

ACHIEVEMENTS FOR THE 2010-2011 SCHOOL YEAR

Sumter High School is a National Blue Ribbon School, and a High Schools That Work award winner. These honors place Sumter High among the best in the nation. School leaders from across the state and region have visited Sumter High to observe our curriculum, and staff members from our school have made presentations across the nation. We are a Palmetto Silver Winner school. We believe this validates our claim to excellence.



Athletic teams at Sumter High won six region titles. Students participated in the SC Theatre Assoc. State One-Act Play Competition. Christian Hubbard won Best Actor for his role as Mike in the play "Oregon" J.T. Rider and McKenna Dubose win the All-Star Cast Award. Michael Lawrence wins the International Thespian \$1000 Scholarship in acting. Dan Wilt won \$1000 Blair Beasley Acting Scholarship. Sumter High Drama also took home over 16 superiors in different events at the SC Thespian State Festival.

Our choir and strings program performed all over South Carolina, winning accolades and awards. The Sumter High Drama department performed dozens of shows, and they will represent South Carolina in national competition this summer. Our art programs continued to garner awards, and we hosted several art shows.

More Sumter High students passed the state exit exam on the first attempt than ever before. We had a record 121 students to earn college credit through our agreement with the University of South Carolina-Sumter, with an additional 12 earning credit through Central Carolina Technical College.

SCHOLARSHIPS AND OTHER OFFERINGS FOR THE CLASS OF 2010



The Class of 2010 earned over \$7.7 million in merit-based scholarships and included 19 Palmetto Fellows, 134 Life Scholarship winners, 8 advanced Placement Scholars, 6 SC Academic Honors Award recipients, five National Achievement Merit Scholarship winners, one National Merit finalist, two students with 12 years of perfect attendance, and 46 CATE completers. Twenty-five students were awarded the prestigious IB Diploma or Certificate.

Sumter High continues to move forward, proud of its heritage and accomplishments, and looking forward to meeting the challenges of the twenty-first century.

2010-2011 SCHOOL IMPROVEMENT COUNCIL MEMBERS

Irene Richardson, Chair
Rutledge Dingle, Principal
Natalie B. Sarvis, Assistant Principal
Elaine Rogers, Community
Jane Pindar, Teacher
Edie Livengood, Sub Coordinator
MaryAnne Atkinson, Community
Marva Session, Parent
Sumter High School Web Site: <http://shs.sumter17.k12.sc.us/home>
Information Line: 506-6106

Tee Faulling Student
Shirice Lesane, Student
Sandra McBride, Parent
Marie Mulholland, IB Coordinator
Nancy Hart, Teacher



SUMTER HIGH SCHOOL 2010-2011 ANNUAL REPORT



Dear Parents,

The School Improvement Council at Sumter High School acted in an advisory role to help prepare this Annual Report for you. The report describes plans for improvement, reviews the improvements made during the past school year, and displays the test scores for last year. A summary of the School Renewal Plan for 2006-2011, which includes requirements of Act 135 and the Education Accountability Act of 1998 and improves how academic services are provided to all students, is included in this report. The Sumter High School community participated in the school renewal planning process.

MISSION STATEMENT

The mission of Sumter High School, the hallmark in academics, arts, and athletics, is to provide exemplary learning experiences in order to insure that each student has the skills to compete in our global society.

VISION

We envision a society that is educated, just, and sustainable.

SCHOOL RENEWAL PLAN 2006-2011

The School Improvement Council, principal, and representatives from each of the following groups: parents, teachers, and community members – were involved in the development of the school renewal plan with accountability elements. Performance goals and strategies are listed below.

Performance Area: Teacher/Administrator Quality

Performance Goal 1: The percentage of teachers of core academic subjects who are highly qualified will increase by 2% this school year and will reach 88% by 2014. (2010-100%)

Performance Area: Student Achievement

Performance Goal 2: By the year 2014, 88.3% of the students entering the ninth grade in general education will receive an academic diploma within four school years.

(2010-77.1%)

Performance Goal 3: By the year 2014, 35% of the 12th grade students with disabilities other than speech will receive an academic or occupational diploma.

(2010-33%)

Performance Area: School Climate

Performance Goal 4: The percentage of teachers who are satisfied with the learning environment, social and physical environment and home-school relations will increase overall by 2% each year beginning with the 2005-2006 school year. (2010-95%)

Performance Goal 5: The percentage of parents who are satisfied with the school's social and physical environment and home-school relations will increase overall by 5% each year beginning with the 2005-2006 school year.(2010-77%)



TEST SCORES

SAT SCORES

Year	Sumter High School			South Carolina			Nation		
	Verbal	Math	Comp	Verbal	Math	Comp	Verbal	Math	Comp
2005	497	481	978	494	499	993	508	520	1028
2006	502	496	998	487	498	985	503	518	1021
2007	497	486	983	488	496	984	502	515	1017
2008	500	493	993	488	497	985	502	515	1017
2009	500	493		486	496		501	515	
2010	443	436		482	465		458	488	
Writing									
	Sumter High School			South Carolina			Nation		
2006	493			480			497		
2007	475			475			494		
2008	484			476			494		
2009	484			470			493		
2010	426			465			488		

The SAT (Scholastic Aptitude Test) is a standardized test to determine the probability of students to successfully complete the first semester of their freshman year at college.

ACT SCORES

Year	Sumter High School	State	Nation
2005	18.4	19.4	20.9
2006	19.2	19.5	21.1
2007	18.9	19.6	21.2
2008	19.7	19.9	21.1
2009	18.8	19.7	21.1
2010	18.4	20.0	21.0

The ACT (American College Test) Assessment measures understanding of what has been taught in courses that students are expected to complete by the time they enter college.

**Advanced Placements
Percent Scoring 3 or Above**

Courses	SHS					
	2005	2006	2007	2008	2009	2010
Eng. Lang. & Comp	59	100	75			
Calculus AB	75	88	93	100	71	91
US History	58	65	65	47	39	39
Biology	78	20				
US Government	80	70	63	100		
Music Theory	67	100	40			
Computer Science A	29	25				
Art: Studio 3D	100	100	100	100		82
Chemistry	75	50	25	44		
Eng. Lit. & Comp.	70	100	0	55	71	63
Psychology					100	100
Microeconomics			0	100		

End of Course Tests

Percent of students scoring 70 or above: Algebra I – 68.9%; English I – 61.5%; and Physical Science – 56.1%; US History and the Constitution – 40.5%.



Key Condition 1: Continuous Improvement of Curriculum, Instruction and Student Achievement

Key Condition 2:

District and School Leadership Focus on Using Key Practices As a Guide to School Improvement



COLLEGE SUMMIT

College Summit has worked in partnership with schools, school districts and colleges to develop a sustainable model for raising college enrollment rates community-wide. College Summit serves more than 80 students per year at Sumter High.