The F.J. DeLaine Elementary School's Renewal Planning Team met on Wednesday, March 18, 2014 to review our five year plan. The committee members reviewed the school's mission and vision statements, and goals; as well as the strategies that would be used to accomplish those goals. Action teams presented their revisions and updates. The Planning Team approved the revisions.

~Performance Goals~

- 1. To engage students in learning by using a challenging curricula and maintaining high expectations for all students as measured by growth in the percentage of students in grades 3-5 who score Met or above in ELA and Math as measured by the PASS assessment.
- 2. To maintain a highly qualified workforce.
- 3. To increase the percentage of parents who report satisfaction with home and school relations.

~Strategies~

- 1. Implement instructional programs that meet the needs of all students.
- 2. Utilize assessment data to ensure all students are provided a challenging curriculum.
- 3. Implement professional development to meet the needs of teachers.
- 4. Recruit and maintain a highly qualified workforce.
- 5. Provide meaningful activities to promote positive student behavior and character.
- 6. Increase meaningful communication between the home and school.
- 7. Provide professional development to increase knowledge for the prevention of discipline problems.

Summary of Needs Assessment

The school administrator, teachers, parents, and community members served on planning teams to help develop action plans to address student achievement, teacher/administrator quality and school climate. Several documents were examined to help create this road map for educating our children.

Data was analyzed from the 2012- 2013 school year. Sources included the Palmetto Assessment of State Standards (PASS) and Measures of Academic Progress (MAP). Results from parent, student, and teacher surveys were also analyzed. Suspension and expulsion rates were reviewed; as well as, attendance rates. Moreover, strategies and activities were developed based on areas of strengths and weaknesses.

Student Achievement

The test data analyzed showed that improvements have been seen in English/Language Arts for all testing grades and in 4th grade Math and Social Studies. However, when analyzing standards, overall test performance shows that our students did not perform well in Science. Approximately 60 percent of our students did not meet grade level standards in Science. Additionally, 46 percent of our students did not meet grade level standards in Math. Hence, the teams focused on implementing more standards-based instructional strategies that are geared toward meeting the needs of all students.

Teacher/Administrator Quality

To ensure that teachers are highly qualified, on-going professional development must be provided. Training, recruitment, and retention are a major focus area.

School Climate

F. J. DeLaine promotes an educational climate and culture that enhances the safety and success of all students. Emphasis will be placed on meaningful communication between the home and school to increase parental involvement. In addition, we will provide opportunities for parents and other family members to play an active part in the school.

Our hard working staff is dedicated to the success of all students. Various research-based instructional "best practices" and approaches are implemented across the curriculum to broaden the students' academic performance. Promethean boards and computers provide for active student learning and are utilized on a daily basis. Weekly grade level planning sessions with the curriculum coach are conducted to fine tune classroom lesson plans and to help teachers to "unpack" and understand the Common Core State Standards. Teachers also plan for flexible individual and small group instruction for those students who need assistance. In addition, teachers participate in regular professional development on topics such as creating and using formative assessments and guided reading.

We realize the importance of involving parents in their children's education. Therefore, our teachers meet regularly with parents to encourage their participation, as well as, conduct quarterly report card conferences. In addition, our parent facilitator, guidance counselor, and administrator work together to provide parenting workshops that enhance parents' ability to assist their children academically, emotionally, and socially.

We are proud of the achievements we have made in the past, however, we continue to focus on improving our instruction in order to help our students to grow.

Our Annual Report to the public is inclusive of the above information.

Sincerely,

Mr. Michael Riggins Principal

Lashonda Atkinson School Improvement Council Chairperson

Mission Statement

The mission of F.J. DeLaine Elementary is, "Promoting life-long learners while utilizing the ABC's: Academics, Behavior, and Character."

VisionStatement

The vision of F.J. DeLaine Elementary is, "Building a legacy of academic excellence and social responsibility, one student at a time."

Beliefs of F.J. DeLaine Elementary

We believe that:

- The family is the most important influence on the individual.
- Education is the shared responsibility of the home, school, and community.
- Learning is a life-long process.
- Character development is necessary for Optimal achievement.
- Active involvement is critical to productive change.
- Each individual is responsible for his/her own actions.
- Every person has intrinsic worth.

SchoolPledge

I came to school today to learn

To be the best that I could be

I will act in such a way

That others and I will be proud of me

I will do my best and not give up

I can achieve, I must achieve, I will achieve

I want to reach all of my goals

But if it is to be, it is up to me!

A.J. De Laine Elementary School



Home of the Super Bees

PrincipalMr. Michael Riggins

Curriculum CoachBeverly Davis

Guidance CounselorAlice Singleton

Media SpecialistMichael Duffy

SIC ChairLashanda Atkinson

Parent FacilitatorRuth Murray

Sumter School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs or activities. For inquiries regarding the policy, contact the Chief Operations Officer or the Director of Specialized Programs, Sumter School District, 1345 Wilson Hall Road, Sumter, SC29150, or call 803-469-6900.

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Annual Report to the Public

April 10, 2014

Mr. Michael Riggins Principal

Dr. J. Frank Baker Superintendent