

SOARING TO NEW HEIGHTS-ANNUAL REPORT

Shaw Heights Elementary is a proud public Title I school located on Shaw Air Force Base, serving a diverse population of both military-connected and non-military families. We are committed to fostering a safe, supportive, and engaging learning environment where every student is empowered to succeed academically, socially, and emotionally.

Our School Improvement Council (SIC) plays an active role in supporting the school's mission, strategic goals, and continuous improvement efforts.

Through strong partnerships with families and the broader community, we work collaboratively to promote student achievement and well-being.

At Shaw Heights Elementary, we recognize that educating the whole child is essential. Teachers implement research-based instructional strategies and social-emotional learning practices to meet the unique needs of every student. Our dedicated staff works to build meaningful relationships that encourage student growth, resilience, and a love of learning.

To ensure high levels of academic success, we focus on:

- Alignment of curriculum with South Carolina College- and Career-Ready Standards
- Ongoing, job-embedded professional development for teachers and staff
- Targeted interventions in reading and mathematics through MTSS
- Inclusive instructional practices to support all learners
- Integration of technology, including 1:1 Chromebook access
- Use of educational software programs to personalize learning

Family and community engagement remain a cornerstone of our success. We provide a variety of opportunities for parents and guardians to stay informed and involved in their child's education through workshops, events, and regular communication.

At Shaw Heights Elementary, students, staff, families, and community members celebrate achievements together and remain committed to continuous growth. We are proud of our progress and look forward to building on our successes as we prepare all students for a bright and successful future.

Kayla DuRant
(SIC Chair)
Jennifer Barrett
(Principal)

SCHOOL IMPROVEMENT COUNCIL

Jennifer Barrett, Principal
Latasha Robertson, Assistant Principal
Kayla DuRant, Chair (Teacher)
Charlotte Easley, FACE Facilitator
Abigail Timmons, Teacher
Allison Mathis, Parent
Adrienne Kennedy, Parent
Jaleesa Benbow, Parent
Ellen Glover, Teacher
Whitney Forrest, Teacher
Terette Smith, Teacher
Stephanie Craven, Teacher
Kathy Lyons, Community
Deborah MacQueen, Community
Chris Moore, Community
Kenetra Martin, Community

SIC Invitation to Join

We are always seeking parents and community members interested in improving student achievement and enhancing our learning environment through community involvement. Contact Mrs. Barrett or Ms. Easley for more information.

A Message From the Principal:

This report is issued by the Shaw Heights School Improvement Council in accordance with SC law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



SHAW HEIGHTS ELEMENTARY

*Home of the Flying ACES where
All Children Excel in School*

Annual SIC Report to the Public 2025-2026



Jennifer Barrett, Principal



(803) 666-2335



shes.sumterschools.net



Congratulations!

Kayla Durant

Shaw Heights
Elementary School

2025-2026
Teacher of the Year





PERFORMANCE GOALS

By the end of the 2027 school year, students at Shaw Heights Elementary will increase reading achievement, as measured by MAP assessments, with at least 66% of 2nd grade students meeting or exceeding projected growth targets and 63% of the 3rd graders.

By the end of the 2027 school year, students at Shaw Heights Elementary will increase math achievement, as measured by MAP assessments, with at least 62% of 2nd grade students meeting or exceeding projected growth targets and 61% of the 3rd graders.

By May 2027, Shaw Heights Elementary will increase the percentage of fully certified teachers from 89% to at least 92%, as measured by annual staff certification records, by implementing targeted recruitment, retention, and certification support strategies, ensuring that all students have access to highly qualified educators and improving overall instructional effectiveness and student outcomes across all content areas.

By the end of the 2027 school year, Shaw Heights Elementary will reduce the total office discipline referrals by 3% compared to the previous school year, through the consistent implementation of positive behavior intervention strategies, behavior intervention supports, social-emotional learning strategies, and proactive classroom management practices.



