

Cardinal Achievements
for
2010-2011

- We did it again!!! We met **Adequate Yearly Progress** (AYP) as required by the federal government.
- Teacher of the Year ~**Kathy Lyons**~
- Sumter Area Reading Council Distinguished Reading Teacher **Makesha Choice**—3rd grade teacher
- Crosswell Drive Magnet Choir performed on WLTX
- Our football team won the championship.



Our Mission

The mission of Crosswell Drive Elementary is to meet the needs of the whole child by preparing innovative, diverse and successful learning opportunities in an educational, arts, and technology matrix that is a joint effort by staff, community, and parental support.

Crosswell Drive: A Brief History

Crosswell Drive Elementary dates back to 1950 and is one of 11 public schools in Sumter School District 17, a district encompassing approximately 55,000 citizens. Crosswell Drive is one of seven fully accredited elementary schools in District 17. Within the past ten years, Crosswell has undergone extensive renovations. The renovations include a new kindergarten wing and enhanced specialty areas for science, computer labs, PE, art, and music. In 2006 The Crosswell Drive Magnet School for the Arts and Technology was successfully added to the curriculum.



School Improvement Council

Mrs. Latasha Temoney, Chairperson
Dr. Ayesha Hunter, Principal
Mr. Matthew Velasquez, Asst. Principal
Mrs. Cindy Jennings, Social Worker
Ms. Angela Taylor, Parent
Mrs. Stacie Stevenson, Teacher
Mrs. Fredericka Plowden, Teacher
Mrs. Gwendolyn Diaz, CRT
Dr. Marilyn Izzard, Community Member
Mr. Jerry Allred, Community Member

Crosswell Drive
Elementary School

Annual Report for 2010 - 2011



**"Where children are:
Responsible,
Respectful,
and
Safe!"**

Ayesha Hunter, Ed.D.

Principal

Matthew Velasquez

Assistant Principal

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Sumter, South Carolina 29150
Telephone: (803)775-0679

Or visit our website at:
<http://cde.sumter17.k12.sc.us/home.aspx>

Dear Parents:

As required by law the Crosswell Drive Elementary School Improvement Council has prepared the Annual Report for you and the school community. This report reviews the improvements made during the 2010-2011 school year and describes the planned activities for improvements during this school year. This report of our goals and improvements is intended to serve as a summary of the vision that we have for the students of Crosswell Drive based on the previous year's progress.

If you have any questions or concerns please contact the school office at 775-0679.



Vision Statement

Crosswell Drive will provide a positive learning environment that strives to develop critical thinkers, life long learners, and productive citizens.

We believe that:

1. Student learning is the chief priority for the school.
2. Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
3. Students learn in different ways and should be provided with a variety of instructional and assessment opportunities that address these needs.
4. Schools need to function as a learning organization and promote opportunities for all those who have a stake in the success of the school to work together as a community of learners.
5. A safe and physically comfortable environment promotes student learning.
6. A student's self-esteem is enhanced by positive relationships and mutual respect among and between students and staff.
7. Exceptional students (*e.g., special education, English Language Learners (ELL), talented and gifted, etc.*) require special services and resources.
8. Arts education enhances, integrates, and applies learning from and to all other subject areas.



Crosswell Drive Elementary's Performance Goals for 2010-2011

1. Utilize data to drive the daily instruction.
2. Increase **rigor, relevance, and relationship** in classroom instruction.
3. Small group instruction is scheduled, planned for, and implemented during math and reading instruction daily.
4. Continue to have our annual school-wide reading and math initiatives with a year-end "**Literacy Bee**" and "**Math Jeopardy**" (in partnership with USC-Sumter).
5. All students in grades K-2 will spend at least 30 minutes weekly and students in grades 3-5 will spend at least 40 minutes weekly using Classworks in the Classworks Lab (monitored by both the classroom teacher and lab manager).
6. A standards-based BSR teacher for 3rd grade and math lab teacher for grades 3 and 4 to assist students needing additional support. Both are certified teachers.
7. Enhance the magnet program by the number of student performances throughout the community.