



## Report to the Parents 2024 - 2025



### Our Mission

**“To inspire excellence and independence in order to equip the next generation of leaders”**

**Our Vision** is to be the school in the community where families choose to attend. We will actively seek opportunities that connect our school to our community to foster a family atmosphere. To do this, we will create an inclusive environment which acknowledges and respects children from diverse family and cultural backgrounds. We will provide a welcoming, happy, safe, and supportive learning environment in which *everyone* is equal, and all achievements are celebrated.



At E.P. Todd School, we believe every child can succeed—and with the right support, they will achieve. As a Title I schoolwide program, we receive federal funding to strengthen instruction, provide interventions, and engage families in ways that help all students grow academically, socially, and emotionally.

### Current Needs: Where We’re Growing Next

Despite the progress, we know that belief alone isn’t enough—targeted work is still needed:

- Many students in the **“approaching”** range need more support to move into proficiency.
- **Multilingual learners and students with disabilities** continue to score below state averages.
- Science and social studies need to be more fully integrated into daily instruction.
- **Family survey response rates** remain low, limiting input that helps shape schoolwide decisions.

### 2025–2026 Title I Goals

Our priorities this year focus on both **equity and excellence**, and include:

1. **Academic Interventions:** Reading specialists and math support staff will serve small groups in grades 3–5 to close achievement gaps.
2. **Early Literacy:** Teaching assistants in K–1 will lead small-group phonics sessions using structured routines aligned with LETRS training.
3. **Professional Collaboration:** Teachers will meet regularly in PLCs to align expectations and analyze data using the PDSA cycle.
4. **Family Engagement:** Todd Together events will now include academic learning stations, and student-led conferences will help families track progress firsthand.

### How You Can Help

- Attend events and conferences to stay informed
- Complete surveys when they are shared—your voice matters
- Ask your child about their goals in reading, math, and behavior
- Reach out to your child’s teacher to partner in their growth

When students believe in themselves—and when we believe in them—they achieve more than we imagined. Thank you for walking with us on this journey.

### SIC Members

Mrs. Amanda Housand,  
Parent, SIC Chair

Mrs. Danielle Lenzmeier,  
Parent

Mrs. Megan Jackson, Teacher

Mrs. Ashleen Teal, Teacher

Mr. Manquial Norman,  
Community Member

Mr. Douglas Gill, Community  
Member

Victoria Bradley, Principal

150 OLD CANAAN ROAD  
SPARTANBURG, SC 20334

864.594.4475

SCHOOL HOURS:

7:00 AM – 3:30 PM

<https://www.spartanburg7.org/o/todd>

## Five-Year School Improvement Plan Goals

### Performance Goal 1

The percentage of students scoring Meets Expectations and Exceeds Expectations on SC READY ELA will increase from 32% in 2020-21 to 46.2% in 2025-26.

- 2022 – 2023: 41.5%
- 2023 – 2024: 39.5%

### Performance Goal 2

The percentage of students scoring Meets Expectations and Exceeds Expectations on SC READY Math will increase from 25.7% in 2020-21 to 37.3% in 2025-26.

- 2022 – 2023: 29.8%
- 2023 – 2024: 30.3%

### Performance Goal 3

100% of E. P. Todd's teachers will implement instructional framework practices in ELA and mathematics lessons by 2025-2026.

- 2022 – 2023: 80%
- 2023 – 2024: 87%

### Performance Goal 4

E. P. Todd School will improve the percent of students, teachers, and parents' satisfaction level with school-home relations from 82%, 61% & 63%, respectively to 85% in all categories by 2025-2026 by creating more involvement opportunities.

- 2022 – 2023: 84.1%, 84%, 100%
- 2023 – 2024: 90.3%, 68.6%, Data N/A



## Academic Progress

### READING GOALS: 2024 – 2025

- INCREASE THE PERCENTAGE OF STUDENTS SCORING IN TIER I IREADY FROM 24% TO 56%
  - SPRING INCREASED TO 54%
- DECREASE THE PERCENTAGE OF STUDENTS SCORING IN TIER 3 IREADY FROM 31% TO 15%
  - SPRING DECREASED TO 17%

### MATH GOALS: 2024 – 2025

- INCREASE THE PERCENTAGE OF STUDENTS SCORING IN TIER I IREADY FROM 11% TO 48%
  - SPRING INCREASED TO 44
- DECREASE THE PERCENTAGE OF STUDENTS SCORING IN TIER 3 IREADY FROM 29% TO 13%
  - SPRING DECREASED TO 15%

WE ARE PLEASED WITH OUR PROGRESS AS WE NAVIGATED THROUGH NEW STATE STANDARDS IN ELA AND MATH.

### 2024 – 2025 HIGHLIGHTS

- **Kindergarten Readiness** has improved from 27% to 48.5% over the past two years
- **iReady Growth** shows strong gains in reading and math, with more students moving into Tier 1 (on grade level)
- **76% of our Multi-Language Learners** met their ML Goals
- **30% of our Multi-Language Learners** test out of the ML program
- **12% of our Second Grade Students** tested into the Odyssey Program (gifted/talented) for the upcoming school year
- **Teacher-Led Committees and Professional Development** opportunities increased during the 2024 – 2025 school year
  - **Hosted our first-annual Sneaker Ball** under the leadership of Student Council
  - **Beta Club** participated in a Mobile Meals Project
  - **Upper El Montessori students** sewed and donated 100 surgical caps for children in the hospital
- **Family Participation** has been enthusiastic and growing.
  - **School-Wide Family Picnics** began this year as a response to Hurricane Helene
- **Through SAM, the Promise Neighborhood Grant** will provide a Site-Coordinator to further develop school-community relations