

## Mission Statement

The mission of Cherryvale Elementary School is to ensure the highest quality education for all students, build character, and instill a desire for lifelong learning.



## **GRANTS**

### **South Carolina Department of Education**

Fresh Fruits and Vegetables Program \$18560.00

#### **Reflex Math**

(Two Explore Learning Grants) \$3250.00

Kids in Need Foundation \$420.00

Pets in the Classroom \$100.00

Kids in Need Foundation \$375.00

#### **Donors Choose**

(New Teacher Eager to Promote Literacy) \$595.00

(Becoming Writing Wizards) \$829.00

(Time for Kids) \$193.00

(Classroom supplies) \$393.00

(Think Like Mathematicians) \$70 0.00

(Readers and Writers and Speakers Oh My!) \$437.00

#### **Sumter Education Foundation**

(Math's in the Bag) \$100.00

(Digital Technology) \$100 .00

(Reading and Math and Science, Oh My!) \$100.00

(Transforming Trashcans) \$100.00

**Total \$26,252.00**

## **School Improvement Council Members**

**David Fair.....Chairperson**

**Sherry Beaman.....Teacher**

**John F. Kennedy.....Community**

**Tiffani Dickey.....Parent**

**Ayneka Scott.....Parent**

**Kimberly Wells.....PTA President**

**Ruth Murray.....Parent Facilitator**

**Dr. Henrietta H. Green.....Principal**

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**Shirlin Gibbs-Ragin.....Teacher**

**Kathy Lee.....Teacher**

**Cathy Perry.....Teacher**

## **Purpose of the Report**

This report is issued by the Cherryvale Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the School Improvement Council, and other accomplishments during the school year.

# **Cherryvale Elementary School**

**2014-2015**

## **Report To Parents**

**Soaring High  
with  
Purpose and Pride!**



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Sumter, SC 29154**

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Fax: 803-494-8233**

**<http://ces.sumterschools.net>**

Dear Parents, Guardians, and Other Stakeholders,

Cherryvale Elementary School is committed to improving student achievement and school safety. The School Improvement Council and the school staff have addressed several areas that have a direct impact on our success:

- In order to address continuous school improvement, administrators, teachers, and staff review and analyze achievement data, examine student work, and discuss research based strategies.
- The curriculum is standards driven. Sumter School District prepares curriculum or pacing guides that support the teaching staff. In addition, staff members receive continuous opportunities for staff development training.
- Cherryvale Elementary has a school wide curriculum coach who provides professional development training with analyzing data and implementing best practices. Also, the reading coach observes classroom instruction and provides teachers with instructional support.
- Results from Measures of Academic Progress (MAP) and Palmetto Assessment of State Standards assessment tests determine placement in the after school program. Students in grades one through five have opportunities to attend the sessions. During this time, children participate in enrichment activities that reinforce and challenge student learning. The results aide in determining the instructional focus.
- Parents have many opportunities to participate in various school activities; such as, Reading, Writing, Science and Mathematics Nights. They receive training and materials that support their efforts to teach their children. In addition, parents have opportunities to visit the Parent Resource Center, media center, cafeteria promotional activities, and classrooms. Furthermore, parents can view academic grades, using the Parent Portal, which provides web-based access.
- Administrators conducted safety drills which include fire, earthquake, active shooter, and shelter-in place.

To ensure continued progress, the School Improvement Council shares the school renewal plan with the Title I Committee, Parent Teacher Association (PTA), and community stakeholders.

Respectfully submitted by,

Mr. David Fair, School Improvement Chairperson

Dr. Henrietta H. Green, Principal



## SUMMARY OF NEEDS ASSESSMENT

### Process

In our efforts to improve student achievement, the school administrative team, teachers, parents and community members work collaboratively to develop effective action plans that address student achievement, teacher/staff quality, and school climate. Prior to developing the plans, three committees study various types of data and makes recommendations. Once the process has been completed, the School Improvement Council meets, reviews and revises the plan, and gives approval for the plan to receive for moving forward with the five-year plan.

As planning tools, committee members have access to the Palmetto Assessment of State Standards (PASS) tests by race, gender, and free/reduced lunch status from 2013-2014. Results from the State Report Card and discipline reports for suspensions and expulsions are used as information for school climate. They also have access to teacher retention rates and highly qualified percentages. As a final step action teams meet and develop strategies and activities based upon their findings to address areas of strengths and weaknesses. A copy of the plan is available in the school office.

## Findings

### Student Achievement

The South Carolina School Report Card for Cherryvale Elementary School has an Absolute Rating of **AVERAGE**. To help with student achievement, administrators and staff continue to focus on core instructional activities that include reading, mathematics, science, and social studies activities that strengthen academic achievement and increase student performance. The 2014 ESEA Federal Accountability Rating System offers a D grade.

### Teacher Quality

To ensure that highly qualified teachers and paraprofessionals are employed, administrators emphasize on recruitment and retention. They provide specialized training opportunities to support personal and professional growth. In addition, new teachers also receive mentors who offer assistance, as needed.

### School Climate

Collected data from surveys, discipline reports, and attendance records indicate improving home and school relations. Students have a sense of order, safety, and self worth. Parents results indicate the need for additional assistance in becoming effective partners in the education of their children and in obtaining services from outside sources. The staff implemented strategies that will allow both groups to have their needs met.

Sumter School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in admission to, treatment in, or employment in its programs and activities. For inquiries regarding the policy, contact the Assistant Superintendent of Human Resources or the Director of Specialized programs, Sumter School District, 1345 Wilson Hall Road, Sumter, SC.

