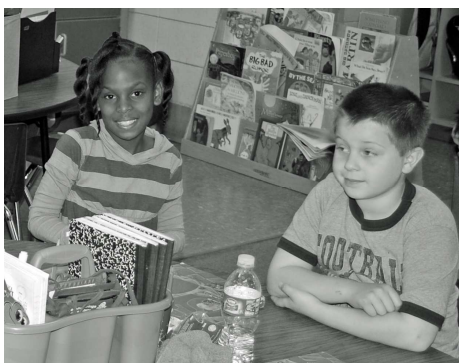


## 2010 Report Card Rating

**Absolute Rating - Average  
Growth Rating - Average**



Sumter School District Two does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For inquiries regarding the policy, contact Deputy Superintendent for Personnel and Pupil Services or the Director of Special Services, Sumter School District Two, 1345 Wilson Hall Road, Sumter, SC 29150 or call 803-469-6900.

## School Improvement Council

Nigel Lee  
Donna Myles  
Debra Gibbs  
Jacob Stone  
Maresa Hudson  
Paul Wilkinson  
Kelly Jordan, Chair

Roberta Montgomery  
Dee Miller  
Lucille McQuilla  
Rhonda Jones  
Andrea Follin  
Shamilla Thrower  
Terry Morrison

Principal  
Asst. Principal K-2  
Asst. Principal 3-5  
School-wide Facilitator  
Instructional Coach  
Counselor K-2  
Counselor 3-5  
Receptionist  
Sec'y/Bookkeeper  
Attendance Clerk  
Nurse  
Parent Facilitator  
Wee Braves Coord.  
CARES  
PTA President  
SIC Chairperson

Lucille McQuilla  
Roberta Montgomery  
Terry Baker  
Tracy Sims  
Bill Austin  
Donna Johnston  
Myra Dyson  
Rebecca Pugh  
Janice Brown  
Kathy Johnson  
Alice Majkrzak  
Debra Gibbs  
Kendra Turner  
Barbara Cheeseboro  
Debra Gibbs  
Kelly Jordan

## Pocalla Springs Elementary School

Phone: 803 481-5800

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Website Address: <http://pses.sumter2.org>  
Staff email addresses consist of the first letter of the employee's first name followed by their last name @scsd2.k12.sc.us  
Accredited by the Southern Association of Colleges and Schools (SACS) Elementary Division.  
Accreditation by the State Department of Education= All Clear

## Annual Report To the Parents 2010-2011



## Pocalla Springs Elementary

*We are wild about  
learning!*

**Mission Statement:** The Mission of Pocalla Springs Elementary School is to ensure the best education for every child.

### Beliefs

1. Student learning is the chief priority for the school.
2. A safe and physically comfortable environment promotes student learning.
3. Teachers, administrators, parents, students, and the community share the responsibility for advancing the school's mission.
4. The commitment of continuous improvement is imperative at our school and is going to enable students to become confident, self-directed, lifelong learners.

**Braves Aim for Success!**

# Annual Summary Report 2010-11

Dear Parents,

Each year the School Renewal Planning Team meets to examine test data, surveys, reports, and other documents to aid in the compilation of the School Renewal Plan. The team consists of district and school level administrators, teachers, parents, and stakeholders. Each member of the team contributes to the plan for the next five years. The team realizes that student performance improves when teachers use curriculum- delivery strategies that specifically address the needs of their students, when the school environment is positive, and when parents are involved in their children's education.

The school leadership team demonstrates a commitment to accountability for student results. The results from tests data are analyzed to drive the instruction. The administrators and teachers attend professional development sessions to keep abreast of research based and best practices to ensure that these strategies are being used in the classroom. The teachers and staff are expected to teach at a high level, and this expectation is communicated to the staff, students and parents.

If you have any questions or concerns about the information, please feel free to call the school.

