



Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, and the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2010-2011 school year and updates on our school goals for 2011-2012.



Recognitions

- 2003-06 South Carolina Exemplary Writing School
- 2007-10 South Carolina Exemplary Writing School
- 2005-10 Accredited by the Southern Association of Colleges and Schools (SACS)
- 2009..... Mary Black Foundation Early Childhood Development Community Champion
- 2010-13 South Carolina Red Carpet School
- 2010-15 Accredited by the National Association for the Education of Young Children (NAEYC)

School Report Card Ratings:

	Absolute	Improvement
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Good
2003	Excellent	Good

Student Activities

Terrific Kids • Family Learning Nights • Reading Incentive Program • Back-to-School Picnic • Meet the Teacher Day • Storybook Character Parade • Science Fair • Open House • After School Clubs • WPS Art Shows • Children's Book Week Authors' Day • WPS News Show • Read Across America — Dr. Seuss Week • Community Service Projects • Artist in Residence • Readers' Theater • After School Reading Programs • Black History Month • Red Ribbon Week • Arts Festival • Field Trips • Skate Nights • Visit with Santa • Music Programs • Success Days • Fun Day • School Family Celebrations

PTO Officers

Kim Reed, President • Chris Bennett, Vice President
Lynne Skinner, Secretary • Lynne McAbee, Treasurer

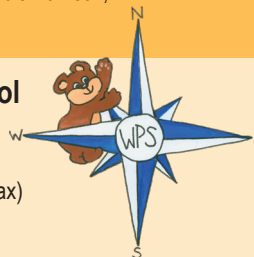
School Improvement Council

MEMBERS: Bodee Brown, Katie Easler, Jo Ann Brasington, Sarah Catto, Fadia Khouri, Karri Westmoreland, Giada Parris
EX-OFFICIO: Shameka Dawkins, Ann Hodge, Kimberly McAbee, Kim Reed, Debbie Harrison, Nicole Sheffield, Chris Bennett

Woodruff Primary School

200 Lucy P. Edwards Road
Woodruff, South Carolina 29388
864-476-3174 • 864-476-7067 (fax)

www.spartanburg4.org/wps



"We Prepare Students"

Woodruff Primary School



School Summary Report to Parents
2010-2011

Spartanburg County District Four
Dr. Rallie Liston, Superintendent
Kimberly W. McAbee, Principal
Shameka C. Dawkins, Assistant Principal
Ann H. Hodge, Administrative Assistant
Nicole Sheffield, Guidance Counselor

Student Assessment

Developmental Reading Assessment (DRA)

The Developmental Reading Assessment is a method for assessing and documenting primary students' development as readers over time. Its purpose is to identify students' reading levels based on accuracy, fluency, and comprehension. The number in parentheses indicates the benchmark for that grading period.

Kindergarten (at or above grade level)

	Spring (3)
2007-2008	86%
2008-2009	74%
2009-2010	83%

First Grade (at or above grade level)

	Fall (3)	Winter (10)	Spring (16)
2007-2008	70%	69%	74%
2008-2009	64%	64%	60%
2009-2010	65%	53%	78%

Measures of Academic Progress (MAP)

MAP is a standardized, computer-based test to measure student achievement and growth in math and reading.

Second Grade

	Reading		Math	
	Fall	Spring	Fall	Spring
2007-2008	28%	61%	34%	73%
2008-2009	27%	58%	32%	78%
2009-2010	30%	68%	33%	79%

Percentages reflect children who are on or above grade level.

Woodruff Primary School Mission

It is the mission of Woodruff Primary School to support students as they develop skills and strategies that help them achieve success.

Our Beliefs

- Student achievement is the priority for our school.
- School, home, and community share in the responsibility for providing a supportive learning environment.
- An environment that is both physically and emotionally safe promotes student achievement.
- Effective teaching strategies and methods of assessment, which address the various learning styles and rates of learning, help improve academic achievement.
- All students have potential and will be treated with dignity and respect as they work toward their goals.
- Mutual respect, responsibility, and self-discipline impact student achievement.
- Clear goals and high expectations, which are established and communicated to the students and parents, increase achievement.
- Student achievement increases when the curriculum relates to real-life situations.

WPS by the numbers:

779 Students • 113 Faculty and staff
8 PreK classes • 8 Kindergarten classes
8 First-grade classes • 9 Second-grade classes



2011-2012 School Renewal Goals

High Quality Employees

To recognize personnel who demonstrate exemplary performance in their area of employment.

- Create recognition guidelines for non-certified staff
- Encourage teachers to lead staff development sessions for colleagues
- Explore the possibility of the identification of mentor and master teachers

World Class Curriculum

To develop student knowledge, skills, and dispositions to be effective communicators and inquirers.

- Utilize common assessments
- Integrate science and language arts
- Provide professional development opportunities on content integration

Character Education

To foster an ethical sense of responsibility to self, family, and community

- Provide classroom assistants with Conscious Discipline sessions throughout the school year
- Integrate the Conscious Discipline structures into classrooms
- Invite families to attend monthly sessions

Technology

To support student learning by technology that is appropriate and effective

- Provide technical support to staff members
- Integrate technology in lessons and student activities

