

The F. J. DeLaine Elementary School's Renewal Planning Team met on Thursday, February 24, 2011 to review our five year plan. The committee members reviewed the school's mission and vision statements, and goals; as well as, the strategies that would be used to accomplish those goals. Action teams presented their revisions and updates. The Planning Team approved the revisions.

### *~Performance Goals~*

1. To increase the number of students who score "met and exemplary" on the PASS.
2. To increase the number of students who score 80% or above on the District Benchmark Test.
3. All students will meet promotion criteria each year.

### *~Strategies~*

1. Implement an instructional program that meets the needs of all students.
2. Implement an assessment program that measures academic achievement in Kindergarten through fifth grade.
3. Develop and implement a character education program to improve students' social skills and work habits.
4. Increase meaningful communication between the home and school.

At F. J. DeLaine Elementary, we educate and nurture approximately 115 children from kindergarten through fifth grade. Our mission is to promote lifelong learners while utilizing the ABC's: Academics, Behavior, and Character. Moreover, we envision building a legacy of academic excellence and social responsibility, one student at a time.

Our hardworking staff is highly skilled and dedicated to the success of all students. We have a continued commitment to educate and provide our students with standards-based learning experiences. Therefore, various research-based and instructional "best practices" and approaches are implemented across the curriculum to broaden the students' academic performance. Promethean boards and computers, which aid in the academic experience and provide for active student learning, are utilized on a daily basis. Weekly grade level planning sessions with the curriculum coordinator are conducted to fine tune classroom lesson plans. Teachers plan for flexible individual and small group instruction for those students who need assistance. Moreover, all students receive extra instruction in reading/language arts during Early Morning Tutorial from 7:30 - 8:00 a.m. During this time, teachers utilize **Project Read** for students in grades K-2 and **SRA Corrective Reading** for students in grades 3-5. Targeted students in grades 3-5 also participate in the after school tutoring program.

At DeLaine, we realize the importance of involving parents in their children's education. Therefore, our teachers meet regularly with parents to encourage their participation, as well as, conduct quarterly report card conferences. In addition, our parent facilitator, guidance counselor, and administrator work together to provide parenting workshops that enhance parents' ability to assist their children academically, emotionally, and socially.

We are extremely proud of the achievements we have made. Because of the hard work and efforts of administrators, teachers, staff, students, and parents, we are happy to report that our school met Adequate Yearly Progress (AYP). The 2010 Annual Report Card shows an absolute rating of **Average** and a growth rating of **Good**. Moreover, our school received a **Silver Award** for general performance and a **Silver Award** for making substantial progress in closing achievement gaps in the 2010-2011 Palmetto Gold and Silver Awards Program.

Our Annual Report to the public is inclusive of the above information.

Sincerely,

Dr. Roosevelt O. Miott  
Principal

Mrs. Valerie Gipson  
School Improvement Council Chairperson

*School Improvement Council*

*Valerie Gipson.....Parent/Chairperson*

*Dr. Roosevelt O. Miott.....Principal*

*Barbara Brockington.....Teacher*

*Alice Singleton.....Guidance Counselor*

*Susan Howard.....Community*

*Caesar Thompson.....Parent*

*Elease James.....Community*

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*Home of the Super Bees*

*Annual Report to the Public*

*April 30, 2011*

*~Mission Statement~*

*Promoting lifelong learners while utilizing the ABC's: Academics, Behavior, and Character.*

*~Vision Statement~*

*Building a legacy of academic excellence and social responsibility, one student at a time.*

*Dr. Roosevelt O. Miott, Principal  
Dr. J. Frank Baker, Superintendent*