



## School Improvement Council

Principal..... Dr. Laura M. Brown  
Asst. Principal .....Roberta Montgomery  
Chairperson ..... Kelly Jordan  
Parent .....Maresa Hudson  
Parent ..... Lisa Ingram  
Parent ..... Rose James  
Community.....Vickie Keys  
Community..... Nigel Lee  
Community.....Tracy Timmons  
Staff .....Paul Wilkinson  
Staff ..... Ureka Hilton  
Staff ..... Louise Kay  
PTA.....Krista Jennings



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## Accomplishments, Awards, and Initiatives

Accelerated Reader  
Accredited -Southern Association of Colleges and Schools and The Commission on International and Trans-Regional Accreditation AfterCARES  
Back to School Orientation  
Balanced Literacy  
Black History Program  
Career Awareness  
Carolina Panther Teacher of the Week  
Chorus  
District Clean School Award Winner  
Drama  
Fall Festival  
Grade Level Planning and Staff Development  
Governor's Citizenship Award  
Hands-on Science (FOSS)  
Heart Association fundraiser  
Male Empowerment Program  
Palmetto Silver Award  
Parent Workshops and Family Nights  
Project Read Multi-Sensory Phonics Program  
Parent Teacher Association  
Positive Behavior Rewards  
Red Carpet School  
Red Ribbon Week and Drug Awareness Week  
Relay for Life (American Cancer Society)  
School-wide Title One  
Science Fair Regional Winner  
Shower Shaw with Cookies  
Skate Nights  
SRA Reading  
Volunteer Program  
Wee Braves



## Summary of Needs Assessment

In order to develop the Pocalla Springs Elementary Strategic Plan, district and school level administrators, teachers, parents and community members analyzed data from the last four school years. The sources included the Palmetto Assessment of State Standards (PASS) and Measures of Academic Progress (MAP). The team also analyzed survey results from parents, teachers and students. They reviewed discipline/suspension reports, attendance trends, and teacher turnover rates. After a review of all data, teams developed strategies and activities based on specific areas of weakness and strength.

### Student Achievement

The early childhood level requires emphasis on the implementation of strategies that address academic expectations, assessment procedures, and literacy skills. Continued emphasis on a strong family literacy program has been identified as a major need for children and families in this group.

### Teacher Quality

In order to ensure teachers are highly qualified, ongoing professional development must be provided. Therefore, a major area of focus will be an emphasis on training, as well as recruitment and retention.

### School Climate

Review of perception data, discipline and attendance records indicates a need for connecting with students and the community. Professional development focusing on school/home relationship is shown to be a major need, along with a continued emphasis on service learning and school-to-work initiatives.

### District Priority

Technology has been established as a district priority objective.