NEEDS ASSESSMENT

Shaw Heights Elementary continues to demonstrate steady academic growth, particularly in reading, with increasing numbers of students meeting projected growth targets on local and state assessments. While this progress is encouraging, a careful analysis of current data reveals key areas that require continued focus to ensure all students achieve at high levels.

In English Language Arts, although overall performance has improved, a need remains to strengthen foundational literacy skills in the early grades and to increase the percentage of students demonstrating proficiency in reading comprehension and written expression. Targeted support is especially needed for students who are performing below grade level, including those in transition due to the mobility associated with our military-connected population. In mathematics, data indicates a need to improve conceptual understanding and problem-solving skills across grade levels. While students show growth, there is a gap in achieving consistent proficiency, particularly in multi-step problem solving and application of mathematical concepts.

Additionally, student mobility continues to impact instructional continuity and academic progress. As a school serving both military and non-military families, it is essential to maintain systems that support smooth transitions for incoming and outgoing students, including timely academic assessments and responsive instructional planning.

Our analysis also highlights the importance of strengthening Tier I instruction to ensure that all students receive high-quality, standards-aligned teaching daily. Continued professional development focused on differentiated instruction, data-driven decision-making, and effective intervention practices remains a priority.

Social-emotional learning and student well-being continue to be areas of focus. Providing consistent support systems, fostering positive relationships, and maintaining a safe, inclusive school environment are critical to student success.

Moving forward, Shaw Heights Elementary will prioritize:

- Strengthening core instruction in both reading and mathematics
- Expanding targeted interventions through MTSS
- Enhancing support systems for highly mobile students
- Increasing opportunities for meaningful family and community engagement
- Continuing professional learning to support effective instructional practices

Through these focused efforts, we are committed to closing achievement gaps and ensuring that every student is equipped for future success.

CURRENT DATA

Data Source: South Carolina SC-READY
Report Type: Scores by Tested Grade Level
Term Tested: 2019-2025

****Note: Shaw Heights Elementary only serves 2nd and 3rd grade students. Therefore, the only grade level with SC Ready data is 3rd grade.**

3rd Grade SC READY	ELA Does Not Meet or Approaches	ELA Meets or Exceeds	Math Does Not Meet or Approaches	Math Meets or Exceeds
2025	39%	61%	44%	56%
2024	45%	55%	43.1%	56.9%
2023	57%	43.0%	31.3%	48.7%
2022	59.4%	40.6%	58.9%	41.1%
2021	70.5%	29.5%	70.5%	29.5%
2020	covid-19	covid-19	covid-19	covid-19
2019	55%	45%	47%	54%

Data Source: NWEA MAP Growth Assessment
Report Type: School Profile: Achievement Overview
Term Tested: Spring 2026

Grade Level	Math (Does Not Meet and Approaches)	Math (Meets and Exceeds)	Reading (Does Not Meet and Approaches)	Reading (Meets and Exceeds)
2nd	54%	46%	55%	45%
3rd	47%	53%	50%	50%

SC School Report Card

Leader In Me

As a Leader in Me school, Shaw Heights Elementary empowers students to develop leadership, responsibility, and goal-setting skills through the 7 Habits framework. This approach strengthens student confidence, improves school culture, and supports both academic achievement and positive social-emotional growth.



SPECIAL PROGRAMS & EVENTS

Leader in Me
Veteran's Day Parade
Chorus
Drama Club
Literacy Night
STEAM Night
Fall Festival
Book Fairs
Fine Arts Showcase
Special Olympics-
Unified Champion Schools
Book Character Parade
Veteran's Day Program



African-American History Program
Art Club
Puppet Club
American Education Week
Field Day
Student Recognition Days
Ben Carson Reading Room
Month of the Military Child
Recognition
Flying ACES Recognition
School Spirit Days
Career Day
Student Lighthouse Team
Spirit Team

