# **CANNONS ELEMENTARY SCHOOL**

#### ANNUAL SCHOOL IMPROVEMENT COUNCIL REPORT TO THE PARENTS 2022-2023

1315 Old Converse Road Spartanburg SC 29307 864-279-6100 cannons.spartanburg3.org/

Cannons Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing challenging learning experiences in a challenging, safe, and caring environment.



#### **PURPOSE OF REPORT**

The Annual School Improvement Council Report to the Parents is issued by Cannons Elementary School in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the School Improvement Council, and other accomplishments during the school year.

## LIST OF SIC MEMBERS

Elizabeth Phillips
Principal
Heather Blanton
Parent
Denise Bryson
Teacher
Rubi Martinez
Parent
Amanda Simpson
Parent
Courtney Smith
Teacher
Valerie Calsing
Community Member
Heather Grow

Chair

#DIFFERENCEMAKERS

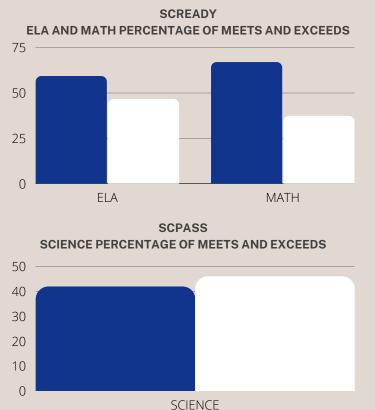








## TESTING



**CANNONS** 

### POINTS OF PRIDE

- Cannons Elementary received an 'Excellent' rating on our South Carolina Report Card.
- We received a grant from the SC Arts Commission for \$10,000.
- We received a Distinguished Arts Program Grant from the South Carolina Department of Education for \$18,000.
- Cannons students and staff completed community service projects during the month of February as we completed "Serving with a Loving Heart."
  - We recognized students and staff weekly for academics, leadership, and outstanding characteristics.
- 90% of the teachers and staff at Cannons have been trained in the Compassionate Schools Model. 100% of teachers are being trained in Conscious Discipline.

## The School Improvement Council goals for Cannons Elementary include:

**ANNUAL GOALS AND NEEDS** 

Students in grades K-5 must meet world-class standards to function in the 21st ce

STATE

- Students in grades K-5 must meet world-class standards to function in the 21st century.
  World-class standards are measured by performance on the following criteria areas:
- 90% of 5K students will score on Level 3 independent of DRA at the end of the year.
  90% of students will read on grade level as indicated by the Fountas and Pinnell
  - Reading Assessment.

     80% of students will score approaching or better on SCReady ELA Assessment.
  - 80% of students will score approaching or better on SCReady Math Assessment.
     80% of students will score met/exemplary in PASS Science Assessment.
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  100% of staff will demonstrate excellence in job performance as demonstrated in 100%
- growth in SLOs meeting growth targets.
  100% of staff will rate satisfactory or better on district performance evaluation.
- 100% of parents and students will indicate satisfaction with the school learning environment and feel the school is safe as indicated by annual surveys

## SCHOOL ACHIEVEMENT

- Cannons Elementary has been an Arts in the Basic Curriculum School since 2011. With support from our district and grants awarded from the South Carolina Arts Commission and a Distinguished Arts Program Grant from the South Carolina Department of Education, students experience artists in residency in the areas of dance, drama, landscaping, music and visual arts.
- future careers.
  Reading Recovery is fully implemented in our school with services provided by a reading interventionist, a reading coach,

Authentic learning experiences in science, technology, engineering, art, and mathematics mirror skills need for students'

- and two teachers providing one-on-one instruction through a Literacy Lesson Model as part of Reading Recovery. The reading teachers also provide small group instruction to students of concern.
   Each student in grades Kindergarten-5th grade has a Chrome book. Staff development and a District Three teaching specialist continue to support the best use of technology for teaching and learning.
- Math instruction is supported by a math interventionist, a math specialist, and a district math coach. Teachers provide
- In using the Compassionate Schools model and Conscious Discipline, teachers and students are given strategies on how to manage emotions to self-regulate. A variety of programs are put in place to create an environment of preventative
- discipline.





small group instruction and use a variety of strategies for math instruction.