Respectfully,

*Lucille McQuilla, Principal*

*Kelly Jor-*



## Vision:

We envision a school whose commitment to providing students the highest quality education is evident in the behavior of the staff, parents, and students. The school is student-centered. The teachers and staff are also committed to providing and maintaining a safe, warm, orderly learning environment with an expectation that parents will be an integral part of this effort.

We further envision a school where teamwork and collaboration are apparent in all school initiatives designed to enhance student growth. This school is held in high esteem and represents the highest standards of academic excellence.

## School Renewal Plan

The School Renewal Planning Team consisting of district and school level administrators, teachers, parents, and stakeholders created the school's plan for the next five years. They examined test data, surveys, reports, and other documents for the purpose of improving instruction and other areas in the school.

The members analyzed the data from the 2009 - 2010 and previous school years. The data included results from the Palmetto Assessment of State Standards, District Benchmark Tests, and a compilation that included a list of school-wide instructional programs, and parent, student, teacher surveys. After working in small groups to review the data, the team developed strategies and activities based upon specific areas of strengths and weaknesses to add to the plan.

The School Renewal Planning Team is determined to set high expectations for all students regardless of ethnicity, social/economic level, or disabilities. We want to increase student achievement in all core academic areas. Due to the infiltration of technology in our society, technology components were integrated throughout the plan.

These components include how to utilize technology in everyday life situations, as well as, how to use technology for delivery and instruction. This was an effort to better prepare our students and staff alike for future technological advancements.

In order to ensure teachers are highly qualified and remain abreast of current trends in education, ongoing staff development training on research based best practices were included in the plan.

## The Performance Goals for the next five years are:

**Area One:** Student achievement—student test scores in each of the academic areas will increase in all areas a minimum of 5% over a one year period.

**Area Two:** One hundred percent of the instructional workforce at Pocalla Springs Elementary will engage in a professional development program that maintains the highly qualified status of the administrators, teachers, and paraprofessionals.

**Area Three:** We will develop and implement strategies to improve school climate and ensure a safe school with emphasis on learning, social, and physical environment and parental involvement.

## Mini Reading and Writing Conference

Pocalla Springs Elementary School hosted a mini Reading and Writing Conference on February 6, 2010. Over 70 teachers, librarians, administrators, and student teachers attended. The primary objective was to provide elementary teachers with model lessons and/or strategies that can be implemented in the classroom. Local teachers conducted breakout sessions that focused on research-based instructional strategies for building and strengthening reading/writing connections within specific genres. Peggy Bing-O'Banner was the keynote speaker. Her address consisted of the essential elements and issues surrounding reading and writing connections.

## National Board Certified Teachers

We are very proud of our National Board Certified teachers. They are: Donna Myles - media specialist, Veronica Robertson - third grade teacher, Amanda Collins - third grade teacher, and William Austin - instructional coach.

## National Writing Project

Fifth grade ELA teacher, Mrs. Ureka Hilton, attended the National Writing Project's Annual meeting in Orlando, FL. Their mission is to enhance the teaching of writing as a critical tool by supporting and providing quality professional development based on current literacy research while encouraging collegiality, collaboration, inquiry and leadership in and across classrooms and schools. Mrs. Hilton attended workshops based on the above mentioned qualities, and she planned to implement the reading strategies into other content areas. Armed with this knowledge, she facilitated various projects to further her students in meaningful writing activities.

## School Receives Grants

Pocalla Springs received two grants to help our students with materials, books, and other supplies. We were awarded grants from Wal-Mart and the State PTA. The School received recognition from The South Carolina PTA Gerry Pfaehler Endowment. Also, Bojangles donated \$1,000 worth of books in honor of Stacey Mooneyham, the Teacher of the Year. In addition, we are proud of our business partners that assist us with scholarships and school supplies for students.

## AFA Teacher of the Year

William Austin won the Air Force Association National Teacher of the Year Award. He attended the National Conference in Washington, DC.

## State VFW Teacher of the Year

Veronica Robertson was named the State Veteran of Foreign Wars Teacher of the Year for 2011.