

### Cardinal Achievements for 2011-2012

- Teacher of the Year ~**Jocelyn Goff**~
- 2011 Sumter School District Flag Football Champions
- Crosswell Drive Magnet Program Step and Cheer Team won Overall 3<sup>rd</sup> place at the 2012 “Stomp the Yard” competition
- Cardinal Step Team performed for the Multi-Cultural Festival at USC-Upstate
- Two Crosswell drive Students were selected for the REACH Choir



#### Our Mission

The mission of Crosswell Drive Elementary is to meet the needs of the whole child by preparing innovative, diverse and successful learning

opportunities in an educational, arts, and technology matrix that is a joint effort by staff, community, and parental support

#### Crosswell Drive: A Brief History

Crosswell Drive Elementary dates back to 1950 and is one of 26 public elementary, middle, and high schools in Sumter School District. Crosswell Drive is one of 16 fully accredited elementary schools in Sumter School District. Within the past ten years, Crosswell has undergone extensive renovations. The renovations include a new kindergarten wing, enhanced specialty areas for science, computer labs, PE, art, music and a Fine Arts Center. In 2006 The Crosswell Drive Magnet School for the Arts and Technology began.



#### School Improvement Council

Mrs. Janet McCoy, Chairperson  
Mrs. Lorri Delay, Parent  
Mr. Michael Riggins, Principal  
Mrs. Jocelyn Goff, Teacher  
Mrs. Lisa Major, Teacher  
Mrs. Gwendolyn Diaz, Curriculum Coach  
Dr. Marilyn Izzard, Community Member

## Crosswell Drive Elementary School

Annual Report for 2011 - 2012



“Where children are:  
Responsible,  
Respectful,  
and  
Safe!”

Michael Riggins M.ED.

**Principal**

Anita Hunter

**Assistant Principal**

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Sumter, South Carolina 29150

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Or visit our website at:

<http://cde.sumter17.k12.sc.us/home.aspx>

Dear Parents:

As required by law the Crosswell Drive Elementary School Improvement Council has prepared the Annual Report for you and the school community. This report reviews the improvements made during the 2011-2012 school year and describes the planned activities for improvements during this school year. This report of our goals and improvements is intended to serve as a summary of the vision that we have for the students of Crosswell Drive based on the previous year's progress.

If you have any questions or concerns please contact the school office at 775-0679.

### **Vision Statement**

*Crosswell Drive will provide a positive learning environment that strives to develop critical thinkers, life-long learners, and productive citizens*



### **We believe that:**

1. Student learning is the chief priority for the school.
2. Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
3. Students learn in different ways and should be provided with a variety of instructional and assessment opportunities that address these needs.
4. Schools need to function as a learning organization and promote opportunities for all those who have a stake in the success of the school to work together as a community of learners.
5. A safe and physically comfortable environment promotes student learning.
6. A student's self-esteem is enhanced by positive relationships and mutual respect among and between students and staff.
7. Exceptional students (e.g., special education, English Language Learners (ELL), talented and gifted, etc.) require special services and resources.
8. Arts education enhances, integrates, and applies learning from and to all other subject areas.

### **Crosswell Drive Elementary's Performance Goals for 2011-2012**

1. Fully implement the Teacher Advancement System (TAP).
2. Utilize data to drive the daily instruction.
3. Increase **rigor, relevance**, and **relationship** in classroom instruction.
4. Small group instruction is scheduled, planned for, and implemented during math and reading instruction daily.
5. Continue to have our annual school-wide reading and math initiatives with a year-end "**Literacy Bee**."
6. All students in grades K-2 will spend at least 30 minutes weekly and students in grades 3-5 will spend at least 40 minutes weekly using Classworks in the Classworks Lab (monitored by both the classroom teacher and lab manager).
7. Enhance the Magnet Program by the number of student performances throughout the community.