L.E. GABLE MIDDLE SCHOOL SIC REPORT

INTRODUCTION

The 2010-2011 school year has been an exciting year at Gable Middle School. We have celebrated many accomplishments and participated in several service projects. We have continued to implement five literacy goals for students. The five literacy goals included reading twenty-five books, writing a research paper, learning reading and writing strategies, participating in enriched language arts classes, and writing frequently in all classes. We also continued a school-wide sustained reading program in which students read each day for fifteen minutes in a specified class. We also continued to implement our character education program. Gable P.R.I.D.E. encourages teachers and students to display their Productivity, Respect, Initiative, Determination, and Excellence.

OUR MISSION

The faculty and staff of L.E. Gable Middle School are committed to providing each student a safe and positive learning environment that incorporates first class facilities with modern technology and resources – all serving to empower, encourage, and stimulate students to their highest potential.

OUR BELIEFS

At L.E. Gable Middle School, we believe:

Students are the central focus of a school community where learning is the first priority. Teachers, administrators, parents, and students – the school community – share responsibility for improving and directing the educational process.

Awareness of individual and cultural differences will help bring about harmony and strengthen our community/society.

Through challenging learning experiences, curriculum and instructional practices will reflect and address an understanding of a diverse student population.

A supportive and challenging learning environment promotes independent decision-making, and provides opportunities for students to develop positive self-esteem, self-discipline, self-respect, and a sense of personal responsibility.

Mutual respect and responsibility among members of the school community foster a positive selfimage that contributes to the success of each individual preparing the student to become a productive citizen and life-long learner.

ACCOMPLISHMENTS

Our Chorus received a Superior rating at the State Choral Festival.

Our Orchestra received a Superior rating at the SCMEA Orchestra Concert Festival, and also at the Carowinds Music Festival.

Our Band received a Superior rating at the Band Concert Festival, and also at the Carowinds Music Festival.

Our school sponsored over 30 students for Operation Christmas Child.

Our Mathcounts team placed first in the county for the third year in a row.

Our school had 26 Junior Scholars this year.

Our school participated in the Continental Math League Program.

Our Academic Team placed second in the state in the Fall Knowledge Masters competition and fifth in the Spring.

Our Football team won the Peachtree Conference championship.

SCHOOL IMPROVEMENT PLAN GOALS

To strengthen the alignment between curriculum and real world experiences.

To increase the opportunities in the area of our exploratory classes.

To build students' social skills with each other.

MEMBERS

Andrea Bailey	Luz Bermeo	Melissa Brown
Seth Buckley, Chair	Andrea Butler	Roger Byrd
Felicia Carson	Brandy Childers	Jennifer Cole
Maureen Costa	Jody Cudd	Julie D'Arts
Kathy Deshields	Latoya Dial	Patricia Ford
Teresa Foster	Beverly Griffin	Blondell Hardy
Debby Henderson	Shannon Hughes	Angela Jennings
Lee Khang	Brenda Koval	Beth Lane
Emily LeGrand	Steven Lockerman	Cheryl Lowery
Latisha Manigan	Adrian Martin	Leticia Mendez
Roger Owens	April Richard	Mary Ann Roberts
Robert Satterfield	Alice Setzer	Kressee Shelton
Barbara Shippy	Tracey Simpson	Dede Smith
Larry Tapp	Bobbi Truitt	Lori Turpin
La-Juania Underwood Dorothy White		Mary Willis

Strategic Plan Summary

Goal 1 – School Climate and Safety

We will provide a safe, orderly, and healthy school that creates a positive learning environment.

<u>Meet all state, local, and federal requirements</u> – drills, safety inspections, lock downs, safety plans, maintain equipment, safety assessments, background checks on volunteers, Darkness to Light training

<u>Provide a healthy environment that promotes a quality lifestyle</u> - safe and drug free school program, Red Ribbon Week, Olweaus anti-bullying program, Gable Pride student recognitions, increase student attendance, County Truancy Court, , wellness programs, Biggest Loser, Fitness Gram, student behavior interventions and training, expand student and staff recognition, school nurse

<u>Provide and enhance safe school program</u> – daily discipline, Behavior Contracts, Behavior Interventionist, Mental Health Counselor

<u>Provide On Site Security</u> – School Check In, cam eras, SRO, Background checks, magnet lock entry

Goal 2 Student Achievement – District Priority

We will achieve high levels of academic growth for all students.

We will achieve high levels of academic achievement for students in ELA.

<u>Increase the use of technology in the instructional process</u> - MAP, Compass Odyssey software, TestView, academic assistance plans, instructional computer lab, Study Island <u>Review and align the curriculum to standards</u>- PASS strategies, Literacy Goals, reading strategies, Thinking Maps, S3 district ELA curriculum guide

<u>Provide opportunities for staff development</u> – summer offerings, certification courses, common grade level planning, departmental meetings, GT certification courses, ongoing staff development – Reflective Ouestions

<u>Provide for remediation and intervention of identified students</u> – Academic Assistance plans, parent conferences, morning tutoring, lunch make up sessions, after school make up sessions, inclusion model, resource model, self-contained model, parent involvement, School Connects parent phone messages, Corrective Reading, Reading Mastery, My Sidewalks, Compass Odyssey, Study Island, double block ELA, conference with those in danger of failing

We will achieve high levels of academic achievement for students in Math.

