Dear Parents and Guardians,

This has been an exciting year at Manchester Elementary. We have participated in many initiatives and have earned several recognitions. We have achieved Adequate Yearly Progress for the seventh year in a row and this year received the Palmetto Gold Award. We are able to accomplish excellence because we are Manchester and Manchester Works!

Manchester works to have a school where students are prepared to learn and are ready to meet the challenges of each day. We work to have a school where parents are actively involved and participate

in their child's education by attending workshops and special events, and by encouraging school attendance, good homework habits, and excellent behavior. Through PBIS, we work for a safe and supportive environment across the entire day—whether it is on the playground, on the bus, in the hallways, or in the cafeteria.

Manchester works by utilizing the services of a school-wide facilitator to assist the principal in developing professional learning opportunities based on our population and needs. Opportunities include Standards-Based Curriculum Delivery, Student Assistance, Response to Intervention, Test Analysis, Brain Research, SuccessMaker, and Waterford Early Learning.

Manchester works to foster good citizenship by contributing to and caring for the community. Service Learning initiatives include My Community and Me, Shower Shaw with Cookies, Career Fair, and other projects to beautify the environment and raise awareness. Our philanthropic effort has been mainly geared toward the American Cancer Society and Relay for Life, but we have also made significant donations to Pennies for Patients and Jump Rope for Heart.

We strive each day to show that Manchester Works! Thank you for working with us and for giving us the opportunity to serve your child.

Mrs. Miranda Sparks, Chairman School Improvement Council

Dr. Laura M. Brown, Principal

Manchester Elementary School

Principal	Dr. Laura M. Brown
Assistant Principal	Cheryl Triplett
School-wide Facilitator	Monica Pate
Counselors	Rachael Clyburn and
	Alice Singleton
Parent Facilitator	Miranda Sparks
PTA President	Amanda Wildy
SIC Chairperson	Miranda Sparks
Secretary/Bookkeeper	Arlene McCloud
Teacher of the Year	Catherine Limon

Our Beliefs

- The family is the most important influence on the individual.
- Learning is a life-long process.
- Teamwork is necessary to achieve the goals of an organization.
- Character development is necessary for an individual to reach his/her full potential.
- Active involvement is critical to productive change.
- Each individual is responsible for his/her own actions.
- The quality of education primarily determines the quality of life in a community.
- There is a Supreme Being.
- Human beings have unlimited potential.
- Children are our greatest asset.
- Effective communication bridges gaps between human beings.
- We respect each other.
- Every person has intrinsic worth.



Manchester Elementary School 2010-2011 Report to Parents



The mission of Manchester
Elementary School is to prepare today's children for tomorrow's challenges.

200 Clark Street Pinewood, SC 29125 (803) 452-5454

School Improvement Council

Principal.......Dr. Laura M. Brown
Chairperson......Miranda Sparks
Parent.....Ashley Hardee
Parent.....Amy Haselden
Parent.....Terri Shepard
Community.....Jacqueline Howard
Community.....Cassandra Vaughn
Staff.....Sharon Johnson
Staff.....Louise Kay
PTA Representative.Amanda Wildy



Sumter School District Two does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs or activities. For inquiries regarding the policy, contact the Deputy Superintendent for Personnel and Pupil Services or the Director of Special Services, Sumter School District Two, 1345 Wilson Hall Road, Sumter, SC 29150 or call 803-469-6900.

Accomplishments and Awards

Accelerated Reader
Accredited -Southern Association of Colleges
Adequate Yearly Progress for 7 years

Art Club

Back to School Fair Balanced Literacy

Black History Program

Calendar Math Program

Career Awareness

Chorus

District Clean School Award Winner

Fall Festival

Family Fun Nights

Grade Level Planning and Staff Development

Governor's Citizenship Award

Hands-on Science (FOSS)

Heart Association fundraiser

National Elementary Honor Society

Palmetto Silver Award

Pennies for Patients (Leukemia and

Lymphoma)

Project Read Multi-Sensory Phonics Program

PTA

Reading Club

Red Carpet School

Red Ribbon Week and Drug Awareness Week Relay for Life (American Cancer Society)

Safety Patrol

Science Club

Science Fair State Winners

Shower Shaw with Cookies

Skate Nights

SRA Reading

Sumter County Christmas Parade Volunteer Program

Waterford Technology for primary grades

Summary of Needs Assessment

In order to develop the Manchester Elementary School Renewal Plan, district and school level administrators, teachers, parents and community members analyzed data from the last four school years. The sources included PACT, PASS, MAP, DIBELS, and the district benchmark and comprehensive exams. The team also analyzed survey results from parents, teachers and students. They reviewed discipline/suspension reports, attendance trends, and teacher turnover rates. After a review of all data, teams developed strategies and activities based on specific areas of weakness and strength.

Student Achievement

The early childhood level requires emphasis on the implementation of strategies that address academic expectations, assessment procedures, and literacy skills. Continued emphasis on a strong family literacy program has been identified as a major need for children and families in this group.

Teacher Quality

In order to ensure teachers are highly qualified, ongoing professional development must be provided. Therefore, a major area of focus will be an emphasis on training, as well as recruitment and retention.

School Climate

Review of perception data, discipline and attendance records indicates a need for connecting with students and the community. Professional development focusing on school/home relationship is shown to be a major need, along with a continued emphasis on service learning and school-to-work initiatives.



Catherine Limon 2010-2011

Teacher of the Year