



Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2012-2013 school year and updates on our school goals for 2013-2014.



Recognitions

- 2003-06 South Carolina Exemplary Writing School
- 2007-10 South Carolina Exemplary Writing School
- 2010-13 South Carolina Exemplary Writing School
- 2009..... Mary Black Foundation Early Childhood Development Community Champion
- 2010-13 South Carolina Red Carpet School
- 2010-15 Accredited by AdvancEd
- 2010-15 Accredited by the National Association for the Education of Young Children (NAEYC)

Federal ESEA Rating

2011-12.....A

School Report Card Ratings:

	Absolute	Improvement
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good

Student Activities

- Terrific Kids • Family Learning Nights • Reading Incentive Program • Back-to-School Picnic • Meet the Teacher Day • Storybook Character Parade • Science Fair • Open House • After School Clubs • WPS Art Shows • WPS News Show • Read Across America — Dr. Seuss Week • Community Service Projects • Artist in Residence • Readers' Theater • After School Reading Programs • Black History Month • Red Ribbon Week • Field Trips • Skate Nights • Visit with Santa • Music Programs • Success Days • Fun Day • School Family Celebrations • Night of the Stars • Career Dress Up Day • Response to Intervention Program • Morning Greeters

PTO Officers

Kerie Epton, President • Amanda Fortenberry, Vice President
Billi Wood, Secretary • Lynne McAbee, Treasurer

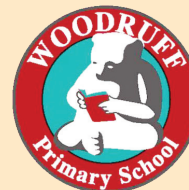
School Improvement Council

MEMBERS: Caroline Owensby, Tammy Pearson, Karen Bagwell, Jo Ann Brasington, Meredith Welch
EX-OFFICIO: Ebony Blackley, Kerie Epton, Amanda Fortenberry, Diane Massingill, Sarah Catto, Shameka Dawkins, Ann Hodge, Kimberly McAbee, Nicole Sheffield

Woodruff Primary School

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www.spartanburg4.org/wps



"We Prepare Students"

Woodruff Primary School



School Summary Report to Parents 2012-13

Spartanburg County District Four
Dr. Rallie Liston, Superintendent
Kimberly W. McAbee, Principal
Shameka C. Dawkins, Assistant Principal
Ann H. Hodge, Administrative Assistant
Nicole Sheffield, Guidance Counselor



Student Assessment

Developmental Reading Assessment (DRA)

The Developmental Reading Assessment is a method for assessing and documenting primary students' development as readers over time. Its purpose is to identify students' reading levels based on accuracy, fluency, and comprehension. The number in parentheses indicates the benchmark for that grading period.

Kindergarten (at or above grade level)

	Spring (3)
2009-2010	83%
2010-2011	76%
2011-2012	86%

First Grade (at or above grade level)

	Fall (3)	Winter (10)	Spring (16)
2009-2010	65%	53%	78%
2010-2011	60%	69%	78%
2011-2012	73%	70%	77%

Measures of Academic Progress (MAP)

MAP is a standardized, computer-based test to measure student achievement and growth in math and reading.

Second Grade

	Reading		Math	
	Fall	Spring	Fall	Spring
2009-2010	30%	68%	33%	79%
2010-2011	40%	68%	50%	76%
2011-2012	42%	72%	54%	84%

Percentages reflect children who are on or above grade level.



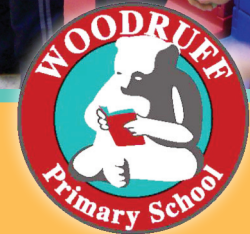
Woodruff Primary School Mission

It is the mission of Woodruff Primary School to support students as they develop skills and strategies that help them achieve success.



Our Beliefs

- Student achievement is the priority for our school.
- School, home, and community share in the responsibility for providing a supportive learning environment.
- An environment that is both physically and emotionally safe promotes student achievement.
- Effective teaching strategies and methods of assessment, which address the various learning styles and rates of learning, help improve academic achievement.
- All students have potential and will be treated with dignity and respect as they work toward their goals.
- Mutual respect, responsibility, and self-discipline impact student achievement.
- Clear goals and high expectations, which are established and communicated to the students and parents, increase achievement.
- Student achievement increases when the curriculum relates to real-life situations.



2013-2014 School Renewal Goals

World Class Curriculum

- Increase students' understanding of career choices
- Increase teachers' knowledge of Common Core State Standards.
- Revise curriculum guides incorporating Common Core Standards and assessments and develop a 3K curriculum guide.
- Actively engage students in scientific inquiry through Project-Based Learning

Community Relations

- Invite community members to participate as mentors for children.
- Celebrate student achievements through Success Day presentations that show evidence of student learning

Pride, Loyalty, Tradition

- Explore other enrichment programs to offer after school, such as foreign language, drama, fitness club, or Readers' Theater.

Technology

- Provide technical support for the teachers in using iPads in the classroom

WPS by the numbers:

847 Students

117 Faculty and Staff

4 3K Classes

6 4K Classes

7 Kindergarten Classes

8 First Grade Classes

8 Second Grade Classes