



Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2011-2012 school year and updates on our school goals for 2012-2013.



Recognitions

- 2003-06 South Carolina Exemplary Writing School
- 2007-10 South Carolina Exemplary Writing School
- 2010-13 South Carolina Exemplary Writing School
- 2009.....Mary Black Foundation Early Childhood Development Community Champion
- 2010-13 South Carolina Red Carpet School
- 2010-15 Accredited by AdvancEd
- 2010-15 Accredited by the National Association for the Education of Young Children (NAEYC)

School Report Card Ratings:

	Absolute	Improvement
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good

Student Activities

Terrific Kids • Family Learning Nights • Reading Incentive Program • Back-to-School Picnic • Meet the Teacher Day • Storybook Character Parade • Science Fair • Open House • After School Clubs • WPS Art Shows • Children's Book Week Authors' Day • WPS News Show • Read Across America — Dr. Seuss Week • Community Service Projects • Artist in Residence • Readers' Theater • After School Reading Programs • Black History Month • Red Ribbon Week • Field Trips • Skate Nights • Visit with Santa • Music Programs • Success Days • Fun Day • School Family Celebrations • Night of Stars • Career Dress Up Day • Response to Intervention Program • Morning Greeters

PTO Officers

Chris Bennett, President • Kerie Epton, Vice President
Emily Wireman, Secretary • Lynne McAbee, Treasurer

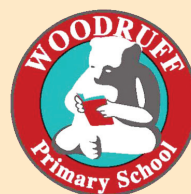
School Improvement Council

MEMBERS: Katie Easler, Caroline Owensby, Fadia Khouri, Jo Ann Brasington, Sarah Catto, Meredith Welch, Giada Parris
EX-OFFICIO: Fran Thomas, Kerie Epton, Chris Bennett, Diane Massingill, Shameka Dawkins, Ann Hodge, Kimberly McAbee, Nicole Sheffield

Woodruff Primary School

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www.spartanburg4.org/wps



"We Prepare Students"

Woodruff Primary School



School Summary Report to Parents

2011-2012



Spartanburg County District Four
Dr. Rallie Liston, Superintendent
Kimberly W. McAbee, Principal
Shameka C. Dawkins, Assistant Principal
Ann H. Hodge, Administrative Assistant
Nicole Sheffield, Guidance Counselor

Student Assessment

Developmental Reading Assessment (DRA)

The Developmental Reading Assessment is a method for assessing and documenting primary students' development as readers over time. Its purpose is to identify students' reading levels based on accuracy, fluency, and comprehension. The number in parentheses indicates the benchmark for that grading period.

Kindergarten (at or above grade level)

	Spring (3)
2008-2009	74%
2009-2010	83%
2010-2011	76%

First Grade (at or above grade level)

	Fall (3)	Winter (10)	Spring (16)
2008-2009	64%	64%	60%
2009-2010	65%	53%	78%
2010-2011	60%	69%	78%

Measures of Academic Progress (MAP)

MAP is a standardized, computer-based test to measure student achievement and growth in math and reading.

Second Grade

	Reading		Math	
	Fall	Spring	Fall	Spring
2008-2009	27%	58%	32%	78%
2009-2010	30%	68%	33%	79%
2010-2011	40%	67%	50%	75%

Percentages reflect children who are on or above grade level.

Woodruff Primary School Mission

It is the mission of Woodruff Primary School to support students as they develop skills and strategies that help them achieve success.

Our Beliefs

- Student achievement is the priority for our school.
- School, home, and community share in the responsibility for providing a supportive learning environment.
- An environment that is both physically and emotionally safe promotes student achievement.
- Effective teaching strategies and methods of assessment, which address the various learning styles and rates of learning, help improve academic achievement.
- All students have potential and will be treated with dignity and respect as they work toward their goals.
- Mutual respect, responsibility, and self-discipline impact student achievement.
- Clear goals and high expectations, which are established and communicated to the students and parents, increase achievement.
- Student achievement increases when the curriculum relates to real-life situations.

WPS by the numbers:

752 Students • 109 Faculty and staff
7 PreK classes • 7 Kindergarten classes
8 First-grade classes • 8 Second-grade classes



2012-2013 School Renewal Goals

World Class Curriculum

To develop student knowledge, skills, and dispositions to be effective communicators and inquirers.

- Build teachers' awareness of updates to state and national standards and state support documents (Common Core Standards).
- Develop classroom libraries with science and social studies big books correlated with the science and social studies standards.
- Supply classrooms with a variety of books, including informational texts and magazines, for teaching genres, for independent reading, and for take home reading practice.

Character Education

To foster an ethical sense of responsibility to self, family, and community.

- Recognize exemplary character in the classroom through an ongoing classroom display (Helping Hands Board, Kindness Recorder).
- Provide opportunities for students to practice the value of the month in their classroom.

Community Relations

To facilitate understanding, cooperation, and collaboration through nurturing partnerships to support and enhance student achievement.

- Provide a PowerPoint program on the website highlighting our school.
- Invite area businesses to serve as resources for curriculum.
- Increase parent participation on school planning committees.

Safe Schools

To ensure the personal health and safety of our students, staff, and community while involved in school functions.

- Create a committee to explore ideas to enhance the fitness of our students and staff.
- Create a school safety team to conduct systematic school safety inspections.