

School Achievements

The Cleveland Academy of Leadership has earned its second GOOD state report card for the first in the school's history. Marking 7 years of continued success.

The Cleveland Academy continues to be recognized as a global Leader in Me Lighthouse School The Cleveland Academy of Leadership has been recognized as a South Carolina Beating The Odds School to be recognized by The South Carolina Oversight Committee

SIC Members

Elected Members

Victoria Brewton- Teacher
Janette Gude-Parent
Tristan Hunt- Teacher
Shaqual McMillan-Paren (Chair)

Appointed Members

Marcos Gomez-Community member
Horace Wilson-Community member

Ex-officio Members

Marquice Clark- Principal
Email: mqclark@spart7.org

Purpose of the Report

"This Report is issued by The Cleveland Academy of Leadership School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

The Cleveland Academy of Leadership

Annual School Improvement Council "Report to the Parents"



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Mission:

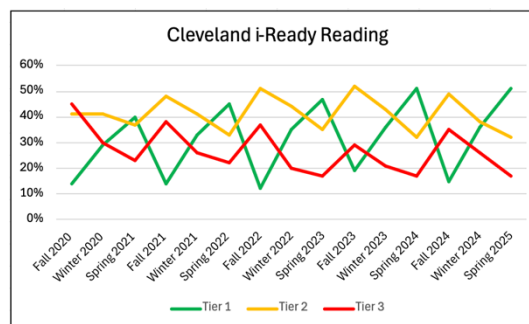
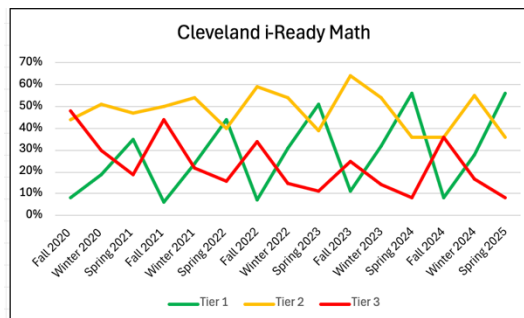
The Cleveland Academy of Leadership is an exemplary education community that empowers all students to achieve their full leadership potential.

SIC Annual Goals Student Achievement

The percentage of students who score met/ready or exceeds on the State ELA assessment will increase by 5 percentage points each year for the next 5 years.

The percentage of students who score met/ready or exceeds on the State Math assessment will increase by 5 percentage points each year.

To improve teacher retention, teachers will participate in high quality professional development that focuses on increasing teachers' expertise in using engaging instructional strategies. Admin will also engage in efforts to support and celebrate teachers' efforts.



Additional Information

There exists a strong need to bolster the perceptions of home/school relations with all stakeholders. Various forms of communication from school to parents have been implemented. Student-led conferences made a positive impact on home-school relationships. We need to continue to work to be sure that all stakeholders are satisfied with the home-school relationship. To better support this effort, we are in the process of planning and implementing Parent University.