

Challenges

Mayewood Middle School faces several challenges. They are:

- 99% Free/Reduced lunch population
- Decrease in school student enrollment
- Increase population of students with special needs
- Significant number of students reading below grade level
- Trend of low student performance on mathematics
- New state assessments



Charlotte Hornets NBA Game
To Celebrate Student Academic Growth

Strategies to Address Challenges

Mayewood Middle School has employed several proven strategies to make significant improvements in student achievement and the school climate. We have addressed our challenges and achieved our goals by:

- Conducting Advanced Viking Academy (AVA) sessions on scheduled Saturday's.
- Implementing the READ 180 Lab to close the reading achievement gap.

- Using the TE-21 Benchmark tests to monitor students' growth and academic needs.
- Maximizing the use of all allocated funds.
- Recruiting, retaining, and supporting highly qualified teachers.
- Implementing the PBIS program.
- Celebrating student and staff achievements each quarter.

School Improvement Council Members

Vonetta Thorne, Chairperson

Wendy McDonald, Vice Chairperson

Lakenya Moore, Secretary

Pamela Rhodes, Curriculum Coach, Ex-Officio

David Laws Jr., Principal, Ex-Officio

Jessirita Scriven, Parent Liaison, Community

Pearlie Stukes Brock, Parent

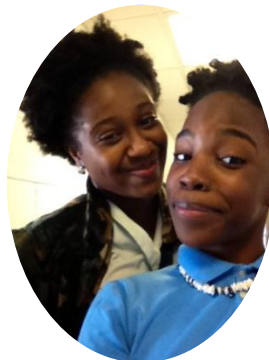
Elaina Lemon, Teacher

Robin Collier, Teacher

Keonia Davis, Teacher of the Year, Ex-Officio

Aaron Johnson, Teacher

Allison Hepfner, Teacher



2014-2015

ANNUAL REPORT TO PARENTS



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MISSION

The mission of Mayewood Middle School is to deliver a comprehensive standards based education utilizing best practices in order to prepare students to be responsible, successful, and productive citizens in a global society.

David Laws Jr.
Principal

Sumter School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs or activities. For inquiries regarding the policy, contact the Superintendent's Office, Sumter School District, 1345 Wilson Hall Road, Sumter, SC 29150 or call 803-469-6900.

Purpose of the Report

One of our continuous goals is to keep our parents and community informed. The purpose of this report is to share with parents and community members the school's achievements and student academic progress. This report also contains our SIC annual goals and progress achieved.

MAYEWOOD's FOCUS ON GROWTH

School Report Card Ratings

YEAR	ABSOLUTE RATING	GROWTH RATING
2013-2014	Below Average (2.63 = .02 from Average)	Average (100.53 = 1.57 from Good)
2012-2013	Below Average (2.42 = .23 from Average)	Below Average (99.71 = 2.39 from Average)
2011-2012	Below Average (2.38 = .27 from Average)	Below Average (90.62 = 11.48 from Average)

ESEA Data

YEAR	GRADE	GROWTH RATING
2013-2014	C	(75.3 = 4.7 from B)
2012-2013	D	(64.1 = 15.8 from C)
2011-2012	F	(22.1 = 37.9 from D)

SIC Annual Goals

Goal 1: Increase collaboration among stakeholders to include staff, parents, students, and community members.

The Advanced Viking Academy (AVA) sessions continued to increase parents and community members' involvement. AVA sessions were held on scheduled Saturdays from September 2014 through February 2015. Students received additional academic support in ELA, math, science, social studies, and adolescent development. At the same time, parents participated in training sessions that focused on bullying, cyber-bullying, Internet safety, and how to be involved in their child's education. An average of 40 students and 15 parents attended each AVA session.

Goal 2: Maintain a positive school climate and foster character education.

The Positive Behavior Intervention and Support (PBIS) model continued to improve the school climate. The school motto is SWORD, which stands for Seek excellence; Work hard; Observe rules and procedures; Respect self and others; and Do the right thing all the time. Students who demonstrate expected behavior are rewarded with incentives such as field trips, cook-outs, and recreational time. The school climate has increased significantly and student discipline has significantly declined. No students were recommended for expulsion this school year.

Goal 3: Maintain a quality instruction program that promotes student achievement.

Mayewood continues to make an assertive effort to focus on instruction, teacher support, and student achievement. The leadership team used the Measure of Instructional Effectiveness (MEI) instrument to



Senator Kevin Johnson
Principal for the Day

observe, support and provide teachers with timely instructional feedback. All teachers participated in 60 minutes of professional development each week. Instructional strategies are based on researched-based best instructional practices. Case 21 services provided us with reliable benchmark assessments. The benchmark assessments allowed teachers and the leadership team to monitor student achievement. Supporting teachers with best instructional practices, monitoring classroom instruction, and analyzing student academic progress all contribute to increased student achievement.



Parents and Community Celebrate
Student Academic Growth