

Spotlight on Ebenezer Middle School

- University of South Carolina Junior Scholars

- Duke Tip Participants

- South Carolina Junior Scholars

- Governor's Citizenship Award

- National Junior Honor Society

- Future Business Leaders Of America

- Student Produced News Show

- Principal's Reading Challenge

- Priority Male and Tigerettes

- Bookchatters and Word Warriors

- Students Recognized and Honored by:

The Sumter Optimist Club

The Sumter Chamber of Commerce

USC Sumter

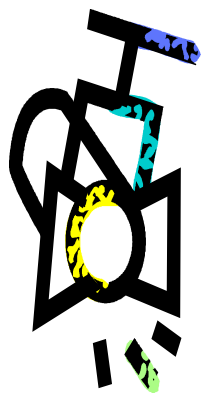
The Commission on Drug and Alcohol Abuse

- Palmetto Silver Award for increase in PASS scores

- Science Award winner

- Teacher of the Year

- Evening Optimist Club Middle School Male Youth of the Year



Helpful Phone Numbers

Ebenezer Middle School 469-8571

Marlene De Wit, Principal Ext. 3101/3102

Tarsha Staggers, Asst. Principal Ext. 3820

Guidance Ext. 3213

Main Office Ext. 3101

Attendance Ext. 3209

Bookkeeper Ext. 3102

Media Center Ext. 3205

Homework Hotline

To access the hotline, dial 469-8571, follow the prompts, dial 1, then dial 3+ teacher's room #.

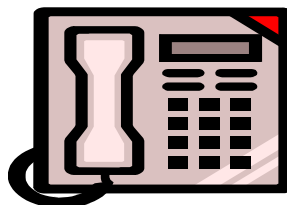
School Web-Site

ems.sumterschools.net

Take a virtual tour of our school.

Sumter School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs or activities. For inquiries regarding the policy, contact the Deputy Superintendent for Personnel and Pupil Services or the Director of Special Services,

Sumter School District,
1345 Wilson Hall Road,
Sumter SC 29150 or call
803-469-6900.



Ebenezer Middle School
Annual Report to the
Parents

2011—2012

Marlene De Wit, Principal
Tarsha Staggers, Asst. Principal

3440 Ebenezer Road
Sumter, SC 29153
Phone: 469-8571
Fax: 469-8575



Ebenezer Middle School is located in a rural setting and serves approximately 400 students from the surrounding communities. The faculty and staff strive for academic excellence and continuous improvement for every student through a challenging, relevant, standards-based curriculum. This year we have been diligently working with District trained instructional support personnel in implementing research based practices and analyzing MAP data in order to keep moving our students forward on the PASS state assessment. We are very proud to have received the Palmetto Silver Award for student improvement on the 2011 PASS test.

In addition to our academic programs, Ebenezer students have been involved in activities that benefit our community. Our School Improvement Council is an important link between the community and school. Fundraisers for Relay for Life, the American Heart Association, the American Cancer Society, the March of Dimes, and the SPCA were successful this year. During the holidays, close to 200 cards and 79 dozen cookies were made for Shower Shaw with Cookies to show support for the men and women stationed at Shaw AFB. Our faculty and students also made shoe boxes filled with a variety of items for our service members stationed overseas. We are also active in recycling paper products and trying to take care of our environment.

Preparing our students for future careers is an important part of our program. Ebenezer has the largest middle school Future Business Leaders of America chapter in the state of South Carolina.

Finally, we could not succeed without the continued support of our parents and community members, and we thank you. Our doors are always open for our parents and community members.

Ebenezer Middle School plans to continue to meet the challenges of improving student achievement through academics, technology, and community service.

Marlene De Wit
Principal

Mission Statement

The mission of Ebenezer Middle School is to provide a quality education for all students in a safe and orderly environment.

Vision Statement

Our vision is a school community where concern for students is the basis of all decisions.

Our Goals

1. **Student Achievement:** After reviewing the data which included PASS scores, School Report Card data, and NCLB Adequate Yearly Progress (AYP); reading was determined to be a weak area for grades 6-8. Reading strategies need to be taught for all content areas. Staff development opportunities need to focus on differentiation, standard based instruction, and modeling of best practices. In order to make Adequate Yearly Progress (AYP), we must improve our Math and ELA scores for our disabled population.
2. **Teacher Quality:** To meet the requirements of NCLB, highly qualified teachers need to be provided with professional development opportunities. Support within the school is necessary for retention of teachers.
3. **School Climate:** Increasing parent and community involvement is necessary.

Our Beliefs

- Learning is a life-long process and students can learn, achieve and succeed.
- The quality of education primarily determines the quality of life in a community.
- The family is the most important influence on the individual.
- Character development is necessary for optimal achievement.
- Effective communication bridges gaps between students, parents, teachers, and the community.
- Children are our greatest assets.
- The emotional, physical, and social development of each is a paramount concern.
- There is a Supreme Being.
- We are responsible for ourselves and one another.
- A safe, orderly, and physically comfortable environment promotes student learning.
- Each child develops skills that promotes reasoning, wise decision-making, and a life-long love of learning.

School Improvement Council (SIC) Members:

Cynthia Smith.....Chair
Thelma McBride.....Vice-Chair
Carolyn Buckner.....Sec./Recorder
Marlene De Wit.....Principal
Tarsha Staggers.....Asst. Principal
Melba Payne.....Teacher
Aretha Smith.....Teacher
Eliza Hall-Arthur.....Teacher
Kay Blackwell.....Parent
Siddiquah Cooper.....Parent
Jake Burleson.....Community Member
Vincent Ferguson...Community Member