



Chairperson..... Donna Johnston
 Principal.....Dr. Laura M. Brown
 Asst. Principal.....Dr. Doncella Gibson
 Parent.....Julie Denton
 Parent..... Alicia Johnson
 Parent..... Lindsay Waddell
 CommunityNapoleon Bradford
 Community Donovan Ryan
 Community Chelsea Soucey
 Staff..... Myra Dyson
 Staff.....Louise Kay
 Staff..... Donna Johnston



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Accomplishments, Awards, and Initiatives

- Accelerated Reader
- Accredited -Southern Association of Colleges and Schools and The Commission on International and Trans-Regional Accreditation
- AfterCARES
- American Heart Association supporter
- Back to School Orientation
- Balanced Literacy
- Black History Program
- Career Awareness
- Chorus
- District Clean School Award Winner
- Drama
- Fall Festival
- Family Nights and Parent Workshops
- Grade Level Planning and Staff Development
- Hands-on Science (FOSS)
- Heart Association fundraiser
- Math-a-Thon for St. Jude
- Multi-Tiered Systems of Support
- Palmetto Silver Award
- Parent Workshops and Family Nights
- Project Read Multi-Sensory Phonics Program
- Positive Behavior Rewards
- Red Carpet School
- Red Ribbon Week and Drug Awareness Week
- Relay for Life (American Cancer Society) supporter
- School-wide Title One
- Science Fair Regional Winner
- Shower Shaw with Cookies
- Skate Nights
- Student Assistance Program
- Study Island
- SuccessMaker
- Volunteer and Mentor Programs
- Washington, DC field trip for 5th grade
- Wee Braves
- Youth Empowerment Program

Summary of Needs Assessment

In order to develop the Pocalla Springs Elementary Strategic Plan, district and school level administrators, teachers, parents and community members analyzed data from the last four school years. The sources included the Palmetto Assessment of State Standards (PASS) and Measures of Academic Progress (MAP). The team also analyzed survey results from parents, teachers and students. They reviewed discipline/suspension reports, attendance trends, and teacher turnover rates. After a review of all data, teams developed strategies and activities based on specific areas of weakness and strength.

Student Achievement

The early childhood level requires emphasis on the implementation of strategies that address academic expectations, assessment procedures, and literacy skills. Continued emphasis on a strong family literacy program has been identified as a major need for children and families in this group.

Teacher Quality

In order to ensure teachers are highly qualified, ongoing professional development must be provided. Therefore, a major area of focus will be an emphasis on training, as well as recruitment and retention.

School Climate

Review of perception data, discipline and attendance records indicates a need for connecting with students and the community. Professional development focusing on school/home relationship is shown to be a major need, along with a continued emphasis on service learning and school-to-work initiatives.

District Priority

Technology has been established as a district priority objective.

Pocalla Expectations

- Be Ready**
- Respect Others**
- Act Responsibly**
- Value Myself**
- Enjoy Learning**
- Stay Safe**

