

## Jesse Boyd Elementary School 2022-2023 ---At A Glance---

Much like the 2021-2022 school year, the 2022-2023 year at JBE has been a year of continued growth and development. We have faced many challenges together and we have come through them together. We are very excited about the many things we have learned this year, and we are also continuing to look very forward to a bright future.

Coming into this school year, our staff decided that our school theme would be “WILD About JBE.” We wanted our students, staff, and families to be fully invested and immersed in our school culture, which is one of relationships, respect, and hard work. We continued so many important parts of our school year, such as Fall Festival and Boosterthon fundraiser, and all have continually proven to truly be part of what makes JBE such a special place. Our school-wide musical also integrated into our theme, with our students performing Disney’s “The Jungle Book: Kids”, with almost 2,000 people attending over the six performances. What amazing community support!

As we began the year, we analyzed data that would assist us growing our students as learners—this began with last year’s SCReady/SCPASS results for grades 3-5, and with the iReady Fall Diagnostic in grades K-5 and through the use of Fountas and Pinnell’s Reading assessments. Our teachers again utilized our Math curriculum to gather data on our students as well. Our staff continued our work towards our goals of greater growth in both Reading and Math. By the time our students completed the iReady Winter Diagnostic, 35% of our students had already met their Annual Typical Growth in Reading and 23% had done so in Math. Our Spring Diagnostic results are already showing even greater growth. JBE also lowered the percentage of students in Tier 3 in Math by two-thirds (21% to 7%) and by seven percent in Reading (19% to 9%). Our Multi-Tiered Support System has also become a crucial part of our staff supporting students of all levels, but especially students in need of direct academic intervention.

During the 2022-2023 school year, our staff has our focus has remained on our areas of need and has continued to make necessary adjustments so that the focus of our IB Primary Years Programme is on the areas of need— Reading and Math. Our staff is continuing to work on making the necessary adjustments to the IB Planners in order to most effectively meet the needs of our students in those area. JBE is working towards three major goals: (1) Becoming a model IB school, (2) Becoming a model Balanced Literacy school, and (3) Becoming a model technology integration school. The vision that drives our goals is that JBE is continually working towards the effective integration of



those three areas so that the three are happening seamlessly. JBE has continually strived to grow the culture that has existed here for many years—one that keeps our parents informed and includes all stakeholders as part of decision-making and program development and implementation. Our staff and leadership communicate with our families through many means, such as Class Dojo, Facebook, Instagram, and many others. In a year when we have been able to have visitors in our building again, this still greatly assists us in keeping our families informed and in touch with the special things occurring at JBE.

In addition, communication has been a major focus this year, with meetings being held face-to-face, over the phone, and over Microsoft Teams. Our PTSO continually stayed connected and our School Improvement Council met during the year. JBE has returned to normal implementation of our special Coffeehouse assemblies, Black History Month program, concerts, our Veteran's Day celebration, Field Days and much more! JBE certainly is the place to be, and we could not be prouder of how our community has rallied around our school during another exceptional year, of how our families have been so amazing, and of how our teachers, students, and staff have so bravely met the challenges we have faced.

We are truly WILD About JBE!!!

