

The F. J. DeLaine Elementary School's Renewal Planning Team met on Wednesday, March 6, 2013 to review our five year plan. The committee members reviewed the school's mission and vision statements, and goals; as well as, the strategies that would be used to accomplish those goals. Action teams presented their revisions and updates. The Planning Team approved the revisions.

~Performance Goals~

1. To increase the number of students who score "met and exemplary" on the PASS.
2. To maintain a highly qualified workforce.
3. To decrease the number of discipline referrals that result in suspension and/or expulsion.

~Strategies~

1. Implement an instructional program that meets the needs of all students.
2. Utilize assessment data to ensure all students are provided a challenging curriculum.
3. Implement professional development to meet the needs of teachers.
4. Recruit and maintain a highly qualified workforce.
5. Provide meaningful activities to promote positive student behavior and character.
6. Increase meaningful communication between the home and school.
7. Provide professional development to increase knowledge for the prevention of discipline problems.

Summary of Needs Assessment

The school administrator, teachers, parents, and community members served on planning teams to help develop action plans to address student achievement, teacher/administrator quality and school climate. Several documents were examined to help create this roadmap for educating our children.

Data was analyzed from the 2011-2012 school year. Sources included the Palmetto Assessment of State Standards (PASS) and Measures of Academic Progress (MAP). Results from parent, student, and teacher surveys were also analyzed. Suspension and expulsion rates were reviewed; as well as, attendance rates. Moreover, strategies and activities were developed based on areas of strengths and weaknesses.

Student Achievement

The test data analyzed showed that from 2009 to 2012, the students are doing well and/or making progress in all academic areas: English/Language Arts, math, science, and social studies. The 2012 PASS scores indicate that our students are performing well in these areas when compared to other schools in the state that are similar to ours. However; upon careful analysis, specific areas were identified within each grade level that needs to show improvement. Hence, the teams focused on implementing more standards-based instructional strategies that are geared toward meeting the needs of all students.

Teacher/Administrator Quality

To ensure that teachers are highly qualified, on-going professional development must be provided. Training, recruitment, and retention are a major focus area.

School Climate

F. J. DeLaine promotes an educational climate and culture that enhances the safety and success of all students. Emphasis will be placed on the use of clearly defined school-wide behavioral expectations and consequences that will reduce office referrals, positive reinforcers that will acknowledge appropriate student behavior, and meaningful communication between the home and school to increase parental involvement.

Our hardworking staff is dedicated to the success of all students. Various research-based instructional "best practices" and approaches are implemented across the curriculum to broaden the students' academic performance. Promethean boards and computers provide for active student learning and are utilized on a daily basis. Weekly grade level planning sessions with the curriculum coach are conducted to fine tune classroom lesson plans. Teachers also plan for flexible individual and small group instruction for those students who need assistance.

We realize the importance of involving parents in their children's education. Therefore, our teachers meet regularly with parents to encourage their participation, as well as, conduct quarterly report card conferences. In addition, our parent facilitator, guidance counselor, and administrator work together to provide parenting workshops that enhance parents' ability to assist their children academically, emotionally, and socially.

We are proud of the achievements we have made. The 2012 Annual Report Card shows an absolute rating of **Average** and a growth rating of **Average**. Moreover, our school received the grade of 94.5/A according to the ESEA Federal Accountability Rating System.

Our Annual Report to the public is inclusive of the above information.

Sincerely,

Dr. Roosevelt O. Miott
Principal

Ms. Taheshi Fortune
School Improvement Council Chairperson

Mission Statement

The mission of F. J. DeLaine Elementary is, "Promoting lifelong learners while utilizing the ABC's: Academics, Behavior, and Character."

Vision Statement

The vision of F. J. DeLaine Elementary is, "Building a legacy of academic excellence and social responsibility, one student at a time."

Beliefs of F. J. DeLaine Elementary

We believe that:

- The family is the most important influence on the individual.
- Education is the shared responsibility of the home, school, and community.
- Learning is a life-long process.
- Character development is necessary for optimal achievement.
- Active involvement is critical to productive change.
- Each individual is responsible for his/her own actions.
- Every person has intrinsic worth.

School Pledge

I came to school today to learn

To be the best that I could be

I will act in such a way

That others and I will be proud of me

I will do my best and not give up

I can achieve, I must achieve, I will achieve

I want to reach all of my goals

But if it is to be, it is up to me!

F. J. DeLaine Elementary School



Home of the Super Bees

- Principal.....Dr. Roosevelt O. Miott
- Curriculum Coach.....Carolyn G. Vaughn
- Guidance Counselor.....Alice Singleton
- Media Specialist.....Michael Duffy
- SIC Chair.....Taheshi Fortune
- Parent Facilitator.....Ruth Murray

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F. J. DeLaine Elementary School
5355 Cane Savannah Road
Wedgefield, SC 29168
Phone: (803) 494-2661
Fax: (803) 494-2675
E-mail:
des@sumterschools.net



Annual Report to the Public

April 10, 2013

Dr. Roosevelt O. Miott
Principal

Mr. Randolph Bynum
Superintendent