

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2016-2017 school year and updates on our school goals for 2017-2018.



Recognitions

2003-06	South Carolina Exemplary Writing School
2007-10	. South Carolina Exemplary Writing School
2010-13	. South Carolina Exemplary Writing School
2009	Mary Black Foundation Early Childhood
	Development Community Champion
2010-13	South Carolina Red Carpet School
2015-20	Accredited by AdvancEd
2015-20Acc	credited by the National Association for the
	Education of Young Children (NAEYC)
2013	South Carolina #1 Ranked District (ESEA)

Federal ESEA Rating

2012-13	١
2013-14	1

School Report Card Ratings

	Absolute	Improvement	
2014	Excellent	Good	
2013	Excellent	Excellent	
2012	Excellent	Good	
2011	Excellent	Good	
2010	Excellent	Good	

Student Activities

Terrific Kids • Reading Incentive Programs • Meet the Teacher Day • Storybook Character Parade • Science Fair • Open House • Extracurricular Clubs • WPS Art Shows • WPS News Show • Community Service Projects • Read Across America — Dr. Seuss Week • Black History Month • Red Ribbon Week • Field Trips • Skate Nights • Visit with Santa • Music Programs • Success Days • Fun Day • School Family Celebrations • Career Dress Up Day • Response to Intervention Program • Morning Greeters • St. Jude Trike-a-Thon • Targeted Small Group Support • Fall Festival • Student Council • Night of the Stars

PTO Officers

Micha Kelley, President • Myra Taylor, Vice President Nikki Owings, Secretary • Ashlie Calhoun, Treasurer

School Improvement Council

MEMBERS: Amanda Starnes, Rhonda Waddell, Christin Smith, Fran Thomas, Jo Ann Brasington

EX-OFFICIO: Casey Dover, Nicole Moon, Ann Hodge, Micha Kelley, Sarah Little, Carly Parker, Nicole Sheffield, Myra Taylor, Meredith Welch



Woodruff Primary School

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www.spartanburg4.org/wps



"We Prepare Students" Woodruff Primary School



School Summary Report to Parents 2016–17

Spartanburg County District Four Dr. Rallie Liston, Superintendent Ann Hodge, Principal Casey Dover, Assistant Principal Meredith Welch, Assistant Principal



Student Assessment

Developmental Reading Assessment (DRA)

The Developmental Reading Assessment is a method for assessing and documenting primary students' development as readers over time. Its purpose is to identify students' reading levels based on accuracy, fluency, and comprehension. The number in parentheses indicates the benchmark for that grading period.

Kindergarten (at or above grade level)

	SPRING - Level 4
2013-2014	66%
2014-2015	64%
2015-2016	72%

First Grade (at or above grade level)

	Fall (4)	Winter (10)	Spring (18)
2013-2014	64%	68%	70%
2014-2015	62%	73%	79%
2015-2016	58%	64%	72%

Measures of Academic Progress (MAP)

MAP is a standardized, computer-based test to measure student achievement and growth in math and reading.

Second Grade

	Reading		Math	
	Fall	Spring	Fall	Spring
2013-2014	53%	69%	70%	82%
2014-2015	46%	66%	55%	73%
2015-2016	61%	73%	69%	69%

Percentages reflect children who are on or above grade level.

Woodruff Primary School Mission

Working together with families and community, Woodruff Primary School will develop selfdirected learners and leaders in a safe and nurturing environment.

Our Beliefs

- Student achievement is a priority for our school.
- School, home, and community play an integral part for providing a supportive learning environment.
- A physically and emotionally safe environment promotes student achievement.
- Education is a partnership between home, school, and community.
- Each student is a valued individual who is treated fairly and respected by teachers and other students.





2017-2018 School Renewal Goals

Teacher/Administrator Quality:

 Support teachers in their learning and implementation of the South Carolina Read to Succeed teacher literacy competencies.

School Climate:

 Provide opportunities for students to lead in-class conferences with parents regarding their achievements and goals.

Student Achievement:

- Incorporate inquiry-based units and lessons within the curriculum in order to engage students in active learning and real-world problem solving.
- Implement targeted small group math instruction to increase student math performance.

WPS by the numbers:

859 Students

127 Faculty and Staff

4 3K Classes

8 4K Classes

8 Kindergarten Classes

9 First Grade Classes

9 Second Grade Classes

