

School Achievements

This is our second year in the STEM School Support Pilot (3SP) initiative offered through S²TEM Centers SC and the South Carolina Coalition for Mathematics and Science.

ADMS offers ProTeam in our curriculum, making it one of sixteen schools in South Carolina to offer this award winning, early teacher recruitment course.

ADMS 2013-2014 Campus Teacher of the Year is Mr. Leon Gandy III.

Ms. Sonja Raines and Ms. Kelly Mills received The WLTX Golden Apple Award.

Ms. Michelle Snyder is the K-8 Teacher of the Year for Swamp Fox Chapter of the Air Force Association.

Forty-seven students qualified to take the PSAT and twelve were named Junior Scholars. Thirty-eight students qualified for Duke TIP. One Duke Tip student qualified for Center for Summer Studies.

The ADMS Girls' Basketball team won the Conference Championship.

The ADMS football team and Girls' track team came in second at the Conference Championship.

Our Advanced Band had eight students make the South Carolina Region 5 Honor Band. They also made superior ratings at the 2014 SCBDA Concert Festival and received the SCBDA Outstanding Performance Award for 2014.

The ADMS Advanced Orchestra received a Superior Rating at SC Concert Festival and one student qualified and participated in the SC Region 4 Orchestra

School Improvement Council Members 2013-2014

Randy Haase
Tyrone Cummings
Jeannie Pressley
Trevor Ivey
Amanda Pack
Jill Shaffer
Laura Haase
Patricia Hansen
Ryan Shirah
Leon Gandy

Community
Community
Principal
Vice-Principal
Parent
Parent
Teacher
Teacher
Teacher
Teacher of the
Year



Purpose of Report

The purpose of this report is to share with parents and community members the school's achievements and student academic progress. This report reinforces our school goals and objectives as stated in our School Strategic Plan. One of our continuous goals is to keep our parents and community informed.

Alice Drive Middle School

Annual School Improvement Council Report to Parents 2013-2014



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Our Mission:

The mission of Alice Drive Middle School is to prepare students to be confident, competent and responsible citizens by creating a positive and safe school environment in which staff, parents, and community work together to provide opportunities for students to pursue their potential to become productive citizens in a global 21st century society.

Performance Goals 2013-2014

To provide a challenging curricula with high expectations for all students as measured by the growth in the percentage of students in grades 6-8 who score Met or above in ELA, math, science, and social studies as measured by SCPASS assessment, and increase performance on End-of-Course tests for those 8th graders taking English I and Algebra I.

STRATEGY 1.1: Develop and implement innovative school operations, research – based instructional practices, curricula, and access to support 21st century skills inside and outside of the school.

STRATEGY 1.2: Provide professional development experiences for all staff to ensure challenging curricula with high expectations is provided to all students.

STRATEGY 1.3: Utilize all available assessment data to ensure that each student is provided appropriately challenging curricula.



Student Achievement

ADMS ESEA/Federal Accountability Score

Overall Weighted Point Total is 63.6% and Overall Grade Conversion is a D.
Performance does not meet the state's expectations

Alice Drive Middle PASS Level Proficiency

- 70% of students met standard in writing
- 64% of students met standard in ELA
- 62% of students met standard in Math
- 66% of students met standard in Social Studies
- 73% of students met standard in Science

RATINGS	2009-2010	2010-2011	2011-2012	2012-2013
Absolute	Average	Average	Good	Average
Improvement	Average	Average	Average	At-Risk

“For more information, you may view Myschool’s “S.C. School Report Card” for the previous school year online at www.ed.sc.gov.”

STEM Pilot School

At Alice Drive Middle School, we believe it is vital that we prepare students for an increasingly global economy. We acknowledge that science and engineering jobs are growing at a rate exceeding any other occupation. Due to technological advances and the presence of the World-Wide Web, Americans will compete with people from all over the world for the high tech, high wage jobs of the 21st century. Together, we must improve the quality of America’s workforce by ensuring that students become effective critical thinkers, communicators, problem solvers, innovators, and inventors.

ADMS is making STEM learning a reality. Currently students in all grades have opportunities to explore STEM through a variety of electives such as LEGO Robotics, Forensics, Computer Science, Engineering, and a class on sustainability called “Go Green!” The Patriot Grant allowed us to acquire iPads and iPods that bring excitement, discovery, exploratory learning, and problem solving to enhance our curriculum.

Flexible Scheduling

For the 2013-2014 school year ADMS implemented an A/B schedule. This unique scheduling opportunity allows teachers and students a wide range of benefits including:

More time in class: Each class was expanded from the traditional 50 minutes to 90 minutes. This offers teachers increased instructional opportunities to promote 21st century skills.

Personalized instruction: Students are enrolled in core content (math, science, social studies, and ELA) and offered electives that include remediation/enrichment classes.

