

School Improvement Council

- Neil Baldwin - Assistant Principal Ex-officio
- Michael Lemon - Community Member
- Karen Newman - Teacher-Ex-officio
- Brandi Fitzpatrick - Parent/Chair
- Robert Easley - Teacher
- John F. Kennedy - Community Member
- Michelle Simmons - Parent/Vice-Chair
- Tarsha Stagers - Principal Ex-officio

Mission:

Believing, Achieving and
Succeeding
through Academics,
Citizenship and Service

Hillcrest Vision:

We envision a school where the
major emphasis is on the

Hillcrest at a Glance

- 378 Students
- 31 Certified Staff Members
(highly qualified)
- 25 Support Staff (highly qualified)



Hillcrest Middle School Highlights

- Quarterly Perfect Discipline Recognition
- Quarterly Academic Awards Program
- Annual Career Fair
- Accelerated Reader Program
- Crystal Apple Awards
- Golden Pen Awards
- SC Junior Scholars
- Fine Arts Program
- Family Fun Night
- Athletic Program
- National Junior Honor Society
- Golden Apple Awards Program Sponsored by the Chamber of Commerce
- Region Band Participants



Hillcrest Middle School Service Projects

- Chorus performed at Fantasy of Lights and Earth Day Celebration
- Breast Cancer Awareness Initiative
- Heart Association Heart Walk Participant
- Relay for Life Participant
- The Evening Optimist Club Student Recognition
- Student Council - Letters to Santa Program
- NJHS Canned Food Drive for seniors
- NJHS Socks and Water drive for seniors
- NJHS Christmas gifts and ornaments for seniors
- NJHS Christmas Luncheon for the Catchall Center for Seniors
- NJHS Appreciation Cards and Cookies for Shaw Air Force Base
- NJHS Christmas Cards for Shaw Service Personnel
- Student Council - Pennies for Patients
- BETA Club Sponsored Book Drive



Hillcrest Middle School



Annual Report To The Parents
2017-2018

Tarsha B. Stagers, Principal
Neil Baldwin, Assistant Principal

4355 Peach Orchard Road
Dalzell, SC 29040
803-499-3341

Sumter School District

<http://www.hms.sumterschools.net>

Hillcrest Middle School is located at the intersection of Old Camden Highway and Highway 441 in Dalzell, South Carolina. The school serves a population of approximately 378 sixth, seventh and eighth grade students from Dalzell, Shaw Air Force Base and surrounding communities. Our population includes: 52.2% Black or African American, 37.8% White, 2.7% Hispanic/Latino, 1.1% Asian, and 2.7% Native Hawaiian or Pacific Islander, 2.4% Mixed

Our Beliefs

We believe that:

- Children are our greatest assets.
- The family is the most important influence on the individual.
- Learning is a lifelong process.
- Each person is responsible for his or her own actions.
- Teamwork (students, parents and teachers) is necessary to achieve the goals of our school.
- Character development is necessary for a student to reach his or her full potential.
- The quality of education primarily determines the quality of life.
- There is a Supreme Being.
- Human beings have unlimited potential.
- Effective communication bridges school, home and community.
- We are responsible for one another.
- Every person has worth.
- Diversity strengthens the community.

Performance Goals

Goal One: The percentage of students in grades 6-8 who show expected average growth on the Reading, Language Usage, and Math MAP Assessment and Science and Social Studies SCPASS will increase annually by 2% or more.

Goal Two: The percentage of Highly Qualified workforce will increase from 93% to 100% by June 2022.

Goal Three: The number of discipline referrals that result in suspensions and expulsions will decrease by 10% by 2022.

Goal Four: The percentage of parent/guardian and community involvement in school activities and partnerships will increase by 10% by 2022.

Goal Five: Create a safe, secure, and healthy school environment by utilizing proactive measures to ensure student safety



Nondiscrimination Statement

Sumter School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in admission to, treatment in, or employment in its program and activities.

Summary of Needs Assessment

In an effort to develop a Strategic Plan for Hillcrest Middle School, a planning team comprised of district and school level administrators, teachers, parents, and community stakeholders was formed for the purpose of determining the needs of our students. The team analyzed data from various sources which included SC Ready, SCPASS, MAP results, Common Formative Assessment, grade distributions and failure rates. Parent, teacher and student surveys, student attendance, suspension and expulsion rates, teacher attendance and teacher retention rates were analyzed to determine what effects these factors had on student academic growth. After reviewing the data, the team developed strategies and activities based upon specific areas of strengths and weaknesses to add to the plan.

Needs

Student Achievement

- More educational opportunities and exposure to content in order to gain and maintain achievement for our students receiving subsidized meals, our African American population and our disabled subgroup.

Teacher Quality

- Obtaining highly qualified status for all teachers by 2022 and retaining these teachers in our school were the two identified focal points.

School Climate

- Professional development is clearly needed in the areas of understanding the culture of the middle school student, affects of poverty, communication and classroom management. Improving school/home communications will aid in fostering student success.



Strategies

Student Achievement

- Implement research-based instructional strategies and programs supporting curricula and high expectations for all Hillcrest Middle students.
- Provide professional development experiences for all instructional staff to ensure a challenging curriculum with high expectations is accessible to all students.
- Utilize assessment data to drive instructional practices.
- Educate all students and staff on the value of good nutrition and physical activity.

Teacher/Administrator Quality

- Maintain a highly qualified workforce.

School Climate

- Provide professional development for faculty and staff to increase knowledge of cultural diversity for the prevention of discipline problems to aid in the de-