

Mission Statement

The mission of Cherryvale Elementary School is to ensure the highest quality education for all students, build character, and instill a desire for lifelong learning.



AWARDS, GRANTS, AND ACHIEVEMENTS

Named Green Steps School—1st in Sumter County

2 Grants from Donors Choose — \$2,200

2 Kids in Need Foundation grants—\$1000

Lowe's Toolbox for Education Grant—\$5000

2 Palmetto Pride Grants—\$4,138

Participated in Recycle Bowl—Keep America Beautiful

1 USC Regional Science Fair Winner

School Improvement Council Members

Robert Barth.....Principal
Maria Dantzler.....Assistant Principal
Tina Shaw.....Teacher/Chairperson
Mary BrooksParent
Denise Spencer.....Parent
Shirley Singleton.....Community
David FairTeacher
Sherry Beaman.....Teacher
Cathy Perry.....Teacher
Kimberly Wells.....Community
Ruth Murray.....Parent Facilitator
Angela Rose..... Guidance Counselor
John Kenedy.....Community



Purpose of the Report

This Report is issued by the Cherryvale Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Cherryvale Elementary School

Report To Parents

2012-2013



"Learning With Love and Laughter"

**1420 Furman Drive
Sumter, SC 29154**

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<http://ces.sumterschools.net>

Parents/Guardians,

Cherryvale Elementary School is committed to improving student achievement. There are several areas that have a direct impact on our success:

- An Instructional Team meets weekly to schedule classroom observations, analyze data, review student work, and discuss research based strategies for school improvement.
- Our curriculum is standards driven with the staff receiving continuous opportunities for staff development training in Best Practices. Our curriculum coach provides ongoing training to help teachers and students with the transition from SC State Standards to the Common Core State Standards. An Academic Interventionist was added to help close the achievement gap.
- Many of our students are involved in our [before](#) and [after](#) school programs. During this time, teachers provide enrichment activities to reinforce and challenge student learning. MAP and PASS results [assist](#) in determining the instructional focus. This year we continued the STEM component in our curriculum which gives students the opportunity to expand their knowledge in the areas of **Science, Technology, Engineering, and Math**.
- Parents are given the opportunity to be involved in school activities, such as Read Night and Science Night. Parents are offered training and materials to work with their children through our Parent Resource Center. The media center is also available for parents to become active in our reading programs. Also, the Parent Portal was added which gives parents web-based access to their children's grades.

To ensure that we continue to provide the best for our students, our site based planning team reviews our school plan and makes recommendations for modifications. The plan is also shared with our Title I Committee, School Improvement Council, parents, and community members for suggestions

Sincerely,

Tina Shaw, SIC Chairperson

Robert Barth, Principal



SUMMARY OF NEEDS ASSESSMENT

Process:

In our efforts to provide the best for our students, the school administrative team, teachers, parents and community members worked collaboratively to develop action plans that address student achievement, teacher/staff quality, and school climate. Prior to developing the plan, three committees studied various types of data. Once the process of developing the plan was complete, the school's planning team met and provided the approval for moving forward with the five-year plan.

During the initial planning, committee members reviewed and analyzed the Palmetto Assessment of State Standards (PASS) test by race, gender, and free/reduced lunch status from 2011-2012. Retention and attendance were also studied. Results from the State Report Card and discipline reports for suspensions/expulsions provided information on school climate. They also studied teacher retention rates and the percentage of staff who are highly qualified. At the conclusion of data reviews, action teams met and developed strategies and activities based upon their findings to address areas of strengths and weaknesses. A copy of the plan is available in the school office.



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Findings:

Student Achievement

Cherryvale's performance scores exceed the state's expectations with an overall grade of an A and a percentage score of 97.6 according to the ESEA Federal Accountability System.

Teacher Quality

To ensure that highly qualified teachers and paraprofessionals are employed, an emphasis has been placed on recruitment and retention. We assign mentors to new employees to offer assistance. We provide training opportunities to support personal and professional growth. At the present time 100% of our faculty is highly qualified.

School Climate

Data collected from surveys, discipline reports, and attendance records indicated the need to strengthen home/school relations. Students needed to have a sense of order, safety, and self worth. Parents indicated the need for additional assistance in becoming effective partners in their child's education and assistance in obtaining services from outside sources. The staff has implemented PBIS (Positive Behavior Interventions and Supports), strategies that will allow both groups to have their needs met.

