

United for Success



2011 School Renewal Plan Summary



Supervisory Principal's Message

This summary report was prepared by the School Improvement Council, faculty, staff, students and administration of Pacolet Elementary School and Middle School of Pacolet. The report highlights the major accomplishments of 2010-2011 and the priorities for 2011-2012. These accomplishments reflect the hard work and dedication of our students, staff, volunteers and parents as well as the strong support and involvement from the Pacolet community. Data to show both schools' progress on the

Palmetto Assessment of State Standards are also included.

One of our major accomplishments for 2010-2011 was the implementation of a K-8 instructional model. We are confident that continuing our K-8 instructional model coupled with our other priorities will create opportunities for all students to excel.

Thank you for allowing us to serve you and your family.

Kenny Blackwood



Campus Principal's Message

The Middle School of Pacolet had a successful year as we implemented the K-8 instructional model. A common language between both schools allowed a smoother transition for students and parents, especially from 5th to 6th grade. Teachers, students, and parents alike worked hard to continue the success we expect from the Middle School of Pacolet. Through academics, athletics, fine arts, and community programs our students' excelled while "Remembering the Past and Embracing the Future". We look forward to the great accomplishments we will see this year from our students.

Thank you for your continued support of the Middle School of Pacolet.

Max Deaton

2010-2011 PES Accomplishments

- Received the Palmetto Silver Award for academic achievement.
- Received the Palmetto Gold Award for closing the achievement gap.
- Received a Good Absolute Rating on the State Report Card and met Adequate Yearly Progress (AYP).
- Received from PTO over \$7,000 for grade level field studies and \$2,000 for student incentives.
- Implemented Co-Teaching Model in Media Center for grades 2-5.
- Implemented the Boys/Girls Club at PES for grades 1-5.
- Continued the use of parent information brochures with improved analysis of Palmetto Assessment of State Standards (PASS) and Measures of Academic Progress (MAP) data.
- Implemented a summer reading program for grades K-1.
- Provided small group tutoring for math classes in grades 3-5.
- Continued full-day tuition based program for K3 and K4 students.
- Created benchmark summative assessments aligned with SC Science Academic Standards.
- Implemented balanced literacy approach in grades 3-5.
- Continued LEAP for all students in kindergarten- second grades.
- Continued DRA reading assessment 5K-5th grades.
- Improved guidelines for student field studies.
- Created a master schedule that allowed common planning for grades 3-5.
- Continued Pacolet Community Field Study Curriculum for all students.
- Continued Positive Behavior Intervention System (PBIS) that reduced office referrals.
- Improved selection of books for classroom libraries.
- Continued the use of inquiry-based math and science curriculum.
- Continued after school tutorial programs.
- Created and produced a musical performance at each grade level.

2010-2011 MSP Accomplishments

- Received a Good Absolute Rating on the State Report Card.
- Received the Palmetto Silver Award for academic achievement.
- Implemented a student mentor program with MSP students.
- Continued the use of parent information brochures with improved analysis of Palmetto Assessment of State Standards (PASS) and Measures of Academic Progress (MAP) data.
- Implemented a summer reading program.
- Created PASS-like summative assessments aligned with SC Academic Standards.
- Created a master schedule that allowed common content planning.
- Continued Positive Behavior Intervention System (PBIS) that reduced office referrals.
- Improved selection of books for classroom libraries.
- Continued the use of inquiry-based science curriculum.
- Continued after school tutorial program.
- Continued Pacolet Community Field Study Curriculum for 8th grade.
- Students, faculty and staff raised over \$2,900 for Relay for Life.
- Business partners and community organizations funded over \$1,000 student recognition incentives.
- Five students were recognized as Junior Scholars.
- Students and parents participated in career planning.
- Students in grades 6th-8th completed major research projects across all content areas.

- Faculty members implemented instructional units using the Backward by Design format.
- Students participated in overnight field experiences at Camp Kanuga and Washington, DC.
- MSP football finished 2nd in Foothills Athletic Conference.

