

Featured Coursework

- STEM : Go Green
- PLTW-Gateway: Magic of Electrons
- PLTW-Gateway: Automation/Robotics
- PLTW-Gateway: Medical Detectives
- PLTW-Gateway: Flight and Space
- PLTW-Gateway: APP Creator
- Algebra I/English I Honors
- Band/Orchestra/Chorus/PE
- Creative Writing
- Pod Casting
- Digital Literacy
- English Language Arts Honors
- Mathematics Honors
- Science/Social Studies Honors
- ProTeam



Instructional Leadership Team

Jeannie Pressley, Principal
David Fair, Assistant Principal
Dr. Gequana Thomas, Assistant Principal
Thomas Swearingen Assistant Principal
Stephanie Barrineau, Curriculum Coach

Department Head / Lead Teachers

Caitlin Dabkowski, Mathematics
Dr. Marina Mosneaguta, Related Arts
Katherine Peyton, Science
Kayla Kerman, Social Studies
Donna Bearor, Special Education
Christine Shuler, English Language Arts

School Improvement Council Members

Dr. Marina Mosneaguta, Chair/Teacher
Donna Bearor, Teacher Member
Lorenzo Brooks, Community Member
Daniel Kieman, Community Member
Ashley Hardee, Parent Member
Darlene Sparks, Parent Member
Jeannie Pressley, Principal
Dr. Gequana Thomas, Asst. Principal



2026 Annual Report to Parents

An Update on the Creation &
Implementation of our 2025-2030
School Renewal Plan



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ADMS Highlights & Awards:

- 25/26 Girls Basketball Regular Season Championship/Coach of the Year
- 25/26 Boys & Girls Track and Field Conference Championship /Boys/Girls Coach of the Year
- NJHS collected food items for United Ministries
- NJHS collected items for Toys for Tots, participated in Pitch-in-Sumter events
- BETA club hosted sock drive and cards for Retirement Homes, May Blood Drive for Red Cross
- Relay for Life Team / donations
- Ms. Kayla Kerman: ADM Campus Teacher of the Year
- FBLA: 15 students placed at the State Level and 8 eligible for Nationals
- 24 students made Region Orchestra
- 1 student made Allstate Orchestra
- Orchestra received Superior With Distinction
- 3 Band students made region band
- 16 chorus students received excellent at CPA
- Golden Apple Awards
- 11 SC Junior Scholars / PSAT
- Governor School of Ag ; School Gardeners for SC educators
- \$15,000 PLTW Grant completed
- Best Of Sumter: Middle School
- Best of Sumter: Administration
- Best of Sumter: Teacher



Student Achievement Data

Data Source(s)	Average Baseline Spring of 2025	2025-2026 Spring 2026
NWEA MAP Reading 6th	40%	Target: 36% Actual: 37%
NWEA MAP Reading 7th	42%	Target: 38% Actual: 36%
NWEA MAP Reading 8th	32%	Target: 28% Actual: 39%

PERFORMANCE GOAL: By Spring of 2030, Alice Drive Middle School will improve ELA & Math achievement by decreasing the number of students in each grade level (6-8) who are below the 40th percentile by 20% over the next five years. This will be measured by the Measurement of Academic Progress (MAP). Each year, progress will be monitored using the Fall and Winter MAP diagnostic results, and students will set goals for the Spring MAP test using those results.

How Are We Achieving Our Goal?

ADMS works to ensure continued student achievement through community involvement, effective teaching practices, ongoing professional development, addressing SEL needs and academic rigor for all students.

Extra Curricular Activities

- Football/Basketball/Track/Volleyball
- High School Level: Wrestling/Golf/Soccer/Baseball/Swimming/Softball
- Hawk First Priority
- Future Business Leaders of America
- Student Council
- National Junior Honor Society / Beta Club
- Military Kids
- STEM Ambassadors
- National STEM Honor Society
- Sci-Fi Club
- Beta Club

Vision Statement

The vision of ADMS is to engage all students in a student-centered, rigorous, relevant, integrated, and vertical 6th-8th grade STEM-based education.

Mission Statement

The mission of ADMS is to create a culture of collaboration, global connections, and STEM-related partnerships to prepare students to be high school ready.

STEM Theory of Action

If we fully coordinate and align our school's policies, practices, and partners to increase student interest, participation, and achievement in STEM, expand student access to effective STEM instruction, reduce our gap in STEM access, and build community awareness and support for STEM, then we will increase the quality of STEM mindedness and overall student achievement levels.

STEM Core Competencies

1. Critical Thinking and Problem Solving
2. Communication
3. Collaboration and Teamwork
4. Information Literacy
5. Appreciation for Diversity
6. Learning to Learn (Metacognition)

