



Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2013-2014 school year and updates on our school goals for 2014-2015.



Recognitions

2003-06 South Carolina Exemplary Writing School
 2007-10 South Carolina Exemplary Writing School
 2010-13 South Carolina Exemplary Writing School
 2009..... Mary Black Foundation Early Childhood Development Community Champion
 2010-13 South Carolina Red Carpet School
 2010-15 Accredited by AdvancEd
 2010-15 Accredited by the National Association for the Education of Young Children (NAEYC)

Federal ESEA Rating

2011-12.....A
 2012-13A

School Report Card Ratings:

	Absolute	Improvement
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good

Student Activities

Terrific Kids • Family Learning Nights • Reading Incentive Program • Meet the Teacher Day • Storybook Character Parade Science Fair • Open House • After School Clubs • WPS Art Shows • WPS News Show • Community Service Projects Read Across America — Dr. Seuss Week • Readers' Theater After School Reading Programs • Black History Month • Red Ribbon Week • Field Trips • Skate Nights • Visit with Santa Music Programs • Success Days • Fun Day • School Family Celebrations • Career Dress Up Day • Response to Intervention Program • Morning Greeters • St. Jude Trike-a-Thon

PTO Officers

Amanda Fortenberry, President • Krystal Hill, Vice President
 Lynne Skinner, Secretary • Lynne McAbee, Treasurer

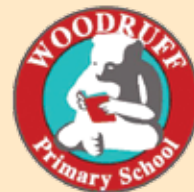
School Improvement Council

MEMBERS: Paula Jeter, Tammy Pearson, Sharon Green
 Karen Bagwell, Jo Ann Brasington, Meredith Welch, Nick Page
 EX-OFFICIO: Casey Dover, Krystal Hill, Sarah Little, Giada Parris, Amanda Fortenberry, Shameka Dawkins, Ann Hodge, Kimberly McAbee, Nicole Sheffield

Woodruff Primary School

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www.spartanburg4.org/wps



"We Prepare Students"

Woodruff Primary School



School Summary Report to Parents 2013-14

Spartanburg County District Four
 Dr. Rallie Liston, Superintendent
 Kimberly W. McAbee, Principal
 Shameka C. Dawkins, Assistant Principal
 Ann H. Hodge, Assistant Principal
 Nicole Sheffield, Guidance Counselor



Student Assessment

Developmental Reading Assessment (DRA)

The Developmental Reading Assessment is a method for assessing and documenting primary students' development as readers over time. Its purpose is to identify students' reading levels based on accuracy, fluency, and comprehension. The number in parentheses indicates the benchmark for that grading period.

Kindergarten (at or above grade level)

	SPRING (3)
2010-2011	76%
2011-2012	86%
2012-2013	67% (Level 4)

First Grade (at or above grade level)

	Fall (3)	Winter (10)	Spring (16)
2010-2011	60%	69%	78%
2011-2012	73%	70%	77%
2012-2013	76%	76%	84% (18)

Measures of Academic Progress (MAP)

MAP is a standardized, computer-based test to measure student achievement and growth in math and reading.

Second Grade

	Reading		Math	
	Fall	Spring	Fall	Spring
2010-2011	40%	67%	50%	75%
2011-2012	42%	70%	54%	80%
2012-2013	56%	70%	61%	77%

Percentages reflect children who are on or above grade level.



Woodruff Primary School Mission

It is the mission of Woodruff Primary School to support students as they develop skills and strategies that help them achieve success.



Our Beliefs

- Student achievement is the priority for our school.
- School, home, and community share in the responsibility for providing a supportive learning environment.
- An environment that is both physically and emotionally safe promotes student achievement.
- Effective teaching strategies and methods of assessment, which address the various learning styles and rates of learning, help improve academic achievement.
- All students have potential and will be treated with dignity and respect as they work toward their goals.
- Mutual respect, responsibility, and self-discipline impact student achievement.
- Clear goals and high expectations, which are established and communicated to the students and parents, increase achievement.
- Student achievement increases when the curriculum relates to real-life situations.



2013-2014 School Renewal Goals

World Class Curriculum

- Support preschool and kindergarten teachers in the NAEYC accreditation process.
- Increase teachers' awareness of updates to the SC State Standards and support documents.
- Actively engage students in scientific inquiry.

Personalization

- Create an annual staff development session that is designated to discussing the importance of parent and community involvement.

Technology

- Provide technical support to staff members in the use of the system hardware and software.
- Provide training in new hardware or software programs.
- Integrate advanced technology professional development.
- Solicit input from staff regarding technology professional development.

WPS by the numbers:

857 Students

119 Faculty and Staff

4 3K Classes

7 4K Classes

7 Kindergarten Classes

8 First Grade Classes

8 Second Grade Classes