Dear Parents and Guardians.

Manchester Elementary School is a wonderful place to learn. Groups of parents and teachers meet together several times a year to discuss test data, survey information, and school climate information. We work to continuously improve our school. When the school environment is positive, students benefit academically. We are committed to preparing our students for tomorrow's challenges by equipping them to be responsible, successful, and productive citizens in a global society.

We encourage parental involvement through various presentations, workshops and other special events. We maintain an open door policy which encourages communication between school staff members, parents, and other stakeholders.

Teachers encourage critical thinking skills through a variety of problem solving activities. Our teachers use technology to improve student engagement and achievement. We proudly offer a computer lab program, parenting workshops, a drama group, chorus, after school tutoring, and academic intervention programs. Our students learn by serving others through service learning initiatives such as My Community and Me, Relay for Life, American Heart Association, Shower Shaw with Cookies, Career Fair, and the SPCA animal fund.

We appreciate and encourage your continued support and involvement in our school program.

Joan Tye, Principal

Kimberly Avins School Improvement Council Chairperson

Principal	Dr. Joan Tye
Assistant Principal	Jackqueline Thomas
Reading Coach	Dr. Donna Geddings
Counselor	Melissa McBride
SIC Chairperson	Kimberly Avins
Teacher of the Year	Kendall Jones
InstructionalCoach	Jennifer Geddings
Math Coach	Debbie Sweat
Nurse	Pam Stukes

The mission of Manchester Elementary School is to prepare today's children for tomorrow's challenges

Our Beliefs

We are committed to excellence. Our students will show continuous improvement.

We will set high standards and we will build a sense of honor and integrity.

We will be accountable for our actions and responsive to the needs of our students.

We will educate the whole child and give our students the chance to succeed based on individual needs.

We will provide a safe and supportive learning environment that is conducive to learning.

We will value collaboration and create meaningful strategies, solutions and learning opportunities.

Sumter School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in admission to, treatment in, or employment in its programs and activities. For inquiries regarding the policy, contact the Assistant Superintendent of Personnel or the Director of Specialized Programs,

Manchester Elementary School 2017-2018 Report to Parents

200 Clark Street Pinewood, SC 29125 (803) 452-5454



School Improvement Council

Manchester Elementary
2017-2018
Teacher of the Year

Kendall Jones

Activities and Honors

AdvancEd Accredited

Back to School Fair

Balanced Literacy Initiatives

School Assembly Programs

Career Fair, Drama, Chorus, and Fall Festival

Grade Level Planning and Staff Development

Hands-on Science and Science Lab Activities

Heart Association and Relay for Life Fundraisers

Pennies for Patients (Leukemia and Lymphoma)

Parent Teacher Association

DARE

Red Ribbon Week Drug Awareness Week

Science Fair / Earth Day Activities

Shower Shaw with Cookies

Pinewood Christmas Parade

Panther Palace/ Book Character Parades

PBIS Positive Behavior Intervention Strategies

Olweus Anti-Bullying Program

Perfect Attendance Popcorn

Summary of Needs Assessment

During our recent school renewal process, our school and community representatives agreed that Manchester Elementary School should continue to focus on student achievement, literacy improvement, and school climate. We also selected a recycling program as our School Improvement Council Project.

We will continue to focus on the areas of reading and literacy improvement through multi-tier systems of support and instructional strategies. We are actively addressing individual student growth goals.

Our council also hopes to focus on building strong relationships between our school and the community through partnerships and activities such as gardening and recycling projects. We are reviewing our parent surveys to help us understand the needs of our stakeholders.

Our instructional strategies and activities, school-wide assessments, measures of academic progress tests, and professional staff development are all an integral part of our initiative to increase student proficiency in all areas as reflected on our State assessments