

Mission Statement

The mission of Cherryvale Elementary School is to ensure the highest quality education for all students, build character, and instill a desire for lifelong learning.



AWARDS, GRANTS, AND ACHIEVEMENTS

1 Kids in Need Grant

**2 Grants for from Donors
Choose — \$2,200**

5 Grants from the Sumter Education Foundation

2 Grants from the SC Arts Commission

**Participated in Recycle Bowl—
Keep America Beautiful**

School Improvement Council Members

Principal.....Robert Barth
Assistant Principal.....Maria Dantzler
Tina Shaw.....Chairperson
Mary BrooksParent
Denise Spencer.....Parent
Tammy Gerow.....Community
John Kennedy.....Community
Shirley Singleton.....Community
Sherry Beaman.....Teacher
Cathy Perry.....Teacher
Kathy Lee.....Teacher
Kimberly Wells.....PTA President
Ruth Murray.....Parent Facilitator



Purpose of the Report

This Report is issued by the Cherryvale Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Cherryvale Elementary School

Report To Parents

2013-2014



"Learning With Love and Laughter"

**1420 Furman Drive
Sumter, SC 29154**

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<http://ces.sumterschools.net>

Parents/Guardians,

Cherryvale Elementary School is committed to improving student achievement. There are several areas that have a direct impact on our success:

- An Instructional Team meets weekly to schedule classroom observations, analyze data, review student work, and discuss research based strategies for school improvement.
- Our curriculum is standards driven with the staff receiving continuous opportunities for staff development training in Best Practices. Our school wide facilitator provides a literacy study group throughout the year with a focus on the use of reader/writer workshops. Teachers also receive training such as Project Read, Calendar Math, and Teaching American History.
- Many of our students are involved in our before-school and after-school programs. During this time, teachers provide enrichment activities to reinforce and challenge student learning. MAP and PASS results aide in determining the instructional focus. This year we continued the STEM component in our curriculum which gives students the opportunity to expand their knowledge in the areas of **Science, Technology, Engineering, and Math.**
- Parents are given the opportunity to be involved in school activities, such as Science Night and Math Day. Parents are offered training and materials to work with their children through our Parent Resource Center. The media center is also available for parents to become active in our reading programs. Also, the Parent Portal was added which gives parents web-based access to their children's grades .

To ensure that we continue to provide the best for our students, our site based planning team reviews our school plan and makes recommendations for modifications. The plan is also shared with our Title I Committee, School Improvement Council, parents, and community members to receive suggestions from them as well.

Sincerely,

Tina Shaw, SIC Chairperson

Robert Barth, Principal



SUMMARY OF NEEDS ASSESSMENT

Process:

In our efforts to provide the best for our students, the school administrative team, teachers, parents and community members worked collaboratively to develop action plans that address student achievement, teacher/staff quality, and school climate. Prior to developing the plans, three committees studied various types of data. Once the process of developing the plans was complete, the school's planning team met and provided the approval for moving forward with the five-year plan.

During the initial planning, committee members reviewed and analyzed the Palmetto Assessment of State Standards (PASS) test by race, gender, and free/reduced lunch status from 2012-2013. Retention and attendance were studied. Results from the State Report Card and discipline reports for suspensions/expulsions provided information on school climate. They also studied teacher retention rate and the percentage of staff who are highly qualified. At the conclusion of data reviews, the action teams met and developed strategies and activities based upon their findings to address areas of strengths and weaknesses. A copy of the plan is available in the school office.

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Findings:

Student Achievement

Cherryvale made a B on the 2013 ESEA Federal Accountability Rating System. To help with student achievement, we will continue to focus on math activities that will strengthen instruction and increase student performance. We utilized Measure of Academic Performance (MAP) results to allow for focused instruction of standards.

Teacher Quality

To ensure that highly qualified teachers and paraprofessionals are employed, an emphasis has been placed on recruitment and retention. We provided training opportunities to support personal and professional growth. We also assigned mentors to new employees to offer assistance as needed .

School Climate

Data collected from surveys, discipline reports, and attendance records indicated the need to strengthen home/school relations. Students need to have a sense of order, safety, and self worth. Parents indicated the need for additional assistance in becoming effective partners in their child's education and aid in obtaining services from outside sources. The staff implemented strategies that will allow both groups to have their needs met.

