

SCHOOL BELIEFS

- Each student is a valued individual.
- All children can learn.
- Students learn in different ways.
- Students learn best when they are actively engaged in the learning process.
- Each student has unique physical, social, emotional and intellectual needs.
- Teachers, parents, students and community are responsible for the support of the school's mission.
- Challenging expectations increase student performances.
- Student self-esteem is enhanced by mutual respect among and between staff and students.
- A safe and inviting environment promotes student learning.
- A curriculum that includes cultural diversity education increases a student's understanding and respect of different people.

For more information contact:



High Hills Elementary School

Principal.....Dr. Mary Kay Norton
 Assistant Principal.....Robert R. Thompson
 Guidance Counselor.....Golden Talps
 Curriculum CoachDr. Anja Comerford
 Reading Coach.....Rolonda Madojemu
 Media Specialist.....Lori June
 PTA President.....Desiree McMillan

School Improvement Council



Dr. Mary Kay Norton.....Principal
 Robert R. Thompson.....Assistant Principal
 Dr. Anja Comerford.....Curriculum Coach
 Golden Talps.....Guidance Counselor
 Bertha King.....SIC Chair
 Desiree McMillan.....PTA President
 Rev. John Kennedy.....Community Member
 Quiana Puwalowski.....Community Member
 Rev. Billy Bennett.....Parent
 Montoiya Tevis.....Parent
 Janelle Allen-Gregg.....Parent

2016-2017

HIGH HILLS ELEMENTARY SCHOOL



Annual Report to Parents

Mission Statement

The mission of High Hills Elementary School is to provide each student with a quality education by developing academic and social skills in a safe environment.

Vision Statement

The vision of High Hills Elementary School is to create a community of academic excellence.

Phone: 803-499-3327 Fax: 803-499-9553

4971 Frierson Road
 Shaw AFB, S.C. 29152

Website: hhes.sumterschools.net

OUR SCHOOL

High Hills Elementary School (HHES) is one of sixteen elementary schools serving students in Sumter School District. HHES serves students in grades 4 and 5 who reside on Shaw Air Force Base and throughout the surrounding rural communities of Sumter County. Our students are unique and come from very diverse backgrounds, therefore our staff continuously strives to meet the needs of all students. We provide interventions to students performing below grade level. Talented and gifted (TAG) students are served through Quest. In addition to these programs, HHES continues to serve the whole child through related arts and clubs.

The culmination of data for High Hills Elementary School is obtained from coursework, assessments and surveys. Information from the South Carolina State Assessments SCPASS and SCREADY, Measure of Academic Progress (MAP) test, and parent, teacher, and student surveys allows us to assess our instructional program and make programmatic changes as needed.

Our parents are very supportive and continue to be involved in their child's education. Parent Portal is an active tool used to enhance home/school communication regarding student progress. We have an active PTA organization and a Parent Facilitator who oversees the growing number of volunteers who assist our students and teachers daily. WE APPRECIATE THE SUPPORT!



DEAR PARENTS:

The Annual Report has been prepared for you and the school community as required by South Carolina law (Act 135). The report gives an overview of the improvements made during the 2016-2017 school year and describes the activities for this school year, as well as any updates made to our School Renewal Plan.

Keep in mind that this report is a summary of activities, events, and outcomes at High Hills and is not intended to be detailed or comprehensive in nature. If you have questions regarding more detailed information or would like a copy of the School Renewal Plan, please contact the school office at 499-3327. Thank you for your continued support!

Dr. Mary Kay Norton, Principal

Performance Goals

As part of our ongoing process of improvement, our school renewal committees developed performance goals to guide future growth.

- The percentage of students scoring at or above the proficiency level on state assessments will increase by 3%.
- By 2022, the percent of the workforce who is certified will increase to 100% and will be maintained by a comprehensive program of recruitment, retention, and professional development.
- The number of discipline referrals that result in suspensions will decrease by 10%, and expulsions will remain at less than 1% by 2022.
- The percentage of teachers, parents and students satisfied with the learning, social and physical environment will increase by 10% as measured by the state report card surveys.

PANTHER PRIDE

2005-2006, 206-2007 Achievement Award for Closing South Carolina's Gap Through exemplary PACT performance

2006-2007, 2007-2008 and 2008-2009 Met Adequate Yearly Progress

2007-2008 SC Young Writers Award Winner

2007-2008 Sumter School District II Lieutenant Governor's Award For Excellence in Composition

2008 Governor's Citizenship Award

2009-2010 Recipient of the Palmetto Silver Award

2010-2011 Recipient of the Palmetto Silver and Gold Awards

2011 -2012 Recipient of the Palmetto Silver and Gold Awards

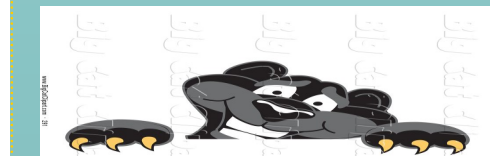
2013 -2015 Awarded DoDEA Patriot Project Grant

2013-2014 South Carolina Reward School

2015-2016 District Clean School Award

2016-2017 Chamber Teacher of the Year Finalist

2016-2017 Recipients of a NearPod VR Grant



Sumter School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in admission to, treatment in, or employment in its programs and activities. For inquiries regarding the policy, contact the Assistant Superintendent of Personnel or the Director of Specialized Programs, Sumter School District, 1345 Wilson Hall Road, Sumter, SC 29150 or call 803-469-6900.