





Chairperson ..... Angela Lee  
 Principal.....Dr. Laura M. Brown  
 Asst. Principal..... Dr. Candy Richburg  
 Asst. Principal..... Robert Montgomery  
 Parent..... Stephanie Bradley  
 Parent.....Julie Denton  
 Parent.....Rashida Durant  
 Parent.....Amy Strickland  
 Community ..... Donna Johnston  
 Community ..... Charlene Miller  
 Community ..... Danny Shaw  
 Staff..... Myra Dyson  
 Staff..... Karen Gadson



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### Accomplishments, Awards, and Initiatives

One to Global Chromebooks in 4th and 5th Grade  
 Accredited -Southern Association of Colleges and Schools and The Commission on International and Trans-Regional Accreditation  
 AfterCARES  
 American Heart Association supporter  
 Back to School Orientation  
 Balanced Literacy  
 Black History Program  
 Career Awareness  
 Chorus  
 District Clean School Award Winner  
 District Teacher of the Year  
 Drama  
 Fall Festival  
 Family Nights and Parent Workshops  
 Grade Level Planning and Staff Development  
 Heart Association fundraiser  
 Lakewood Gator Mentor Program  
 Math-a-Thon for St. Jude  
 Multi-Tiered Systems of Support  
 Palmetto Silver Award  
 Parent Workshops and Family Nights  
 LetterLand Multi-Sensory Phonics Program  
 Positive Behavior Rewards  
 Red Carpet School  
 Red Ribbon Week and Drug Awareness Week  
 Relay for Life (American Cancer Society) supporter  
 School-wide Title One  
 Shower Shaw with Cookies  
 Skate Nights  
 Student Assistance Program  
 SuccessMaker  
 Volunteer and Mentor Programs  
 Washington, DC field trip for 5th grade  
 Wee Braves

### Summary of Needs Assessment

In order to develop the Pocalla Springs Elementary Strategic Plan, district and school level administrators, teachers, parents and community members analyzed data from the last four school years. The sources included the ACT Aspire, Palmetto Assessment of State Standards (PASS) and Measures of Academic Progress (MAP). The team also analyzed survey results from parents, teachers and students. They reviewed discipline/suspension reports, attendance trends, and teacher turnover rates. After a review of all data, teams developed strategies and activities based on specific areas of weakness and strength.

#### Student Achievement

The early childhood level requires emphasis on the implementation of strategies that address academic expectations, assessment procedures, and literacy skills. Continued emphasis on a strong family literacy program has been identified as a major need for children and families in this group.

#### Teacher Quality

In order to ensure teachers are highly qualified, ongoing professional development must be provided. Therefore, a major area of focus will be an emphasis on training, as well as recruitment and retention.

#### School Climate

Review of perception data, discipline and attendance records indicates a need for connecting with students and the community. Professional development focusing on school/home relationship is shown to be a major need, along with a continued emphasis on service learning and school-to-work initiatives.

#### District Priority

Technology has been established as a district priority objective.

#### Pocalla Expectations

- Be Ready**
- Respect Others**
- Act Responsibly**
- Value Myself**
- Enjoy Learning**
- Stay Safe**

