Jesse S. Bobo Elementary School Annual School Improvement Council Report to the Community 2021-2022 School Year

Mission: The mission of JSBES is to provide a positive/safe atmosphere, a challenging curriculum, and engaging learning for all students.

Jesse S. Bobo Elementary School 495 Powell Mill Road Spartanburg, SC 29301

Phone: 864-576-2085 Fax: 864-576-3180 Website: <u>www.spart6.org</u> Facebook Page: <u>https://www.facebook.com/Jesse-S-Bobo-523896704292698/</u>

Purpose of the Report

This report is issued by Jesse S. Bobo Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

SIC Annual Goals for the 2021-2022 School Year

Goal 1: Increase parental involvement and engagement within the school

This year we have worked on this goal by providing families with numerous opportunities to learn and grow with their students virtually. Listed below are several ways that families have been involved/engaged in our school or can be involved/engaged in our school culture and climate.

- School Improvement Council
- Parent Teacher Organization
- Family Engagement Events like Holiday Fest and Read 2 Me
- Parent involvement in arts education
- Celebration Days

Goal 2: Maintain a Healthy and Safe School

We continue to host breakfast, lunch and our dinner program each day at our school. A healthy snack each week is provided for students too through a healthy initiative grant. We believe in providing a safe and healthy environment so that our students can learn and grow to their full potential. Our school continues to provide PE to students each week for 60 minutes of health and fitness classes as well as 30 minutes of recess a day. These programs will encourage our students to make healthy lifestyle choices for years to come.

Goal 3: Increase parental communication from school to home and home to school

There are several forms of communication that we have in place for our families. These include: parent/teacher conferences, teacher newsletters, Friday Folders, school webpage, parent/student handbook & calendar, PowerSchool, Class Dojo, the Principal's Weekly for the Week, MTSS newsletter, literacy coach newsletters, QR codes with instructional videos, continuous improvement coach newsletters, Facebook, and more. We, as a team, would also like to look into ways of increased communication with families about our students and reporting school, grade level and individual student goals. To begin this goal idea, we have included our i-Ready reading results to communicate the great growth we have seen from our students this school year! As we continue to use all the forms of communication above, we also strive to increase our communication further and we are always welcome to suggestions.

Our School SIC Members

Amanda Justice, Chair Allie Thrower, Parent Sonya Collins, Parent Shawna Simmons, Parent Hub Blankingship, Community Member Steven Mills, Assistant Principal Catherine Poque, Ex officio

2021 - 2022 JSBES R2S Reading Plan Goal Updates

Goal #1: Third Grade Goal: Reduce the percentage of third graders scoring Does Not Meet in the spring of 2021 as determined by SC READY from 50.9% to 40% in the spring of 2022. MOY Update: 40% of third grade students met their Annual Stretch Growth on the MOY Diagnostic which puts below-grade level students on a path towards proficiency and on-grade level students on a path to achieve/maintain advanced proficiency levels. *This year's third graders are out-performing last year's group by a difference of 10% (20-21 3rd Grade MOY Tier I Percentage: 35%). Goal #2: By May of 2022, Jesse Bobo Elementary will increase the number of K-5th grade students who are reading at or above grade level as determined by i-Ready from 12% to 40%. BOY: MOY: EOY: At Risk for Tier 3 At Risk for Tier 3 36% Tier 2 Tier 2 39% 52% Tier 1 Tier 1 2021 - 2022 i-Ready Reading Diagnostic Growth BOY MOY EOY Tier 2 Tier 2 lier 1 Tier 2 ier 1 ier 1 Kindergarter 91% 2% 35% 5% 1st Grade 81% 71% 22% 5% 2nd Grade 36% 41% 24% 0% 3rd Grade 15% 15% 31% 25% 4th Grade 40% 45% 9% 0% 31% 5th Grade 32% 22% 44% of students improved their placement from BOY to MOY.

