

South Fant School of Early Education

Annual School Summary Report 2018-2019



Mission Statement

At South Fant School of Early Education our mission is that we are committed to working together to guarantee high quality school programs to serve the needs of all children. The spotlight of our program is to promote developmentally appropriate learning through love, respect, diversity, self-esteem, and quality in order to prepare children for the future.

Our Approach

The first five years of life are the most important for a child to learn and develop good habits. There is no "magic age" at which every child learns to do things. Each child's pace of development is unique. However, as your child's first teacher . . . and his/her most important one . . . you can help your child achieve his/her potential.

School Improvement Council

The School Improvement Council at South Fant School of Early Education has prepared the Summary Report for you and all community members who share an interest in South Fant School of Early Education. This report shows our progress towards achieving school goals.

We are very proud of our students' accomplishments and the support you and the community provide.

Did you know.....

- ❖ We are Day Care Licensed.
- ❖ We are participants in the Anderson County First Steps Partnership
- ❖ We participate in the South Carolina Child Early Reading Development Education Program (CERDEP) 4-year old.
- ❖ Sylvia Fowler is our Teacher of the Year.
- ❖ Cathy Whisnant is our Non-Instructional Person of the Year.
- ❖ James Scott is our Custodial Support Staff Person of the Year.
- ❖ Teresa Mance is our Instructional Support Staff Person of the Year.
- ❖ Nancy Harbin is our Cafeteria Staff Person of the Year.

School Improvement Council Members

Anthony Ware
Tyrone Williams
Toni Eunice
Delandra Hall
Ximena Sherard
Jennifer Haren
Mary White
Dickie Smith
Mildred Johnson
Larry Knighton
Michelle Knighton
Sylvia Fowler
Priscilla Williams
Marcus Brown
Ginny Fretwell



Teaching Strategies GOLD® Growth Report

Areas of Development: All Areas

Compare to: Widely Held Expectations

Checkpoint Periods: Fall 2018/2019, Spring 2018/2019

Checkpoint Types: Finalized Checkpoint ratings

Age or Class/Grade at Checkpoint Period: Preschool 3 class/grade (Green)

Children to Compare: Only Children with Ratings in All Checkpoint Periods

Report Level: Site

Growth Summary					
Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social-Emotional	34	1	3%	33	97%
Physical	34	0	0%	34	100%
Language	34	0	0%	34	100%
Cognitive	34	0	0%	34	100%
Literacy	34	1	3%	33	97%
Mathematics	34	2	6%	32	94%

Areas of Development: All Areas

Compare to: Widely Held Expectations

Checkpoint Periods: Fall 2018/2019, Spring 2018/2019

Checkpoint Types: Finalized Checkpoint ratings

Age or Class/Grade at Checkpoint Period: Pre-K 4 class/grade (Blue)

Children to Compare: Only Children with Ratings in All Checkpoint Periods

Report Level: Site

Growth Summary					
Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social-Emotional	91	1	1%	90	99%
Physical	90	1	1%	89	99%
Language	90	0	0%	90	100%
Cognitive	90	2	2%	88	98%
Literacy	73	0	0%	73	100%
Mathematics	75	1	1%	74	99%

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