



Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2021-2022 school year and updates on our school goals for 2022-2023.



School Report Highlights:

Based on the most recent school report card –

The percentage of kindergarten students demonstrating readiness on the KRA is above the statewide average.

The percentage of second grade students on track for success in Math are above the statewide average.

The school's percentage of teachers that have completed their Read to Succeed certification has increased.

Recognitions

- 2010-13South Carolina Red Carpet School
- 2013South Carolina #1 Ranked District (ESEA)
- 2021-2026Accredited by Cognia
- 2022-2027Accredited by the National Association for the Education of Young Children (NAEYC)

Student Activities:

Terrific Kids, Reading Incentive Program, Meet the Teacher Day, Storybook Character Parade, Science Fair, WPS Art Shows, WPS News Show, Community Service Projects, Black History Month, Red Ribbon Week, Visit with Santa, Success Days, School Spirit Day Celebrations, Response to Intervention Program

PTO Officers:

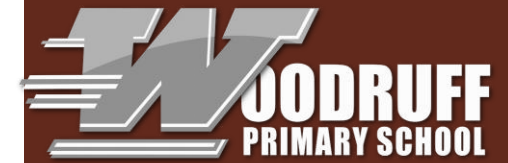
- Wendy Hopkins – President
- Maggie Renteria – Vice President
- Hannah Hudson - Secretary
- Ashlie Calhoun - Treasurer

School Improvement Council:

Members: Jennifer Brown, Hannah Hudson, Sarah Spivey, Rhonda Tumblin, Carey Caldwell, Erin Harrison

EX-OFFICIO: Ashlie Calhoun, Casey Dover, Allison Duckett, Wendy Hopkins, Victoria Legette, Giada Parris, Tobey Rhodes, Nicole Sheffield, Laura Turner

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South Carolina 29388 864-476-3174 • 864-
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"We Prepare Students"

School Summary Report to Parents

2021-2022

Spartanburg County District Four

Dr. Rallie Liston, Superintendent

Casey Dover, Principal

Victoria Legette, Assistant Principal

Giada Parris, Assistant Principal



Student Assessment

Developmental Reading Assessment (DRA)

The DRA is a method for assessing and documenting primary students' development as readers over time. Its purpose is to identify students' reading levels based on accuracy, fluency, and comprehension.

Fountas & Pinnell Benchmark Assessment System (BAS)

The Fountas & Pinnell Benchmark Assessment Systems provides teachers with precise tools and texts to observe and quantify specific reading behaviors, and then interpret and use that data to plan meaningful instruction.

Kindergarten (at or above grade level)

Spring DRA – Level 4	
2018-2019	67%
2019-2020	-----
2020-2021	78%
Spring – Fountas & Pinnell – Level D	
2021-2022	76%

Measure of Academic Progress (MAP)

MAP is a standardized, computer-based test to measure student achievement and growth in math and reading.

1st Grade (at or above grade level)	Reading		Math	
	Fall	Spring	Fall	Spring
2020-2021	N/A	50%	30%	55%
2021-2022	51%	57%	53%	63%

2nd Grade (at or above grade level)	Reading		Math	
	Fall	Spring	Fall	Spring
2020-2021	42%	60%	45%	68%
2021-2022	38%	50%	63%	65%

Woodruff Primary School Mission:

Working together with families and community, Woodruff Primary School will develop self-directed learners and leaders in a safe and nurturing environment.

Our Beliefs

- Student achievement is a priority for our school.
- School, home, and community play an integral part for providing a supportive learning environment.
- A physically and emotionally safe environment promotes student achievement.
- Education is a partnership between home, school, and community.
- Each student is a valued individual who is treated fairly and respected by teachers and other students.

The goal of Woodruff Primary School is student achievement in a safe, secure learning environment.



2022-2023 School Renewal Goals

Student Achievement:

Increase the percentage of first graders scoring at or above the 50th percentile on MAP Reading.

Increase the percentage of second graders projected to score Meets or Exceeds on SC Ready Reading and Math.

Teacher/Administrator Quality:

Increase the number of teacher certifications/degrees/endorsements.

School Climate:

Increase the percentage of teachers who agree that rules for behavior are enforced.

WPS by the numbers:

- 797 Students
- 128 Faculty and Staff
- 2, 3K Classrooms
- 7, 4K Classrooms
- 9 Kindergarten Classrooms
- 9 First Grade Classrooms
- 9 Second Grade Classrooms
- 3 Self Contained Multi Age Classrooms