<u>Increase the use of technology in the instructional process</u> - MAP, Compass Odyssey software, TestView, academic assistance plans, instructional computer lab, Study Island, Understanding Numeration

Review and align the curriculum to standards- PASS strategies, correlate curriculum and state standards through departmental meetings, meetings with Director of Mathematics, State Department updates, math units and lessons plans to correlate with new Common Core Standards, GT certification courses

<u>Provide opportunities for staff development</u> - summer offerings, certification courses, common grade level planning, departmental meetings, GT certification courses, ongoing staff development – Reflective Questions

<u>Provide for remediation and intervention of identified students</u> – Academic Assistance plans, parent conferences, morning tutoring, lunch make up sessions, after school make up sessions, inclusion model, resource model, self-contained model, parent involvement, School Connects parent phone messages, Director of Mathematics to assist with curriculum, instruction, assessment, Saxon Math, Digi Blocks, Compass Odyssey, Study Island, double block Math, conference with those in danger of failing

We will achieve high levels of academic achievement for students in Science.

Increase the use of technology in the instructional process - MAP, Compass Odyssey software, TestView, academic assistance plans, instructional computer lab, Study Island Review and align the curriculum to standards- PASS strategies, correlate curriculum and state standards through departmental meetings, meetings with Director of Science, State Department updates, units and lessons plans to correlate with new Common Core Standards, GT certification courses, Science Kits, Science Textbook and Kit adoption, common summative assessments for all major units

<u>Provide opportunities for staff development</u> - summer offerings, certification courses, common grade level planning, departmental meetings, GT certification courses, ongoing staff development – Reflective Questions

<u>Provide for remediation and intervention of identified students</u> – Academic Assistance plans, parent conferences, morning tutoring, lunch make up sessions, after school make up sessions, inclusion model, resource model, self-contained model, parent involvement, School Connects parent phone messages, Director of Science to assist with curriculum, instruction, assessment, Compass Odyssey, Study Island, conference with those in danger of failing, reading in the content area strategies

We will achieve high levels of academic achievement for students in Social Studies.

<u>Increase the use of technology in the instructional process</u> - MAP, Compass Odyssey software, TestView, academic assistance plans, instructional computer lab, Study Island

Review and align the curriculum to standards-PASS strategies, correlate curriculum and state standards through departmental meetings, State Department updates, units and lessons plans to correlate with new Common Core Standards, GT certification courses, correlate Social Studies standards with literature in Language Arts classes, purchase novels and instructional materials that complement the curriculum

<u>Provide opportunities for staff development</u> - summer offerings, certification courses, common grade level planning, departmental meetings, GT certification courses, ongoing staff development – Reflective Questions

<u>Provide for remediation and intervention of identified students</u> – Academic Assistance plans, parent conferences, morning tutoring, lunch make up sessions, after school make up sessions, inclusion model, resource model, self-contained model, parent involvement, School Connects parent phone messages, Compass Odyssey, Study Island, conference with those in danger of failing, reading in the content area strategies

Goal 3 – Teacher Quality

We will recruit, develop, and retain highly qualified, dedicated staff in all positions.

Monitor the school's procedure for selecting and retaining a diverse quality staff – monitor diversity, screen interviews, interview committee, train teachers as mentors, assign first and second year teachers with mentors, partner with local colleges and universities, exit interviews or surveys

<u>Create and provide procedures and programs to enhance employee growth, professional knowledge, and overall job satisfaction</u> – expand Gable PRIDE recognitions, annual survey, continuous improvement, open door policy, team leader feedback, Teacher Advisory Council feedback, State Department survey feedback, custodial training, teacher's aide training, summer opportunities for paraprofessionals

Goal 4 – School Climate

We will provide opportunities for parents and guardians to participate in the education of their children.

<u>To provide parents and guardians with opportunities for training</u> – programs focused on middle school students and adolescence, sixth grade parent night, input about desired areas of training

<u>To provide creative ways to involve parents and guardians in school</u> – accommodate work schedules for conferences, Power Schools parent portal, positive parent contacts, School Connects weekly messages to parents, SIC input, PTSO input, Muffins for Moms, Donuts for Dads, Open House, concerts, plays

<u>To utilize parents in decision making at school</u> – SIC meetings and feedback, PTSO Board meetings and feedback, parent survey results

Goal 5 – Fiscal Responsibility – District Priority

We will be responsible stewards of the school's resources and utilize them to provide positive educational experiences for all students.

<u>Adhere to all district and state accounting guidelines and procedures</u> – district accounting manual, train teachers on procurement, purchasing, receipting procedures, internal audit findings

<u>Develop a comprehensive local budget</u> – district training on developing budget, prioritize spending needs, review monthly reports with bookkeeper

<u>Allocate resources based on need</u> – test data, survey data, feedback to determine needs, monitor spending to ensure spending reflects needs

Goal 6 - Community Engagement - School Climate

We will create and support community and parent advocacy for our school.

<u>Ensure that our school is welcoming and service oriented</u> – customer service training for office staff, Red Carpet training, expand volunteer opportunities

<u>Expand and improve internal and external communications</u> – calendar of events, Week at a Glance, weekly call to parents about upcoming events, school website kept up to date with events and recent news, monitor website use