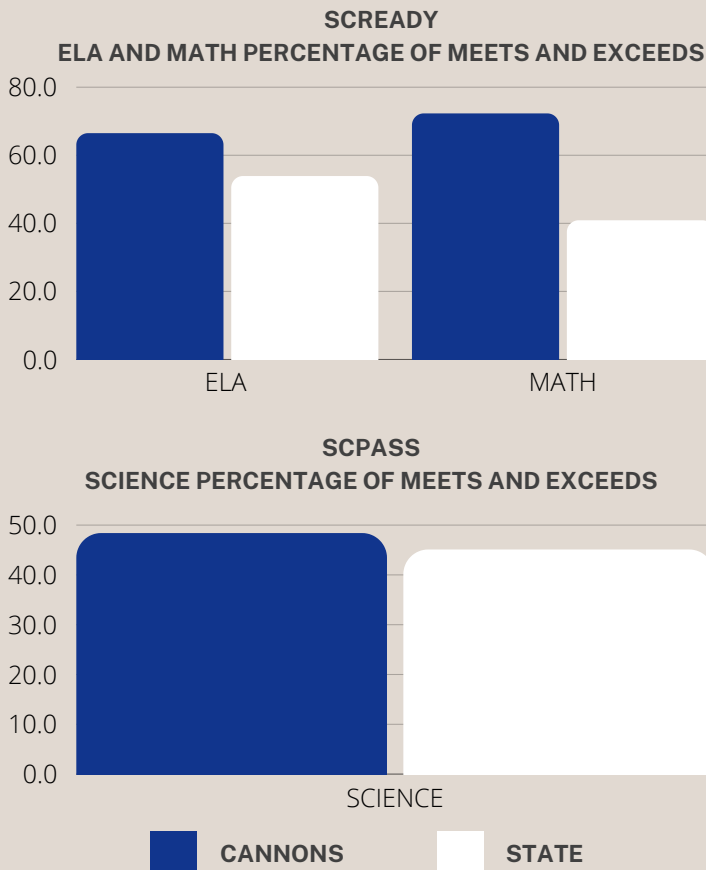
LIST OF SIC MEMBERS

- Elizabeth Phillips**
Principal
- Blair Kyle**
Community Member
- Heather Grow**
Chair
- Heather Blanton**
Parent
- Lisa Lancaster**
Teacher
- Chase Moyer**
Teacher
- Rich Lancaster**
Community Member

#DIFFERENCEMAKERS



TESTING



POINTS OF PRIDE

- Cannons Elementary School earned an Excellent Report Card Rating for the 2022-2023 school year.
- We received a grant from the SC Arts Commission for \$10,000.
- We received a Distinguished Arts Program Grant from the South Carolina Department of Education for \$18,000.
- Cannons students and staff completed community service projects during the month of February as we completed "Serving with a Loving Heart."
- We recognized students and staff weekly for academics, leadership, and outstanding characteristics.
- 90% of the teachers and staff members at Cannons have been trained in the Compassionate Schools Model. 100% of teachers are being trained in Conscious Discipline.
- 100% of teachers are being trained in artsNOW which aligns the academic standards with the arts.

ANNUAL GOALS AND NEEDS

The School Improvement Council goals for Cannons Elementary include:

- Students in grades K-5 must meet world-class standards to function in the 21st century.
- World-class standards are measured by performance on the following criteria areas:
 - 90% of 5K students will score on Level 3 independent of DRA at the end of the year.
 - 90% of students will read on grade level as indicated by the Fountas and Pinnell Reading Assessment.
 - 80% of students will score approaching or better on SCReady ELA Assessment.
 - 80% of students will score approaching or better on SCReady Math Assessment.
 - 80% of students will score met/exemplary in PASS Science Assessment.
- 100% of staff will demonstrate excellence in job performance as demonstrated in 100% growth in SLOs meeting growth targets on iReady.
- 100% of staff will rate satisfactory or better on district performance evaluation.
- 100% of parents and students will indicate satisfaction with the school learning environment and feel the school is safe as indicated by annual surveys.

SCHOOL ACHIEVEMENT

- Cannons Elementary has been an Arts in the Basic Curriculum School since 2011. With support from our district and grants awarded from the South Carolina Arts Commission and a Distinguished Arts Program Grant from the South Carolina Department of Education, students experience artists in residency in the areas of dance, drama, landscaping, visual and music arts. Students and staff have been introduced to strategies from artsNOW as a focus on arts-integrated instruction.
- Authentic learning experiences in science, technology, engineering, art, and mathematics mirror skills needed for their future careers.
- Each student in grades Kindergarten-5th grade has a Chrome book. Staff development and a district teaching specialist continue to support the best use of technology for teaching and learning.
- Math instruction is supported by a math interventionist, a math specialist and a district math coach. Teachers provide small group instruction and a use of a variety of strategies for math instruction.
- In using the Compassionate Schools model and Conscious Discipline, teachers and students are given strategies on how to manage emotions to self-regulate. A variety of programs are put in place to create an environment of preventative discipline.

