

## *Jesse Boyd Elementary School 2021-2022 ---At A Glance---*

This year at JBE has been a year of growth and development. We have faced many challenges together and we have come through them together. We are very excited about the many things we have learned this year, and we are also continuing to look very forward to a bright future. While the year began with somewhat nervous anticipation, this year ends with more hope for what we will experience and how we will continue to grow.

Coming into this school year, our staff decided that our school theme would be “SuperJBE.” We desired for our students to feel as we regard them—as superheroes. They faced so many challenges and experienced many triumphs together and so the choice of theme fit extremely well. We reinstated so many important parts of our school year, such as Fall Festival and the full implementation of our Boosterthon fundraiser, and all have proven to truly be part of what makes JBE such a special place.

As we began the year, we gathered data that would assist us growing our students as learners—this began with the iReady Fall Diagnostic in grades K-5 and through the use of Fountas and Pinnell’s Reading assessments. Our teachers also utilized our Math curriculum to gather data on our students. Our staff determined that we had a need for greater growth in both Reading and Math. By the time our students completed the iReady Winter Diagnostic, 35% of our students had already met their Annual Typical Growth in Reading and 21% had done so in Math. Our Spring Diagnostic results are already showing even greater growth. JBE also lowered the percentage of students in Tier 3 in Math by nearly half (14% to 9%) and by seven percent in Reading (14% to 11%).

During the 2021-2022 school year, our staff has continued to look at our areas of need and has continued to make necessary adjustments so that the focus of our IB Primary Years Programme is on the areas of need—Reading and Math. Our staff is continuing to work on making the necessary



adjustments to the IB Planners in order to most effectively meet the needs of our students in those area. JBE is working towards three major goals: (1) Becoming a model IB school, (2) Becoming a model Balanced Literacy school, and (3) Becoming a model technology integration school. The vision that drives our goals is that JBE is continually working towards the effective integration of those three areas so that the three are happening seamlessly.

JBE has continually strived to grow the culture that has existed here for many years—one that keeps our parents informed and includes all stakeholders as part of decision-making and program development and implementation. Our staff and leadership communicate with our families through many means, such as Class Dojo, Facebook, Instagram, and many others. In a year when we have been able to have visitors in our building again, this still greatly assists us in keeping our families informed and in touch with the special things occurring at JBE. In addition, meetings were held face-to-face, over the phone, and over Microsoft Teams. Our PTSO continually stayed connected and our School Improvement Council met throughout the year. JBE also utilized technology in order to hold many celebrations such as our special Coffeehouse assemblies for a time, but this year, we returned to holding our Black History Month program, concerts, our Veteran’s Day celebration, Field Days and much more in person! Through much constant change in guidelines, and with many safety protocols that have been in place, our teachers and students have responded amazingly, and learning and growth steadily continues and improves.

JBE certainly is the place to be, and we could not be prouder of how our community has rallied around our school during another exceptional year, of how our families have been so amazing, and of how our teachers, students, and staff have so bravely met the challenges we have faced. We are truly SuperJBE!!!

