

## School Report Card Ratings

| RATINGS     | 2010-2011     | 2011-2012     | 2011-2012     |
|-------------|---------------|---------------|---------------|
| Absolute    | Below Average | Below Average | Below Average |
| Improvement | Below Average | Below Average | Below Average |

### Challenges

Mayewood Middle School faces several challenges. They are;

- Drop in student achievement from the elementary to middle school level.
- Significant number of students reading below grade level.
- 92% Free/Reduced lunch population.
- High teacher attrition rate.
- Low student and teacher morale.

### Strategies to Address Challenges

Mayewood Middle School has employed several proven strategies to make significant improvement in student achievement and the school climate. We address our challenges and achieve our goals by:

- Conducting Advanced Viking Academy (AVA) sessions monthly.
- Implementing READ 180 Lab to close the reading achievement gap.
- Using TE-21 Benchmark test to monitor students' growth and academic needs.
- Making maximum use of all allocated funds.
- Recruiting, retaining, and supporting highly qualified teachers.
- Continuing to implement the PBIS program.
- Celebrating student and staff achievements each quarter.



### School Improvement Council Members

Vonetta Thorne, Chairperson  
 Wendy McDonald, Vice Chairperson  
 Lakenya Moore, Secretary  
 Pamela Rhodes, Curriculum Coach, Ex-Officio  
 David Laws Jr., Principal, Ex-Officio  
 Jesserita Scriven, Parent Liaison, Community  
 Monisha Thomas, Parent/Teacher  
 Elaina Lemon, Teacher  
 Robin Collier, Teacher  
 Debra Jett, Teacher of the Year. Ex-Officio  
 Keonia Davis, Teacher  
 Allison Hepfner, Teacher

**2013-2014**

## **ANNUAL REPORT TO PARENTS MAYEWOOD MIDDLE SCHOOL**



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 Phone: (803) 495-8014  
 Website: <http://mms.sumterschools.net/>

### MISSION

The mission of Mayewood Middle School is to deliver a comprehensive standards based education utilizing best practices in order to prepare students to be responsible, successful, and productive citizens in a global society.

**David Laws Jr.  
Principal**

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## Purpose of the Report

One of our continuous goals is to keep our parents and community informed. The purpose of this report is to share with parents and community members the school's achievements and student academic progress. This report also contains our SIC annual goals and progress achieved.

## 2013-2014 CASE 21 Benchmark Data

| Subjects                       | Fall Percent Proficient | Winter Percent Proficient | Gains   |
|--------------------------------|-------------------------|---------------------------|---------|
| 6 <sup>th</sup> ELA            | 48.2                    | 72                        | 23.80%  |
| 7 <sup>th</sup> ELA            | 52.4                    | 53.8                      | 1.40%   |
| 8 <sup>th</sup> ELA            | 46.7                    | 46.5                      | -0.20%  |
| 6 <sup>th</sup> Math           | 51                      | 67.3                      | 16.30%  |
| 7 <sup>th</sup> Math           | 41.9                    | 52.3                      | 10.40%  |
| 8 <sup>th</sup> Math           | 40.9                    | 54.5                      | 13.60%  |
| 6 <sup>th</sup> Science        | 40.9                    | 66.7                      | 25.80%  |
| 7 <sup>th</sup> Science        | 62.8                    | 67.4                      | 4.60%   |
| 8 <sup>th</sup> Science        | 42.2                    | 53.5                      | 11.30%  |
| 6 <sup>th</sup> Social Studies | 56.4                    | 70.6                      | 14.20%  |
| 7 <sup>th</sup> Social Studies | 48.8                    | 41.9                      | -6.90%  |
| 8 <sup>th</sup> Social Studies | 23.9                    | 37.0                      | 13.10%  |
| Algebra I                      | 90.0                    | 77.8                      | -12.20% |
| English I                      | 76.9                    | 61.5                      | -15.40% |

## SIC Annual Goals

**Goal 1: Increase collaboration among stakeholders to include staff, parents, students, and community members.**

During this school year, we started the Advanced Viking Academy (AVA) sessions to increase parents and community members' involvement. AVA sessions were held the second Saturday of each month. Students

received additional academic support in ELA, math, science, social studies, and adolescent development. At the same time, parents participated in training sessions that focused on bullying, cyber-bullying, Internet safety, and how to be involved in their child's education. An average of 40 students and 15 parents attended each AVA session.

**Goal 2: Maintain a positive school climate and foster character education.**

This year, Mayewood Middle School implemented the Positive Behavior Intervention and Support (PBIS) model to improve the school climate. The new school motto is SWORD, which stands for Seek excellence; Work hard; Observe rules and procedures; Respect self and others; and Do the right thing all the time. Students who demonstrate expected behavior are rewarded with incentives such as Viking Bucks, cook-outs, and recreational time. The positive school climate has increased significantly and student discipline has significantly declined.

**Goal 3: Maintain a quality instruction program that promotes student achievement.**

Mayewood made an assertive effort to focus on instruction, teacher support, and student achievement. The leadership team created the Measure of Instructional Effectiveness (MEI) instrument to observe, support and provide teachers with timely instructional feedback. All teachers participate in 60 minutes of professional development each week. Instructional strategies are based on researched-based best instructional practices. Case 21 services provide us with reliable benchmark assessments. The benchmark assessments allow teachers and the leadership team to monitor student achievement.

Supporting teachers with best instructional practices, monitoring classroom instruction, and analyzing student academic progress all contribute to increased student achievement.

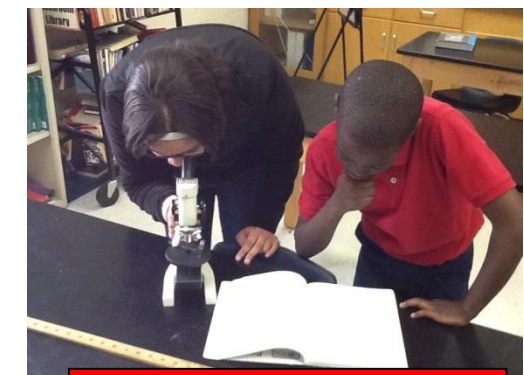
## Snapshots of Viking Activities



Band & Chorus



NBA Academic Incentive Trio



Student Engagement