2011-2012 Priorities Grades K5-5

- Continue the Boys/Girls Club at PES for grades 1-5.
- Continue full-day tuition based program for K3 and K4 students.
- Continue Language Enrichment Acceleration Program (LEAP) for all 5K-1st grade students and implement in grade 2.
- Create and implement RTI (Response To Interventions) strategies.
- Create benchmark summative assessments aligned with SC Science and Social Studies Academic Standards.
- Implement differentiated instructional grouping for students in grades 1-5.
- Implement the Leveled Literacy Initiative (LLI) in grades 3-5.
- Continue parent literacy training for grades K-2.
- Continue Parents as Teacher (PAT) initiative to improve the readiness level of all children served.
- Continue writing emphasis for grades K-5 with writing benchmarks.
- Continue after-school book club.
- Create and Implement RTI (Response To Interventions) program.
- Implement the First Tee Program.

2011-2012 Priorities Grades 6-8

- Continue a standards-based field study plan for 6th, 7th and 8th grade students.
- Continue the plan to address the academic and social needs for 7th grade students.
- Create benchmark summative assessments aligned with SC Science and Social Studies Academic Standards.
- Continue inquiry-based math initiative.
- Implement math connections classes.
- Implement co-teaching model for content teachers and media specialist.
- Implement components of Balanced Literacy Reading Initiative.
- Implement the use of Bold Print for small group reading instruction.
- Develop and implement a plan to increase writing proficiency.
- Create and implement guidelines for existing CARE (Children At Risk in Education) Team to address individual student needs.

2011-2012 K-8 Model Priorities

- Continue to make safety a top priority at PES and MSP.
- Implement Olweus Bully Program.
- Develop and implement Individual Math Plans (IMPs) for grades 3-8.
- Create common unit assessments as well as benchmark assessments for Social Studies and Science.
- Continue the K-8 Model to improve school climate, student achievement, teacher quality, and leadership.
- Create assessments that are aligned to our standard-based units, academic indicators, and the PASS assessment to benchmark student achievement.
- Media specialists will co-teach integrated units with teachers in grades 2-8.
- Continue and improve our student recognition initiatives.
- Seventy-percent of all students will meet or exceed their MAP growth target in reading and math and both schools will receive a “Good” Absolute rating.
- Continue inquiry-based math and science initiatives.
- Continue MAP/PASS data analysis and parent information packet/brochure.
- Continue PBIS through (MSP) SPEARS and (PES) PAWS programs
- Create a master schedule that allows common planning times for grades K-8.
- Continue to expand Balanced Literacy reading initiative into grades 3-8.
- Continue tutorial programs- during and after school.
- Continue the student mentor program with MSP students.
- Create and implement volunteer training and guidelines.

Student Achievement Data

Palmetto Assessment of State Standards Performance
2010 – 2011
Students Meeting Standard
Pacolet Elementary School

Grade 3

	ELA	Math	Science	Social Studies	Writing
Year	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
2010	72.1	68.9	71.0	76.7	78.7
2011	74.2	59.1	82.4	90.6	N/A

Grade 4

	ELA	Math	Science	Social Studies	Writing
Year	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
2010	78.9	87.7	89.5	91.2	86.0
2011	76.3	76.3	79.7	83.1	N/A

Grade 5

	ELA	Math	Science	Social Studies	Writing
Year	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
2010	78.1	73.4	84.8	77.4	80.0
2011	86.2	84.5	82.8	86.2	87.9

**Palmetto Assessment of State Standards Performance
2010 – 2011
Students Meeting Standard
Middle School of Pacolet**

Grade 6

	ELA	Math	Science	Social Studies	Writing
Year	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
2010	75.9	72.2	66.7	92.5	78.5
2011	71.6	75.7	78.9	88.9	N/A

Grade 7

	ELA	Math	Science	Social Studies	Writing
Year	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
2010	66.2	63.1	81.5	67.7	73.4
2011	72.2	70.9	82.3	74.7	N/A

Grade 8

	ELA	Math	Science	Social Studies	Writing
Year	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
2010	84.7	66.7	91.4	83.8	79.2
2011	68.6	64.3	68.6	71.4	62.9

Statement of Non-Discrimination

Spartanburg School District Three does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person(s) has been designated to handles inquiries regarding the nondiscrimination policies:

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