



Our Mission

“To inspire excellence and independence in order to equip the next generation of leaders”

Our Vision is to be the school in the community where families choose to attend. We will actively seek opportunities that connect our school to our community to foster a family atmosphere. To do this, we will create an inclusive environment which acknowledges and respects children from diverse family and cultural backgrounds. We will provide a welcoming, happy, safe, and supportive learning environment in which **everyone** is equal, and all achievements are celebrated.



Report to the Parents 2025- 2026

This year, our focus has remained clear: strong instruction, timely support for students, and meaningful family partnerships. While we celebrate growth in reading, math, and student support systems, we also remain focused on improving outcomes where needs persist—especially in upper elementary math and for students working toward proficiency. As a Title I school, we are committed to using additional resources to ensure every child receives the instruction, support, and opportunities they need to succeed.

Where We’re Growing Next

1. Increasing overall student proficiency in ELA and Math by supporting high-quality, standards focused instruction
2. Strengthening mathematics instruction in upper elementary grades
3. Continued academic language support for multilingual learners
4. Supporting teachers through high-quality coaching and professional learning
5. Expanding family engagement and two-way communication
6. Refining systems to ensure equity and access for all learners

Family and community partnerships remain essential to our success. This year, schoolwide family events such as picnics and academic nights created meaningful opportunities for connection, and overall student, teacher, and parent satisfaction remained positive. Through a lens of continuous improvement, we are working to increase parent participation in surveys and shared decision-making while also strengthening student ownership of learning. Student Showcase events invited families into the learning process by giving students the opportunity to speak confidently about their strengths, goals, and points of pride—an exciting reflection of our learners growing in confidence and self-awareness

How You Can Help

- Attend school events, conferences, and academic nights
- Complete surveys and share feedback—your voice matters
- Ask your child about learning goals in reading, math, and behavior
- Partner with teachers to support learning at home

Together, we are building a strong foundation that helps our students *Level Up*—growing in confidence, skills, and readiness for lifelong learning and success.

When students believe in themselves—and when we believe in them—they achieve more than we imagine.



SIC Members

Mrs. Amanda Bunnell, Parent,
SIC Chair

Mrs. Amanda Housand, Parent

Mrs. Megan Jackson, Teacher

Mrs. Ashleen Teal, Teacher

Mr. Manqual Norman,
Community Member

Mr. Douglas Gill, Community
Member

Victoria Bradley, Principal

150 OLD CANAAN ROAD
SPARTANBURG, SC 20334
864.594.4475

SCHOOL HOURS:
7:00 AM – 3:30PM

<https://www.spartanburg7.org/o/todd>

Five-Year School Improvement Plan Goals

Performance Goal 1

The percentage of students scoring Meets Expectations and Exceeds Expectations on SC READY ELA will increase from 32% in 2020-21 to 46.2% in 2025-26.

- 2022 – 2023: 41.5%
- 2023 – 2024: 39.5%
- 2024 – 2025: 43%

Performance Goal 2

The percentage of students scoring Meets Expectations and Exceeds Expectations on SC READY Math will increase from 25.7% in 2020-21 to 37.3% in 2025-26.

- 2022 – 2023: 29.8%
- 2023 – 2024: 30.3%
- 2024 – 2025: 33.3%

Performance Goal 3

100% of E. P. Todd's teachers will implement instructional framework practices in ELA and mathematics lessons by 2025-2026.

- 2022 – 2023: 80%
- 2023 – 2024: 87%
- 2024 – 2025: 83%

Performance Goal 4

E. P. Todd School will improve the percent of students, teachers, and parents' satisfaction level with school-home relations from 82%, 61% & 63%, respectively to 85% in all categories by 2025-2026 by creating more involvement opportunities.

- 2022 – 2023: 84.1%, 84%, 100%
- 2023 – 2024: 90.3%, 68.6%, Data N/A
- 2024 – 2025: 79.9%, 65.2%, 85.7%

Academic Progress

READING GOALS: 2025 - 2026

- **INCREASE THE PERCENTAGE OF STUDENTS SCORING IN TIER I IREADY FROM 25% TO 57%**
 - *SPRING INCREASED TO 58%*
- **DECREASE THE PERCENTAGE OF STUDENTS SCORING IN TIER 3 IREADY FROM 24% TO 15%**
 - *SPRING DECREASED TO 14%*

MATH GOALS: 2025 - 2026

- **INCREASE THE PERCENTAGE OF STUDENTS SCORING IN TIER I IREADY FROM 10% TO 47%**
 - *SPRING INCREASED TO 44%*
- **DECREASE THE PERCENTAGE OF STUDENTS SCORING IN TIER 3 IREADY FROM 24% TO 15%**
 - *SPRING DECREASED TO 12%*

WE ARE PLEASED WITH OUR PROGRESS AS WE CONTINUE TO SEE OVERALL GROWTH YEAR TO YEAR!

2025 – 2026 HIGHLIGHTS

- **Kindergarten Readiness** has improved from 27% to 48.5% over the past two years
- **iReady Growth** shows strong gains in reading and math, with more students moving into Tier 1 (on grade level)
- **76% of our Multi-Language Learners** met their ML Goals
- **24% of our Multi-Language Learners** test out of the ML program
- **8% of our Second Grade Students** tested into the Odyssey Program (gifted/talented) for the upcoming school year
- **Family Participation** has been enthusiastic and growing.
 - **School-Wide Family Picnics** continue
 - **Student Showcases** – student led conferences with families to discuss their growth and goals
- **Teacher-Led Committees and Professional Development** opportunities increased during the 2025 – 2026 school year
- **Through SAM, the Promise Neighborhood Grant** will provide a Site-Coordinator to further develop school-community relations
 - 3rd Grade students participated in **Youth Perspectives Research Project** in conjunction with Wofford University
 - Mentorship opportunities for our 4th & 5th grade students that worked alongside our school -based programs