

Mission Statement

The mission of Cherryvale Elementary School is to ensure the highest quality education for all students, build character, and instill a desire for lifelong learning.

Beliefs

- All students can learn, achieve, and succeed.
- Students learn in different ways.
- A safe and physically comfortable environment promotes student learning.
- Positive relationships and mutual respect among and between students and staff enhance a student's self-esteem.
- Students learn best when they are actively engaged in the learning process.
- Students learn to make appropriate decisions given a supportive and challenging learning environment.
- Developmentally appropriate learning activities enhance learning at all levels.
- Teachers, parents, and the community share the responsibility for the support of the school's mission.
- Cultural diversity increases students' understanding of different people and cultures.
- Challenging expectations increase individual student performance.
- Exceptional students require special services and resources.
- Heterogeneous grouping enriches the learning and teaching environment.
- Students learn best when they have appropriate opportunities for success.
- Each student is a valued individual with unique physical, social, emotional and intellectual needs.
- Instructional practices should incorporate learning activities that take into account differences in learning styles.

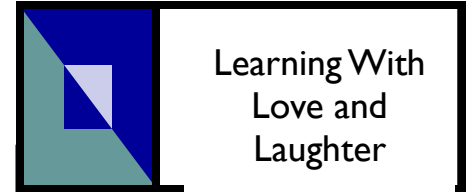
Cherryvale Elementary School



Learning With Love and Laughter

Principal.....Jeannie Pressley
Assistant Principal.....Sharon Wilson
Guidance Counselor.....Angela Rose
School Wide Coach.....Cornelia Pinckney
School Council Chair Anita Tobiere
Media Specialist.....Karen Hoover
Parent Facilitator.....Ruth Murray
PTA President.....Maria Dantzler

Sumter School District Two does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs or activities. For inquiries regarding the policy, contact the Deputy Superintendent for Personnel and Pupil Services or the Director of Special Services, Sumter School District Two, 1345 Wilson Hall Road, Sumter, SC 29150 or call 803-469-6900.



Learning With
Love and
Laughter

Cherryvale Elementary School Report To Parents



Cherryvale Elementary School

**1420 Furman Drive
Sumter, SC 29154
803-494-8200**

**Fax: 803-494-8233
<http://ces.sumter2.org>**

Parents/Guardians,

Cherryvale Elementary School is committed to improving student achievement. There are several areas that have a direct impact on our success:

- An Instructional Team meets weekly to schedule classroom observations, analyze data, review student work, and discuss research based strategies for school improvement.
- Our curriculum is standards driven with the staff receiving continuous opportunities for staff development training in Best Practices. Our school wide facilitator provides a literacy study group throughout the year with a focus on the use of readers/writers workshop. Teachers also receive training such as Project Read, Calendar Math, and Teaching American History.
- Many of our students are involved in our before-school and after-school programs. During this time, teachers provide enrichment activities to reinforce and challenge student learning. Benchmark test, MAP scores, and PASS results aide in determining the instructional focus. This year we added a STEM component to our curriculum which gives students the opportunity to expand their knowledge in the areas of Science, Technology, Engineering, and Math.
- Parents are given the opportunity to be involved in school activities. They are offered training and materials for working with their child through our Parent Resource Center. The media center is also available for parents to become active in our reading programs.

To ensure that we continue to provide the best for our students, our site based planning team reviews our school plan and makes recommendations for modifications. The plan is also shared with our Title I Committee, School Improvement Council, parents, and community members to receive suggestions from them as well.

Sincerely,

Anita Tobiere, SIC Chairperson

Jeannie Pressley, Principal



SUMMARY OF NEEDS ASSESSMENT

Process:

In our efforts to provide the best for our students, the school administrative team, teachers, parents and community members worked collaboratively to develop action plans that address student achievement, teacher/staff quality, and school climate. Prior to developing the plans, three committees studied various types of data. Once the process of developing the plans was complete, the school's planning team met and provided the approval for moving forward with the five-year plan.

During the initial planning, committee members reviewed and analyzed Palmetto Assessment of State Standards (PASS) test by race, gender, and free/reduced lunch status from 2008-2009. Retention and attendance were studied. Results from the State Report Card and discipline reports for suspensions/expulsions provided information on school climate. They also studied teacher retention rate and the percentage of staff who are highly qualified. At the conclusion of data reviews, the action teams met and developed strategies and activities based upon their findings to address areas of strengths and weaknesses. A copy of the plan is available in the school office.



Findings:

Student Achievement

We met 20 of the 21 AYP objectives for the 2010 PASS Test. To help with student achievement, we will continued to focus on math activities that will strengthen instruction and increase student performance. We utilized Measure of Academic Performance (MAP) and benchmark tests results to allow for focused instruction of standards.

Teacher Quality

To ensure that highly qualified teachers and paraprofessionals are employed, an emphasis has been placed on recruitment and retention. We provided training opportunities to support personal and professional growth. We also assigned mentors to new employees to offer assistance as needed.

School Climate

Data collected from surveys, discipline reports, and attendance records indicated the need to strengthen home/school relations. Students needed to have a sense of order, safety, and self worth. Parents indicated the need for additional assistance in becoming effective partners in their child's education and aid in obtaining services from outside sources. The staff implemented strategies that will allow both groups to have their needs met.

School Improvement Council Members

Jeannie Pressley.....	Principal
Sharon Wilson.....	Assistant Principal
Anita Tobiere.....	Chairperson
Bernardo Brooks	Parent
Billie Miller.....	Parent
Joy Myers.....	Parent
Tammy Gerow.....	Community
John Kennedy.....	Community
April Rogers.....	Community
Sherry Beaman.....	Teacher
Cathy Perry.....	Teacher
Sandra Slowinski.....	Teacher
Maria Dantzler.....	PTA President
Ruth Murray.....	Parent Facilitator

AWARDS AND GRANTS

- Cintas National Document-tree Contest Winner \$5000**
- Environmental Education Association of SC Grant for Earth Day—\$280**
- 8 Grants from Donors Choose—\$400 to \$1200**
- 2 USC Regional Science Fair Winners**
- 1 State Superintendent Writing Award Winner**