

Achievements and Special Awards

ADMS had ten Junior Scholars.

Forty-nine students qualified to take PSAT.

Thirty-three students qualified for participation in Duke TIP.

Two students qualified for state recognition for Duke TIP.

ADMS home arts students donated fifty six dozen cookies for the "Cookies for Shaw" project and one hundred thirty-three cards .

ADMS Student Council provided support to the Sumter School District Christmas Festival for Special Needs students.

The ADMS girls' basketball team were the regular season and tournament champions of the Sumter School District. Our girls' track team repeated as conference champions.

The Alice Drive Band received an Excellent rating at the SC Middle School Concert Festival. They had five students selected to Region 5 Honor Band and two students for All-State Band. We received 26-Superior and 14-Excellent ratings at the South Carolina Band Director Association Solo and Ensemble Festival.

Annual Report 2011-2012

Alice Drive Middle School

40 Miller Road

Sumter, South Carolina 29150

<http://adm.sumterschools.net>

(803.775.0821)



Administrative Staff:

Rick Avins- Principal

Robert Hellams- Assistant Principal

Jackqueline Thomas- Assistant Principal

Dear Parents and Community,

The School Improvement Council at Alice Drive Middle School has organized this annual report in hopes that you will have a clearer understanding of our school. Alice Drive Middle School consists of approximately 770 students in grades 6 through 8. Alice Drive Middle School is one of seven middle schools in Sumter School District. This report reinforces our school's learner standards, goals and objectives as stated on our SACS /CASI report.

Our Mission:

The mission of Alice Drive Middle School is to prepare students to be confident, competent, responsible citizens by creating a positive and safe school environment in which staff, parents, and community work together to provide opportunities for students to pursue their potential.

Desired Results for Student Learning

The students will:

- ✦ make a commitment to creating quality work and striving for excellence in all academic areas.
- ✦ use a variety of learning strategies, organizational, time management, and stress management skills.
- ✦ reflect upon and evaluate their own learning for the purpose of improvement.

Strategies for Future Improvement:

Area: Percentage of students scoring Met or Exemplary on the ELA and Math sections of PASS will increase 3% annually.

Strategy: Continue to increase efforts to utilize data from assessments to improve instruction.

Strategy: Continue to provide teachers with opportunities to increase knowledge, use technology and implement best practices to improve student achievement.

Area: Service Learning will be refined and further implemented.

Strategy: Continue to develop the character of each student with emphasis on human value and respect.

Strategy: Continue student involvement in a variety of community-oriented service learning projects.

School Improvement Council Members

2011-2012

Mr. Jock Hendricks
Mr. Rick Avins
Dr. Robert Hellams
Mrs. Catherine Watkins
Mrs. Shannon Jones
Mrs. Libby Ortman

Mr. Phillip Marlowe
Mrs. Marcia Vaughn
Mr. Mark Raines
Mr. Chris McDuffie
Mr. Levi Evans

Goals 2011-2012

Goal 1: Improve student performance on the ELA and Math portion of PASS with regards to subgroups.

Evidence: Increased reading, writing and math strategies used across all areas, both core content areas and related arts.

Evidence: Increased the amount of student-centered work in all classes and the integration of technology.

Evidence: Increased the variety and amount of reading, in content areas, by students.

Goal 2: Improve student performance in all content areas by utilizing data-driven instruction.

Evidence: Established classes based on RIT ranges when possible.

Evidence: Conferred with students and parents regarding MAP scores and goal setting.

Evidence: Use Fall and Spring MAP scores to improve instruction.

Goal 3: Increase the rigor of academic core courses to improve the success rate of all students.

Evidence: Use of student-centered instructional strategies that promote engagement.

Evidence: Increase integrated technology and intentional instruction with regards to differentiated instruction.

Goal 4: Provide leadership at all levels to support a plan for continuous improvement.

Evidence: Utilize collaborative learning communities.

Evidence: Gather weekly data and implement suggestions from Making Middle Grades Work Exit Report.