

School Improvement Council

Principal Dr. Laura M. Brown
Asst. Principal Doncella Gibson
Chairperson Kelly Jordan
Parent Penny Bradley
Parent Jeanette Hudson
Community Napoleon Bradford
Community Detra Martris
Staff Louise Kay
Staff Krista Jennings
PTA Christy Norton
Parent Facilitator Janaeda Clark

Pocalla Pride Pledge



I pledge to

Be ready

Respect others

Act responsibly

Value myself

Enjoy learning

Stay safe

Sumter School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in admission to, treatment in, or employment in its programs and activities. For inquiries regarding the policy, contact the Chief Operations Officer or the Director of Specialized Programs, Sumter School District, 1345 Wilson Hall Road, Sumter, SC 29150 or call 803-469-6900.

Accomplishments, Awards, and Initiatives

Accelerated Reader
Accredited -Southern Association of Colleges and Schools and The Commission on International and Trans-Regional Accreditation
AfterCARES
Back to School Orientation
Balanced Literacy
Black History Program
Career Awareness
Champions of the Environment Winner
Chorus
District Clean School Award Winner
Drama
Exxon Mobil Award Winner
Fall Festival and Spring Pocallapalooza
Grade Level Planning and Staff Development
Governor's Citizenship Award
Hands-on Science (FOSS)
Heart Association fundraiser
Male Empowerment Program
Parent Workshops and Family Nights
Project Read Multi-Sensory Phonics Program
Parent Teacher Association
Positive Behavior Rewards
Red Carpet School
Red Ribbon Week and Drug Awareness Week
Relay for Life (American Cancer Society)
School-wide Title One
Science Fair Regional Winner
Shower Shaw with Cookies
Skate Nights
SRA Reading
Successmaker Technology Program
Volunteer Program
Wee Braves



Summary of Needs Assessment

In order to develop the Pocalla Springs Elementary Strategic Plan, district and school level administrators, teachers, parents and community members analyzed data from the last four school years. The sources included the Palmetto Assessment of State Standards (PASS) and Measures of Academic Progress (MAP). The team also analyzed survey results from parents, teachers and students. They reviewed discipline/suspension reports, attendance trends, and teacher turnover rates. After a review of all data, teams developed strategies and activities based on specific areas of weakness and strength.

Student Achievement

The early childhood level requires emphasis on the implementation of strategies that address academic expectations, assessment procedures, and literacy skills. Continued emphasis on a strong family literacy program has been identified as a major need for children and families in this group.

Teacher Quality

In order to ensure teachers are highly qualified, ongoing professional development must be provided. Therefore, a major area of focus will be an emphasis on training, as well as recruitment and retention.

School Climate

Review of perception data, discipline and attendance records indicates a need for connecting with students and the community. Professional development focusing on school/home relationship is shown to be a major need, along with a continued emphasis on service learning and school-to-work initiatives.

District Priority

Technology has been established as a district priority objective.