



Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2015-2016 school year and updates on our school goals for 2016-2017.



Recognitions

2003-06 South Carolina Exemplary Writing School
 2007-10 South Carolina Exemplary Writing School
 2010-13 South Carolina Exemplary Writing School
 2009..... Mary Black Foundation Early Childhood Development Community Champion
 2010-13 South Carolina Red Carpet School
 2015-20 Accredited by AdvancEd
 2015-20 Accredited by the National Association for the Education of Young Children (NAEYC)
 2013..... South Carolina #1 Ranked District (ESEA)

Federal ESEA Rating

2012-13 A
 2013-14 A

School Report Card Ratings:

	Absolute	Improvement
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good

Student Activities

Terrific Kids • Reading Incentive Programs • Meet the Teacher Day • Storybook Character Parade • Science Fair • Open House • Extracurricular Clubs • WPS Art Shows • WPS News Show • Community Service Projects • Read Across America — Dr. Seuss Week • Black History Month • Red Ribbon Week • Field Trips • Skate Nights • Visit with Santa • Music Programs • Success Days • Fun Day • School Family Celebrations • Career Dress Up Day • Response to Intervention Program • Morning Greeters • St. Jude Trike-a-Thon • Targeted Small Group Support • Trunk or Treat • Student Council • Night of the Stars

PTO Officers

Shannon Wardlow, President • Micha Kelley, Vice President
 Ashley Gonzalez, Secretary • Lynne Skinner, Treasurer

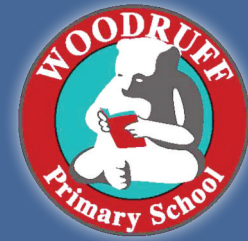
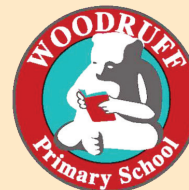
School Improvement Council

MEMBERS: Debbie Schlafly, Amanda Starnes, Christin Smith, Fran Thomas, Jo Ann Brasington
 EX-OFFICIO: Casey Dover, Jessica Harvey, Ann Hodge, Micha Kelley, Sarah Little, Carly Parker, Nicole Sheffield, Shannon Wardlow, Meredith Welch

Woodruff Primary School

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www.spartanburg4.org/wps



"We Prepare Students"

Woodruff Primary School



School Summary Report to Parents 2015-16

Spartanburg County District Four
 Dr. Rallie Liston, Superintendent
 Ann Hodge, Principal
 Meredith Welch, Assistant Principal
 Casey Dover, Administrative Assistant



Student Assessment

Developmental Reading Assessment (DRA)

The Developmental Reading Assessment is a method for assessing and documenting primary students' development as readers over time. Its purpose is to identify students' reading levels based on accuracy, fluency, and comprehension. The number in parentheses indicates the benchmark for that grading period.

Kindergarten (at or above grade level)

	SPRING (3)
2012-2013	67% (Level 4)
2013-2014	66%
2014-2015	64%

First Grade (at or above grade level)

	Fall (3)	Winter (10)	Spring (16)
2012-2013	76%	76%	84% (18)
2013-2014	64%	68%	70%
2014-2015	62%	73%	79%

Measures of Academic Progress (MAP)

MAP is a standardized, computer-based test to measure student achievement and growth in math and reading.

Second Grade

	Reading		Math	
	Fall	Spring	Fall	Spring
2012-2013	56%	70%	61%	77%
2013-2014	53%	69%	70%	82%
2014-2015	46%	66%	55%	73%

Percentages reflect children who are on or above grade level.

Woodruff Primary School Mission

Working together with families and community, Woodruff Primary School will develop self-directed learners and leaders in a safe and nurturing environment.

Our Beliefs

- Student achievement is a priority for our school.
- School, home, and community play an integral part for providing a supportive learning environment.
- A physically and emotionally safe environment promotes student achievement.
- Education is a partnership between home, school, and community.
- Each student is a valued individual who is treated fairly and respected by teachers and other students.



2016-2017 School Renewal Goals

Teacher/Administrator Quality:

- Increase the percentage of teachers with advanced degrees and professional endorsements, such as Read to Succeed, ESOL, etc.

School Climate:

- Incorporate parent-led after school activities for students.
- Incorporate virtual field trips in the curriculum guides.
- Facilitate collaboration with the community to provide mentoring opportunities for students.

Student Achievement:

- Implement real-world situations to help students make sense of mathematical quantities.
- Build students' perseverance with solving multi-step mathematical equations.

WPS by the numbers:

- 865 Students
- 128 Faculty and Staff
- 4 3K Classes
- 9 4K Classes
- 8 Kindergarten Classes
- 9 First Grade Classes
- 8 Second Grade Classes

