

Desired Results for Student Learning

The students will:

- ✚ make a commitment to creating quality work and striving for excellence in all academic areas.
- ✚ use a variety of learning strategies, organizational, time management, and stress management skills.
- ✚ reflect upon and evaluate their own learning for the purpose of improvement.

Strategies for Future Improvement:

Area: Percentage of students scoring Met or Exemplary on the ELA and Math sections of PASS will increase 3% annually.

Strategy: Continue to increase efforts to utilize data from assessments to improve instruction.

Strategy: Continue to provide teachers with opportunities to increase knowledge, use technology and implement best practices to improve student achievement.

Area: Service Learning will be refined and further implemented.

Strategy: Continue to develop the character of each student with emphasis on human value and respect.

Strategy: Continue student involvement in a variety of community - oriented service learning projects.

School Improvement Council Members

2010-2011

Mr. Jock Hendricks
Mr. Rick Avins
Ms. Deborah Richardson
Mrs. Ann Geddings

Dr. Keith Rabon
Mrs. Parrish Rabon
Ms. Luann Holliday
Ms. Kathy Wilson

Goals 2010-2011

Goal 1: Improve student performance on the ELA portion of PASS.

Evidence: Increased reading and writing strategies used across all areas, both core content areas and related arts.

Evidence: Increased the amount of writing in all classes and the integration of technology.

Evidence: Increased the variety and amount of reading by students.

Goal 2: Improve student performance in all content areas by utilizing data-driven instruction.

Evidence: Established classes based on RIT ranges when possible.

Evidence: Conferred with students and parents regarding MAP scores and goal setting.

Evidence: Use Fall and Spring MAP scores to improve instruction.

Goal 3: Increase the rigor of academic core courses to improve the success rate of all students.

Evidence: Use of student-centered instructional strategies that promote engagement.

Evidence: Increase integrated technology and intentional instruction with regards to differentiated instruction.

Goal 4: Provide leadership at all levels to support a plan for continuous improvement.

Evidence: Utilize collaborative learning communities.

Evidence: Gather weekly data and implement suggestion from Making Middle Grades Work Exit Report.

Achievements and Special Awards

ADMS had ten Junior Scholars.

Forty-one students qualified to take PSAT.

Ten students qualified for participation in Duke TIP.

Five students qualified for state recognition for Duke TIP.

ADMS home arts students donated one hundred forty-five dozen cookies for the "Cookies for Shaw" project and one hundred thirty-five cards .

ADMS Student Council attended the South Carolina Association of Student Council Convention and received the Honor Council Goal Certificate Award, the Project Award for Community Service –Dear Santa. ADMS Student Council attended the Southern Association of Student Councils Convention in North Carolina and received the Outstanding Middle School Project Award- Fall Festival. ADMS seventh grade president received the Terry McCoy Hall of Fame Award.

The ADMS girls' basketball team were the regular season champions of the Mid-15 Conference.

Our Symphonic Band participated in the SC Middle School Concert Festival receiving an overall rating of Superior. Seventy ADM students participated at the SC Band Directors Association Solo and Ensemble Festival. Ten students attended the Region 5 Honor Band Clinic and three students were selected to be members of the SC Junior All State Band. One student was selected for the South Carolina Governor's School for the Arts Summer Discovery Program. The ADMS Choir participated in "Festivals of Music: Music in the parks." The students traveled to South Pointe High School and performed two songs which earned them a 2nd place finish with an Excellent rating. The choir also was awarded the Espirt de Corps Award, which is only given to one school and nominated by the staff. The choir received this award based on sportsmanship and outstanding behavior.

Annual Report 2010-2011

Alice Drive Middle School

40 Miller Road

Sumter, South Carolina 29150

<http://adm.sumter17.k12.sc.us>

(803.775.0821)

Picture of school

Administrative Staff:

Rick Avins- Principal

Robert Hellams- Assistant Principal

Jackqueline Thomas- Assistant Principal

Dear Parents and Community,

The School Improvement Council at Alice Drive Middle School has organized this annual report in hopes that you will have a clearer understanding of our school. Alice Drive Middle School consists of approximately 725 students in grades 6 through 8. Alice Drive Middle School is one of three middle schools in Sumter School District 17. This report reinforces our school's learner standards, goals and objectives as stated on our SACS /CASI report.

Our Mission:

The mission of Alice Drive Middle School is to prepare students to be confident, competent, responsible citizens by creating a positive and safe school environment in which staff, parents, and community work together to provide opportunities for students to pursue their potential.