

HIGH HILLS ELEMENTARY SCHOOL

Report to Public

High Hills Elementary School is a Title I school providing students in grades four and five a great place to learn. The School Improvement Council has made a commitment to provide support for the school's mission and performance goals, as well as for the involvement of the community. We have a highly transient population; however, our school and district personnel, parents, community members and students work together effectively to create a positive and inviting learning environment. High Hills is "A School That Works."

Our teachers continue to use unit plans, which address state standards and provide students with critical thinking skills and problem solving activities. This year, our teachers have attended Common Core In-services in Preparation class use next year. Patricia Christmas, Curriculum Coach, is heading this effort. Our Building Data Team is also very busy. We utilize educational research and test data to focus on programs that will help to increase student achievement. We have PASS and MAP testing data that allows the teachers to reinforce weak areas. We have a child study team, computer lab, Panthers Read, parent volunteers, parenting workshops and other programs in place to meet the needs of the students at High Hills. We continue to use the school wide homework policy for our students, which, clearly delineates the responsibilities for parents, students and teachers.

We are very proud to have made Adequate Yearly Progress as specified by the U.S. Dept. of Education for 06-07, 07-08, and 08-09. We missed in 09-10 and 10-11 by 1 subgroup out of 21. In 2011-2012, High Hills had an "A" rating based on the State's ESEA waiver. Our school goal of every child scoring met on the PASS has not yet been attained, but our students have made progress in all subject areas. We will continue to utilize research, involve our parents and community members, and focus on appropriate academic planning and instruction to improve the achievement of each child attending High Hills Elementary School.

Bertha King, School Improvement Council

Dr. Maggie J. Wright, Principal

Performance Goals

As part of our ongoing process of improvement, our school renewal committee developed three performance goals to guide future growth. Goal one establishes that the average score for students will increase by 5 percentage points on the PASS each year. Goal two states that the number of discipline referrals will decrease by 5% by 2012. The third goal addresses teacher quality and affirms that 100% of the teachers, administrators, and paraprofessionals will be highly qualified by 2012.

The third goal of teacher quality has been met by High Hills Elementary, all teachers, administrators, and paraprofessionals are highly qualified.

High Hills Elementary School

Principal.....Dr. Maggie J. Wright
Assistant Principal..... Robert Thompson
Guidance Counselor.....Golden Talps
Curriculum CoachPatricia Christmas
Parent Facilitator.....Pamela Kendrick
Media Specialist.....Karen Bennett-Waterfield
PTA President.....Karen Bennett-Waterfield

2002-2003 Sumter School District II Lieutenant Governor's Award For Excellence in Composition

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2005-2006 Achievement Award for Closing South Carolina's Gap Through exemplary PACT performance

2006-2007 Achievement Award for Closing South Carolina's Gap through exemplary PACT performance

2006-2007, 2007-2008 and 2008-2009 Met Adequate Year Progress

2007-2008 SC Young Writers Award Winner

2007-2008 Sumter School District II Lieutenant Governor's Award For Excellence in Composition

2008 Governor's Citizenship Award

2009-2010 Recipient of the Palmetto Silver Award

2010-2011 Recipient of the Palmetto Silver and Gold Awards

2011 -2012 Recipient of the Palmetto Silver and Gold Awards

2012 -2013 Awarded DoDEA Patriot Project Grant

2012-2013

HIGH HILLS ELEMENTARY SCHOOL



Annual Report to Parents

Mission Statement

The mission of High Hills Elementary School is to provide each student with a quality education by developing academic and social skills in a safe environment.

Vision Statement

The vision of High Hills Elementary School is to create a community to academic excellence.

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4971 Frierson Road
Shaw AFB, S.C. 29152

Dr. Maggie Wright.....Principal
 Bertha King.....Speech Therapist
 Michael Dillon.....Parent
 Desiree McMillan.....Teacher
 Chaundra White.....Parent
 Elizabeth Huggins.....Parent
 Patricia Christmas.....Curriculum Coach
 Robert Thompson.....Assistant Principal
 Karen Bennett-Waterfield.....Media Specialist



▶ **Student Achievement:**

The emphasis at this level is the implementation of strategies that address academic expectations, assessment procedures, and literacy skills.

▶ **School Climate:**

Review of perception data, discipline and attendance records indicates a need for connecting with students and the community. Again, professional development is shown to be a major need along with the establishment of more communication routes to the home.

▶ **Teacher Quality:**

In order to ensure that teachers are highly qualified, ongoing professional development is provided. Therefore, a major area of focus for the Teacher Quality Performance is the emphasis on training and retention.

NEEDS ASSESSMENT

The culmination of data for High Hills Elementary School is obtained while the learner is engaged in active class experiences and test experiences. This allows for self-evaluation, peer evaluation, teacher and administrative evaluations, and is ongoing and continuous. This information is used as a basis for decisions regarding future learning and to focus on the accomplishments of students. The information from the Palmetto Assessment of State Standards (PASS), district benchmark test, and parent, teacher, and student surveys allows us to assess our instructional program and make programmatic changes as needed.

Our students are unique and come from very diverse backgrounds; therefore, our staff continuously strives to meet the needs of all students. High Hills made AYP for 2006-2007, 2007-2008, and 2008-2009. We missed in 2009-2010 and 2010-2011 by 1 subgroup out of 21. In 2009 -2010 our school received the Palmetto Silver Award for overall performance. Again in 2010-2011 we received the Palmetto Silver for General Performance and Gold for Closing the Achievement Gap. Once again, in 2011-2012 we received both awards for General Performance and Closing the Achievement Gap. Because of our student success we will continue implementation of RIT groups and Response to Intervention (RTI). RIT groups are based on MAP testing scores and have three sessions. Session one utilizes two Math Workbooks, "Math Essentials and Workout Mathematics".

Session two is Language Arts and the teachers are going to work on editing and revision. We have an enrichment teacher who is working with lower achieving students. These students are performing below grade level. TAG classes are now conducted during RIT time. This ensures that no students are missing valuable classroom time. In addition to these programs, we are continuing other successful programs already in place.

SCHOOL BELIEFS

- Each student is a valued individual.
- We believe all children can learn.
- Students learn in different ways.
- Students learn best when they are actively engaged in the learning process.
- Each student has unique physical, social, emotional and intellectual needs.
- Teachers, parents, students and community are responsible for the support of the school's mission.
- Challenging expectations increase student performances.
- Student self-esteem is enhanced by mutual respect among and between staff and students.
- A safe and inviting environment promotes student learning.
- A curriculum that includes cultural diversity education increases a student's understanding and respect of different people.

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